



DETROIT PUBLIC SCHOOLS

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Acting General Superintendent

Detroit City School District

State Code: 82010	School Configuration																	
ISD Code: 82	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Alt	Spc	AE	CTE
DPS Status: District	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CEPI Status: Current	K - 12, PK, Alt, Spc, AE, CTE																	

Location Address: 3011 W. Grand Blvd., Fisher
 Location City: Detroit
 Location Zip: 48202-3096
 Telephone: (313) 873-7450
 School Fax: (313) 873-7433

Acting General Superintendent
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AYP Status: Phase 2 - Has not made AYP for 3 years

If a district fails to make AYP for three consecutive years, the Michigan Department of Education must take at least one of the following actions:

- Withhold program funds or reduce administrative funds.
- Implement a new research-based curriculum and provide appropriate professional development for all relevant staff.
- Replace the district staff who are relevant to the failure to make AYP.
- Remove particular schools from the district's jurisdiction and make other arrangements to govern and supervise these schools.
- Appoint a receiver or trustee to administer the district in place of the superintendent and school board.
- Abolish or restructure the district.
- Authorize students in the district to transfer to a higher-performing school in another district and provide or pay for transportation with Title 1 funds from the district subject to corrective action. If the Department chooses this action, it must also take at least one of the other six actions.

REASON FOR NOT MAKING AYP

Elementary - Middle Schools

Category	Participation 95%		Proficiency		Attendance Target 90%
	ELA	Math	ELA Target 59%		
All Students	83.9%	83.9%			83.9%
Black	83.4%	83.4%			83.4%
Native American					
Asian					
Hispanic	88.5%	88.5%			88.5%
White	84.6%	84.6%			84.6%
Students with Disabilities	79.8%	79.8%	55.6%		79.8%
Limited English Proficient	88.2%	88.2%			88.2%
Economically Disadvantaged	83.9%	83.9%			83.9%

High Schools

Category	Participation 95%		Proficiency		Graduation Target 80%
	ELA	Math	ELA Target 61%	Math Target 55%	
All Students	84.3%	81.5%	48%	41.4%	
Black	85%	82%	47.2%	40.5%	59%
Native American					
Asian					
Hispanic	79%	78%			51.1%
White					41.3%
Students with Disabilities	74%	73%	16.7%	14.5%	40.2
Limited English Proficient	79%	77%			54.6
Economically Disadvantaged	83%	81%	41.9	36.1%	54%

Detroit City School District

Attendance History by Subgroup

	2004-05	2005-06	2006-07	2007-08	
Total Attendance	88.0%	86.0%	84.0%	83.0%	
Sub Group Attendance					
Gender: Male	88.0%	85.0%	83.0%	83.0%	
Female	89.0%	86.0%	84.0%	84.0%	
Ethnicity: American Indian	88.0%	87.0%	83.0%	81.0%	
Asian American	89.0%	88.0%	88.0%	87.0%	
Black or African American	88.0%	86.0%	83.0%	83.0%	
Pacific Islander	0.0%	0.0%	0.0%	0.0%	
White	87.0%	87.0%	84.0%	84.0%	
Hispanic or Latino	90.0%	89.0%	88.0%	88.0%	
Other Groups: Students with Disabilities	85.0%	83.0%	81.0%	80.0%	
Limited English Proficient	90.0%	89.0%	88.0%	87.0%	
Economically Disadvantaged	88.0%	86.0%	83.0%	83.0%	

