



Douglass Academy for Young Men

School Year	2016-17		
District ID	82015		
State ID	07135		
DPS ID	617		
Voting District	2		
Status	Active/Open		
Emphasis	Gen Ed		
Entity Type¹	LEA-School		
Alt Services²	02		
Title 1 Status³	Title I-Participating		
Attendance Rate %			
2012-13	84.8 %		
2013-14	69.6 %		
2014-15	70.8 %		
Graduation Rate⁴			
	4 Yr	5 Yr	6 Yr
2012-13	90.5%	80.4%	79.0%
2013-14	70.2%	90.2%	80.9%
2014-15	60.6%	75.0%	92.0%

School Configuration																	
PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	ALT	SP	AE	CTE
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6 - 12, PK, Spec Ed, Alt Ed, CTE																	
Location Address:		2001 W. Warren Detroit, MI 48202-2216															
Main Telephone:		(313) 596-3555															
Main Fax:		(313) 596-3552															
School Web-Site:																	
Principal:		Berry Greer															
Email Address:		berry.greer@detroitk12.org															
Network⁴:		Network 3:															
Network Leader:		Brenda Belcher															
Network Leader Email:		brenda.belcher@detroitk12.org															
Interim Superintendent:		Alycia Meriweather															
Interim Superintendent Email:		alycia.meriweather@detroitk12.org															

Current Enrollment Demographics as of 4/22/2016																	
Sub Groups	Grades																
	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	14*	Total	
All Students								6	19	15	28	30	33	35		166	
Gender																	
Female																	
Male								6	19	15	28	30	33	35		166	
Ethnicity																	
American Indian										1						1	
White														1		1	
Hispanic										1	1					2	
Black								6	19	13	27	30	33	34		162	
Asian																	
Arabic																	
Pacific Islander																	
Other Groups																	
Students with Disabilities								2	6	6	4	16	14	10		58	
Limited English Speaking												1				1	
Econ Disadvantaged								4	11	9	17	18	24	18		101	

