

Connie K. Calloway, Ph.D., General Superintendent

Glossary of Terms

Measuring Student Achievement

1. **MEAP** - Michigan Educational Assessment Program. Tests are given in Reading, Writing, and Mathematics at Grades 3 – 8, Science at Grade 5 and 8 and Social Studies at Grade 6 and 9. Grade 11 students are given the Michigan Merit Examination.
2. **Performance Levels of MEAP** - Based on the number of correct responses students give on the test.
Level 1: Advanced - The student's performance exceeds grade level expectations.
Level 2: Proficient - The student's performance shows understanding and application of key grade level expectations.
Level 3: Partially Proficient - The student needs assistance to improve achievement.
Level 4: Not Proficient - The student needs intensive intervention and support to improve achievement.
3. **Adequate Yearly Progress (AYP)** - Making adequate incremental increases in achievement every year.
4. **AYP Phase 3** - A school fails to make AYP for four (4) consecutive years. School is identified for corrective action.
5. **AYP Phase 4** - A school fails to make AYP for five (5) consecutive years. The school must select a restructuring option.
6. **AYP Phase 5** - A school fails to make AYP for six (6) consecutive years. The District must implement the restructuring option.
7. **AYP Phase 6 and above** - A school fails to make AYP for at least seven (7) consecutive years. The District must implement the restructuring option.

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Language of Achievement

8. **Rigor** - Increasing the level of academic standards.
9. **Relevance** - To better prepare DPS graduates to enter the workforce in career fields.
10. **Relationships** - Building sustained positive interactions between students and educators is key to increasing student achievement.
11. **Data** - Facts used to make a decision.
12. **Cohort** - Students enter school as a group. Data is collected on that group every year.

Data-driven Options for Achievement

13. **Reconstitution** - All positions in a school can be changed.
14. **Restructuring** - Under “No Child Left Behind” guidelines, replacing school staff.
15. **Redesign** - Large single schools may become three or four independent schools on a single campus.
16. **Autonomous system** - Schools manage their own budgets, select staff and determine how instruction is delivered.
17. **Choice/Transfer Options** - Under “No Child Left Behind”, students in schools identified as ‘in need of improvement’ are eligible for Supplemental Educational Services (SES). Services can include tutoring, small group and/or computer instruction in reading or mathematics. (To be eligible for SES a child must attend a Title I school that is in Phase 2 or higher of school improvement, and the family must meet income eligibility guidelines.)