MEAP History for Sub Groups

Sub Group	Year	Reading	Writing	ELA	Math	Science	Soc Stu
Male	2008-09	53.0%	34.0%	48.0%	54.0%	46.0%	47.0%
	2007-08	50.0%	33.0%	43.0%	46.0%	45.0%	41.0%
	2006-07	56.0%	34.0%	46.0%	43.0%	44.0%	46.0%
Female	2008-09	60.0%	46.0%	57.0%	54.0%	46.0%	47.0%
	2007-08	59.0%	45.0%	54.0%	46.0%	45.0%	45.0%
	2006-07	66.0%	47.0%	58.0%	44.0%	44.0%	52.0%
American Indian or Alaska Native	2008-09	59.0%	30.0%	50.0%	57.0%	37.0%	54.0%
	2007-08	58.0%	35.0%	53.0%	46.0%	51.0%	55.0%
	2006-07	60.0%	39.0%	51.0%	44.0%	47.0%	54.0%
Asian American	2008-09	75.0%	63.0%	74.0%	78.0%	67.0%	64.0%
	2007-08	67.0%	54.0%	63.0%	69.0%	52.0%	62.0%
	2006-07	66.0%	53.0%	61.0%	61.0%	52.0%	62.0%
Black or African American	2008-09	56.0%	40.0%	52.0%	53.0%	44.0%	46.0%
	2007-08	54.0%	39.0%	48.0%	45.0%	44.0%	43.0%
	2006-07	61.0%	40.0%	52.0%	43.0%	44.0%	49.0%
Native Hawaiian or Other Pacific Islander	2008-09	58.0%	41.0%	53.0%	62.0%	57.0%	52.0%
	2007-08	59.0%	37.0%	51.0%	56.0%	53.0%	47.0%
	2006-07	60.0%	39.0%	52.0%	51.0%	50.0%	53.0%
White	2008-09	57.0%	39.0%	54.0%	59.0%	53.0%	47.0%
	2007-08	56.0%	38.0%	51.0%	52.0%	55.0%	46.0%
	2006-07	62.0%	41.0%	54.0%	50.0%	51.0%	50.0%
Hispanic or Latino	2008-09	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%
	2007-08	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2006-07	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Students with Disabilities	2008-09	27.0%	14.0%	22.0%	32.0%	22.0%	15.0%
	2007-08	24.0%	13.0%	18.0%	23.0%	20.0%	12.0%
	2006-07	20.0%	9.0%	12.0%	14.0%	15.0%	13.0%
Limited English Proficient	2008-09	56.0%	40.0%	51.0%	61.0%	56.0%	50.0%
	2007-08	57.0%	37.0%	50.0%	57.0%	49.0%	45.0%
	2006-07	62.0%	41.0%	54.0%	54.0%	52.0%	53.0%
Economically Disadvantaged	2008-09	55.0%	38.0%	50.0%	53.0%	44.0%	43.0%
	2007-08	53.0%	38.0%	47.0%	46.0%	44.0%	39.0%
	2006-07	60.0%	38.0%	50.0%	43.0%	43.0%	45.0%

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Three Year MEAP History (2006-07, 2007-08, 2008-09)