*14 represents Special Education Students not assigned to a K-12 grade

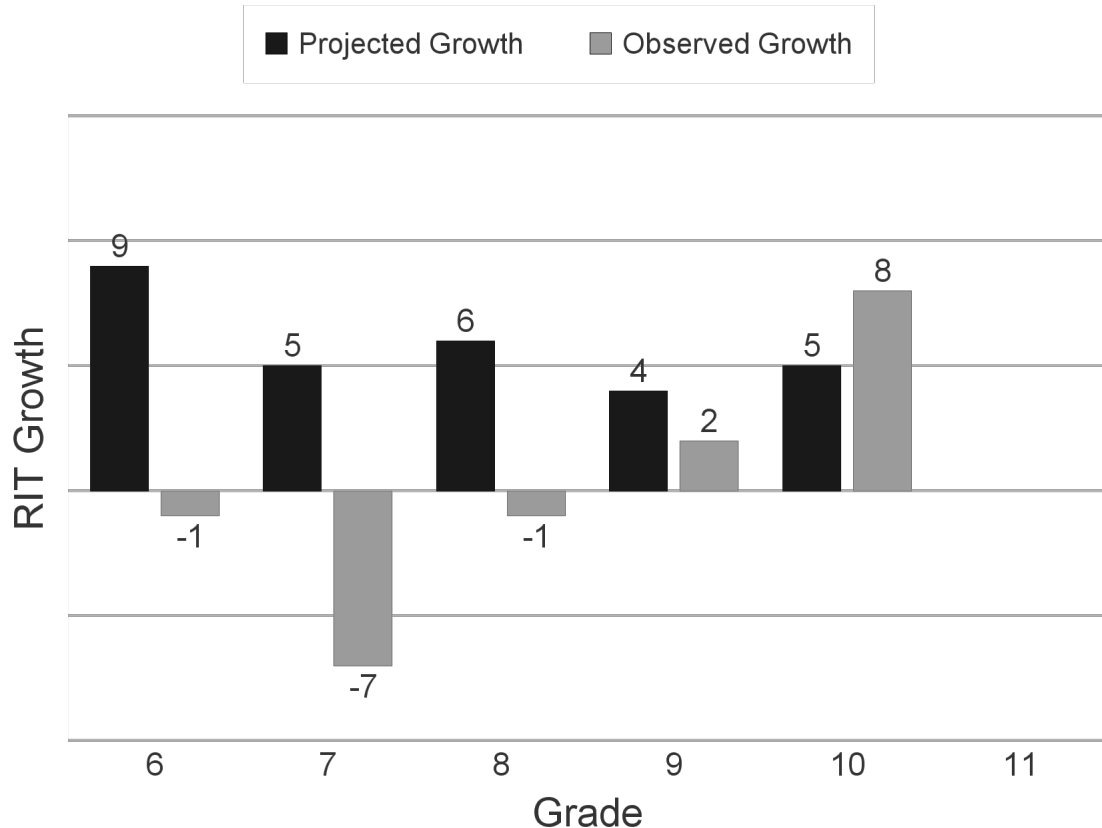
Douglass Academy for Young Men

NWEA MAP⁶

Language Usage Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed Growth ¹²	Observed ¹³ Growth SE	Projected Growth ¹⁴	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
6	4	180.0	3.0	3	3	190.0	3.1	15	2	-1.0	4.3	9.0	0	0%
7	18	196.0	3.0	20	16	192.0	3.1	8	13	-7.0	4.3	5.0	1	7%
8	15	192.0	3.0	15	11	193.0	3.1	11	8	-1.0	4.2	6.0	1	12%
9	20	204.0	3.0	25	26	207.0	3.1	27	21	2.0	4.3	4.0	11	52%
10	25	193.0	3.0	12	24	202.0	3.0	22	20	8.0	4.2	5.0	12	60%
11	34	208.0	3.0	26	25	209.0	3.0	25						

Language Usage Student Growth Summary Report Fall 2015 to Spring 2016



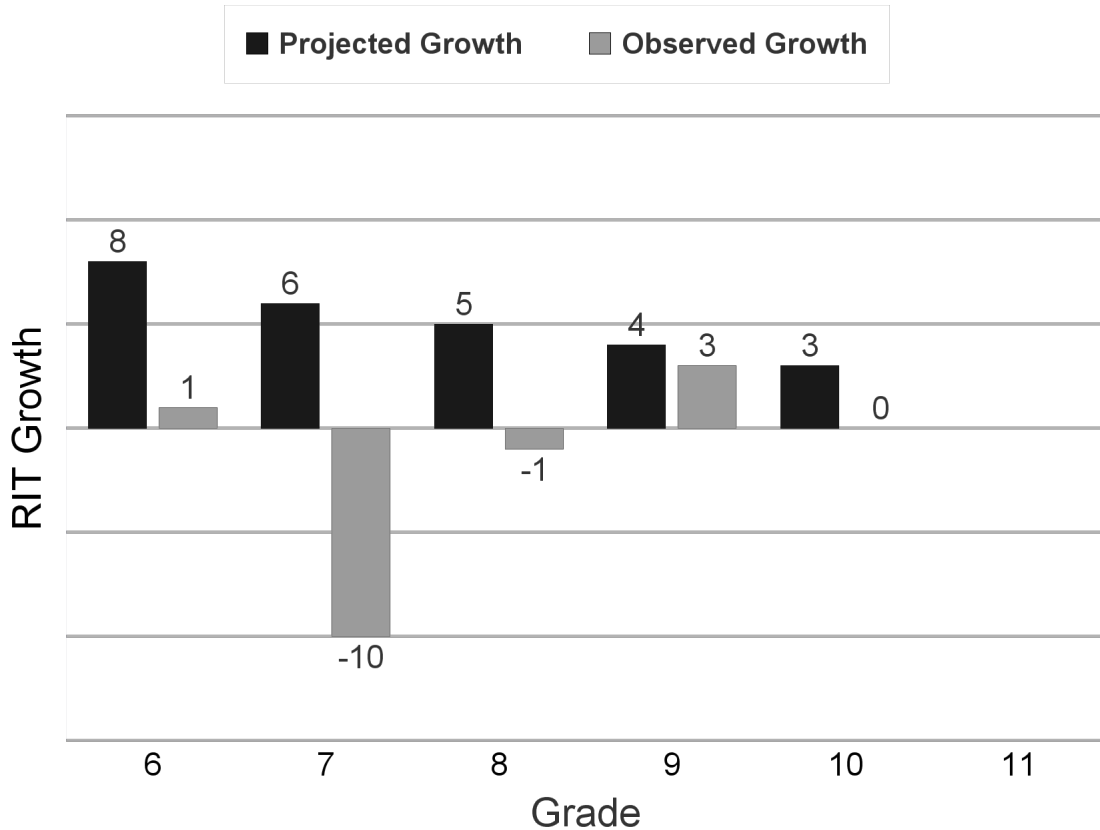
Douglass Academy for Young Men

NWEA MAP⁶

Mathematics Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
6	3	179.0	3.0	3	3	190.0	3.0	16	2	1.0	4.3	8.0	1	50%
7	17	203.0	3.0	18	16	195.0	3.3	10	13	-10.0	4.5	6.0	1	7%
8	15	197.0	3.0	14	11	197.0	3.0	7	8	-1.0	4.2	5.0	3	37%
9	21	211.0	3.1	24	27	214.0	3.1	22	21	3.0	4.3	4.0	8	38%
10	25	202.0	3.0	16	24	206.0	3.0	17	20	0.0	4.3	3.0	9	45%
11	34	210.0	3.0	19	24	211.0	3.1	20						