Grade	SchoolYr	Reading			Writing			ELA			Mathematics			Science			Social Studies		
		Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL	Tested	% PL	n PL
03	2006-07	8,216	75%	6,202	8,152	39%	3,180	8,141	63%	5,141	8,253	68%	5,619						
03	2007-08	7,582	72%	5,463	7,598	40%	3,026	7,562	62%	4,717	7,626	70%	5,337						
03	2008-09	6,900	72%	4,943	6,869	38%	2,621	6,737	65%	4,392	6,940	75%	5,191						
04	2006-07	8,159	70%	5,730	8,098	36%	2,905	8,095	60%	4,878	8,165	65%	5,302						
04	2007-08	7,318	65%	4,750	7,339	24%	1,751	7,307	52%	3,804	7,374	64%	4,693						
04	2008-09	6,674	62%	4,115	6,695	22%	1,498	6,582	51%	3,383	6,730	72%	4,823						
05	2006-07	8,017	66%	5,263	7,967	42%	3,312	7,962	56%	4,468	8,052	47%	3,796	8,009	59%	4,740			
05	2007-08	7,318	57%	4,201	7,321	35%	2,580	7,296	51%	3,694	7,372	44%	3,251	7,332	56%	4,117			
05	2008-09	6,627	57%	3,791	6,682	38%	2,528	6,554	52%	3,379	6,703	49%	3,260	6,683	60%	3,983			
06	2006-07	8,198	63%	5,199	8,076	53%	4,312	8,065	54%	4,316	8,188	35%	2,877				8,124	42%	3,385
06	2007-08	6,982	55%	3,845	7,041	49%	3,421	6,947	51%	3,533	7,058	39%	2,764				6,986	39%	2,692
06	2008-09	6,194	56%	3,493	6,193	53%	3,254	6,078	55%	3,329	6,235	54%	3,365				6,189	45%	2,799
07	2006-07	8,708	57%	4,961	8,573	43%	3,684	8,564	50%	4,245	8,697	29%	2,521						
07	2007-08	7,290	39%	2,815	7,328	57%	4,148	7,247	42%	3,040	7,368	43%	3,205						
07	2008-09	6,057	56%	3,414	6,053	57%	3,479	5,936	58%	3,424	6,124	56%	3,415						
08	2006-07	8,760	55%	4,789	8,575	44%	3,751	8,565	47%	4,007	8,723	39%	3,409	8,698	43%	3,761			
08	2007-08	7,414	52%	3,848	7,443	47%	3,506	7,370	49%	3,612	7,478	39%	2,880	7,430	49%	3,637			
08	2008-09	6,336	54%	3,425	6,321	53%	3,342	6,230	55%	3,438	6,371	47%	2,967	6,318	49%	3,089			
09	2006-07																8,667	49%	4,249
09	2007-08																7,628	41%	3,142
09	2008-09																7,388	44%	3,287
11	2006-07	4,801	32%	1,528	4,519	17%	785	4,454	25%	1,095	4,785	14%	662	4,686	21%	1,005	5,153	62%	3,219
11	2007-08	4,714	35%	1,666	4,606	17%	803	4,533	26%	1,174	4,674	14%	666	4,613	23%	1,077	4,831	55%	2,677
11	2008-09	4,602	34%	1,584	4,826	19%	924	4,584	26%	1,210	4,424	16%	716	4,544	22%	1,017	4,560	55%	2,507

MEAP Comparison: DPS School - District - State

Grade	SchoolYr	Reading			Writing			ELA			Mathematics			Science			Social Studies		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
03	2006-07	75%	75%	87%	39%	39%	52%	63%	63%	79%	68%	68%	88%						
03	2007-08	72%	72%	86%	40%	40%	57%	62%	62%	81%	70%	70%	90%						
03	2008-09	72%	72%	86%	38%	38%	61%	65%	65%	83%	75%	75%	91%						
04	2006-07	70%	70%	85%	36%	36%	45%	60%	60%	78%	65%	65%	85%						
04	2007-08	65%	65%	84%	24%	24%	44%	52%	52%	76%	64%	64%	86%						
04	2008-09	62%	62%	83%	22%	22%	44%	51%	51%	77%	72%	72%	88%						
05	2006-07	66%	66%	84%	42%	42%	57%	56%	56%	78%	47%	47%	76%	59%	59%	83%			
05	2007-08	57%	57%	82%	35%	35%	59%	51%	51%	78%	44%	44%	74%	56%	56%	82%			
05	2008-09	57%	57%	82%	38%	38%	63%	52%	52%	78%	49%	49%	77%	60%	60%	83%			
06	2006-07	63%	63%	83%	53%	53%	74%	54%	54%	78%	35%	35%	69%				42%	42%	74%
06	2007-08	55%	55%	82%	49%	49%	73%	51%	51%	80%	39%	39%	73%				39%	39%	73%
06	2008-09	56%	56%	81%	53%	53%	76%	55%	55%	80%	54%	54%	80%				45%	45%	74%
07	2006-07	57%	57%	80%	43%	43%	65%	50%	50%	76%	29%	29%	64%						
07	2007-08	39%	39%	72%	57%	57%	77%	42%	42%	74%	43%	43%	73%						
07	2008-09	56%	56%	80%	57%	57%	78%	58%	58%	80%	56%	56%	83%						
08	2006-07	55%	55%	76%	44%	44%	67%	47%	47%	71%	39%	39%	68%	43%	43%	75%			
08	2007-08	52%	52%	77%	47%	47%	70%	49%	49%	75%	39%	39%	72%	49%	49%	79%			
08	2008-09	54%	54%	76%	53%	53%	74%	55%	55%	77%	47%	47%	75%	49%	49%	76%			
09	2006-07		0%	0%		0%	0%		0%	0%		0%	0%				49%	49%	74%
09	2007-08		0%	0%		0%	0%		0%	0%		0%	0%				41%	41%	71%
09	2008-09		0%	0%		0%	0%		0%	0%		0%	0%				44%	44%	72%
11	2006-07	32%	32%	60%	17%	17%	40%	25%	25%	51%	14%	14%	46%	21%	21%	56%	62%	62%	83%
11	2007-08	35%	35%	62%	17%	17%	41%	26%	26%	52%	14%	14%	46%	23%	23%	57%	55%	55%	80%
11	2008-09	34%	34%	60%	19%	19%	44%	26%	26%	52%	16%	16%	49%	22%	22%	56%	55%	55%	81%