Mathematics Student Growth Summary Report Fall 2015 to Spring 2016



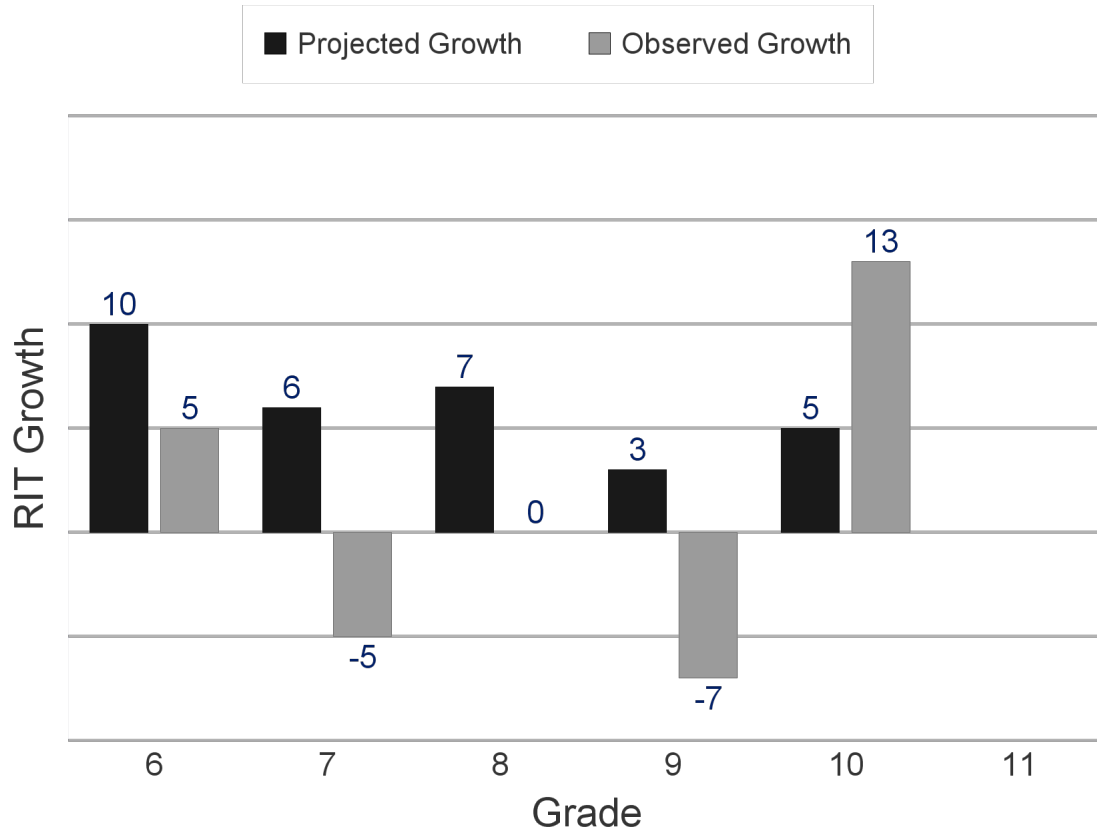
Douglass Academy for Young Men

NWEA MAP⁶

Reading Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
6	3	167.0	3.4	3	3	180.0	3.5	4	2	5.0	4.8	10.0	0	0%
7	17	193.0	3.4	18	16	190.0	3.5	10	13	-5.0	4.9	6.0	2	15%
8	15	191.0	3.4	15	11	194.0	3.5	14	8	0.0	4.9	7.0	2	25%
9	21	212.0	3.4	35	27	205.0	3.6	27	23	-7.0	4.9	3.0	7	30%
10	25	190.0	3.5	12	24	204.0	3.5	24	20	13.0	4.9	5.0	17	85%
11	34	208.0	3.4	29	25	210.0	3.5	31						