Detroit City School District

MME / ACT Results for Grade 11 First-time Testers

Assessment	School Year	Grade	Subject	Number Tested	Mean Score		College Ready	
					District	State	Number	Percent
MME	2008-09	11	Composite	4,840	15.61		100	2.1%
MME	2008-09	11	English	4,840	14.58		1,239	25.6%
MME	2008-09	11	English +	4,840	14.90			
MME	2008-09	11	Mathematics	4,840	15.89		269	5.6%
MME	2008-09	11	Reading	4,840	15.39		562	11.6%
MME	2008-09	11	Science	4,840	16.12		193	4.0%
MME	2008-09	11	Writing	4,840	6.25			

Four-Year Graduation Rate One-Year Dropout Rate

Year	Graduation Rate	Dropout Rate
2003	44.5%	19.2%
2004	60.9%	12.7%
2005	67.9%	10.7%
2006	66.8%	10.0%

Enrollment Demographics as of 11/19/2009 (All enrollment figures are based on actual numbers in SIS)

Grade Population			Gender		Ethnicity		Special Groups				
Count			Count		Count		Special Education	Limited English Proficient	Economically Disadvantaged		
Grade	PK	3,211	Male	45,987	(1) American Indian/Alaskan Native	293	Grade	PK	182	228	2,440
Grade	K	6,502	Female	44,673	(2) Asian/Pacific Islander	830	Grade	K	495	907	5,270
Grade	01	7,071	Total Count	90,660	(3) Black, Not of Hispanic Origin	79,748	Grade	01	728	890	5,919
Grade	02	6,847			(4) Hispanic	7,480	Grade	02	879	926	5,794
Grade	03	6,679			(5) White, Not of Hispanic Origin	2,309	Grade	03	1,033	861	5,748
Grade	04	6,548			(6) Multiracial	0	Grade	04	1,167	761	5,602
Grade	05	6,397			Total Count	90,660	Grade	05	1,207	683	5,363
Grade	06	6,108					Grade	06	1,279	606	5,018
Grade	07	5,998					Grade	07	1,280	585	4,791
Grade	08	5,719					Grade	08	1,187	515	4,381
Grade	09	10,503					Grade	09	2,372	688	7,582
Grade	10	7,435					Grade	10	1,603	453	4,821
Grade	11	6,133					Grade	11	1,273	352	3,887
Total Count		90,660					Total Count		16,122	8,754	70,141

Enrollment History School Year Ending 2005 - School Year Ending 2008

2005	2006	2006		2007	2007		2008	2008		
		Count Difference from Previous Year	% Difference from Previous Year		Count Difference from Previous Year	% Difference from Previous Year		Count Difference from Previous Year	% Difference from Previous Year	
Grade 00	10,127	8,531	-1,596	-15.8%	8,590	59	0.7%	7,017	-1,573	-18.3%
Grade 01	10,994	9,784	-1,210	-11.0%	9,277	-507	-5.2%	8,490	-787	-8.5%
Grade 02	10,217	9,371	-846	-8.3%	8,682	-689	-7.4%	7,952	-730	-8.4%
Grade 03	10,350	9,134	-1,216	-11.7%	8,490	-644	-7.1%	7,805	-685	-8.1%
Grade 04	10,587	9,014	-1,573	-14.9%	8,444	-570	-6.3%	7,409	-1,035	-12.3%
Grade 05	11,509	9,402	-2,107	-18.3%	8,408	-994	-10.6%	7,802	-606	-7.2%
Grade 06	11,809	9,973	-1,836	-15.5%	8,544	-1,429	-14.3%	7,232	-1,312	-15.4%
Grade 07	11,974	10,365	-1,609	-13.4%	9,032	-1,333	-12.9%	7,602	-1,430	-15.8%
Grade 08	12,089	10,430	-1,659	-13.7%	9,153	-1,277	-12.2%	7,910	-1,243	-13.6%
Grade 09	13,897	12,693	-1,204	-8.7%	10,363	-2,330	-18.4%	10,659	296	2.9%
Grade 10	8,579	8,882	303	3.5%	8,281	-601	-6.8%	8,403	122	1.5%
Total	129,654	120,126	-9,526	-7.3%	110,567	-9,561	-8.0%	101,799	-8,774	-7.9%

Detroit City School District
Student Conduct for School Year 2008-09

Type A Offenses			Type B Offenses			Type V Offenses		
Code	Description	Incidents	Code	Description	Incidents	Code	Description	Incidents
1	Insubordination	5,326	1	Threats of violence	1,271	1	Possession of a gun	40
2	Refusal to identify	193	2	Possess dangerous object	161	2	Possession of a knife	73
3	Demonstrations	27	3	Use/possession of drugs	405	3	Possession of other leathal	30
4	Truancy	6,034	4	Theft-Burglary-Robbery	221	4	Use of weapon	31
5	Possession of pager	380	5	Loitering/Trespass	479	5	Battery of employee	194
6	Unauthorized use	47	6	Extortion/Coercion	21	6	Destruction of property	63
7	Cheating	318	7	Vandalism	362	7	Theft	46
8	Other misconduct	7,739	8	Intimidation of staff	585	8	Arson	22
Total of Type A Offenses		20,064	9	Interference of students	167	9	Sale/distribution of drugs	29
			10	Harrassment	543	10	Physical Assault	676
			11	Gambling	348	11	Criminal Sexual	28
			12	False Alarms	35	12	Sexual misconduct	36
			13	Verbal Abuse	1,643	13	Forgery/Fraud	8
			14	Bullying	514	14	Terroristic acts	12
			15	Forgery	100	15	Other violent acts	83
			16	Abuse of technology	15	Total of Type V Offenses		1,371
			17	Fighting	7,191			
			18	Hazing	22			
			19	Other illegal conduct	2,121			
			Total of Type B Offenses		16,204			

DEFINITIONS

AYP: Adequate Yearly Progress.

CEPI: Center for Educational Performance & Information.

Cohort: The same group compared from year to year. For example, in this case, the 4th grade class of 2006 compared to the 5th grade class of 2007 which in turn compared to the 6th grade class of 2008.

DPS: Detroit Public Schools.

ELA: English Language Arts.

LEA School: School associated with Local Education Agency (Public School District)

MEAP: Michigan Educational Assessment Program,

SIP: School Improvement Plan.

n PL: The number of students who meet or exceed the highest performance level standards on MEAP as established by the Michigan Department of Education.

NP%: The percentage of students who scored at the 50th percentile or higher. In other words, the percentage of students who scored at or above grade level.

% PL: The percentage of students who meet or exceed the highest performance level standards on MEAP as established by the Michigan Department of Education.

NOTE: There may be slight differences in some of the numbers due to rounding.