Reading Student Growth Summary Report Fall 2015 to Spring 2016

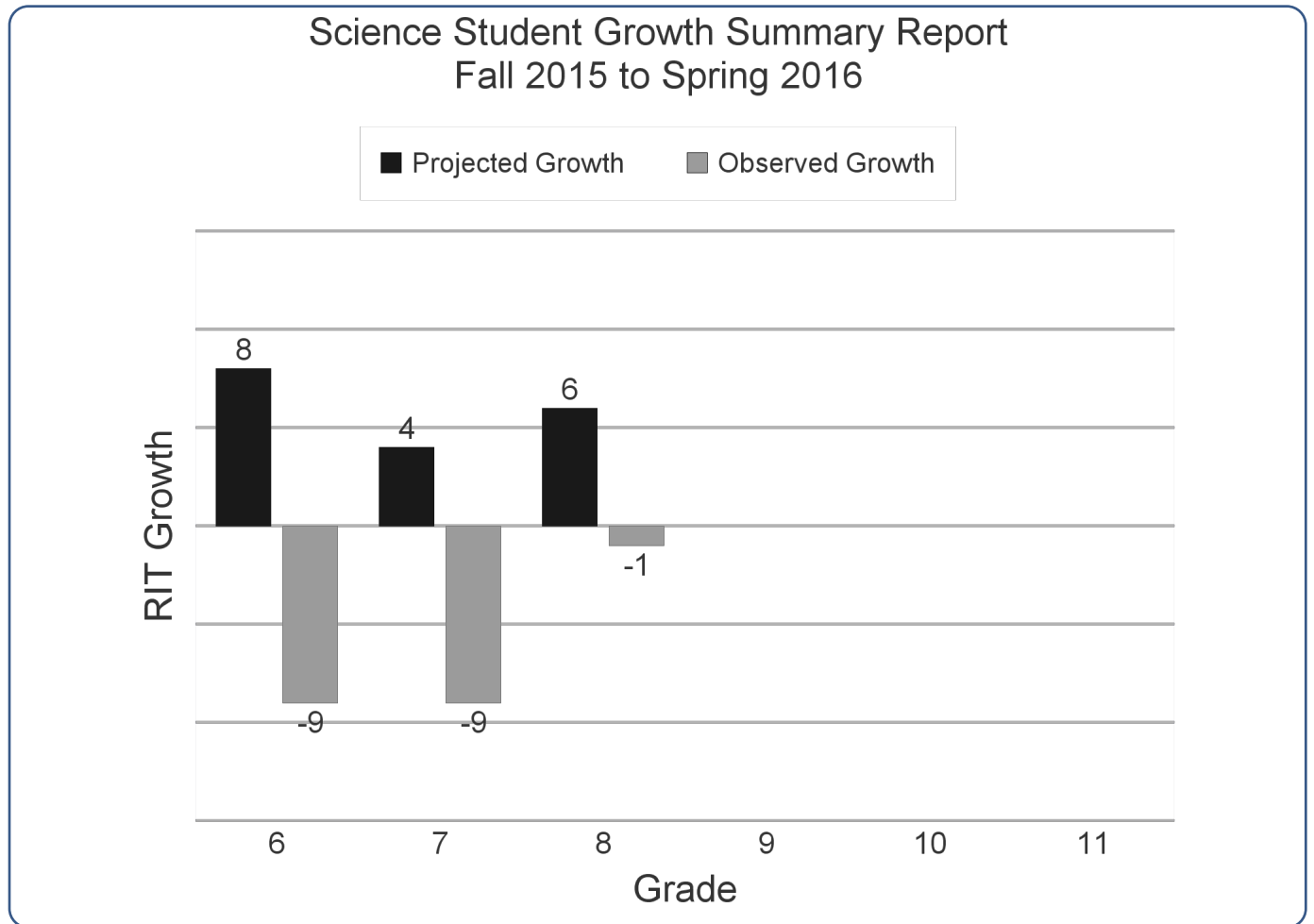


Douglass Academy for Young Men

NWEA MAP⁶

Science - General Science Student Growth Summary Report

Grade (Spring 2015)	Achievement Status								Growth					
	Fall 2015				Spring 2016				Grade Level					
	Count ⁷	Mean Rit ⁸	SD ⁹	Percentile ¹⁰	Count	Mean Rit	SD	Percentile	Growth ¹¹ Count	Observed ¹² Growth	Observed ¹³ Growth SE	Projected ¹⁴ Growth	Count Met ¹⁵ Projected Growth	Pcnt Met ¹⁶ Projected Growth
6	3	180.0	3.3	12	3	184.0	3.6	11	2	-9.0	4.9	8.0	0	0%
7	17	198.0	3.2	27	16	192.0	3.6	15	13	-9.0	4.8	4.0	1	7%
8	14	199.0	3.2	27	11	191.0	3.6	7	8	-1.0	4.9	6.0	2	25%
9	21	202.0	3.2		27	203.0	3.6							
10	25	193.0	3.2		23	198.0	3.5							
11	34	197.0	3.2		24	200.0	3.5							



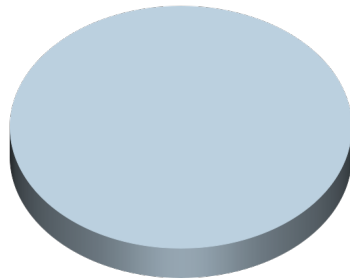
Douglass Academy for Young Men

M-Step¹⁷ Spring 2016 Aggregate Results by Grade and Subject

Subject	Grade	Number of Students Included	Average ¹⁸ Scale Score	Number of Students Who Met State Standards ¹⁹	Percent of Students Who Met State Standards	Number of Students who did not Meet State Standards	Percent of Students who did not Meet State Standards
English Language Arts	06	3	1564	0	0.0%	3	100.0%
English Language Arts	07	15	1661	0	0.0%	15	100.0%
English Language Arts	08	12	1763	0	0.0%	12	100.0%
Mathematics	06	3	1549	0	0.0%	3	100.0%
Mathematics	07	16	1657	0	0.0%	16	100.0%
Mathematics	08	12	1756	0	0.0%	12	100.0%
Science	07	16	1654	0	0.0%	16	100.0%
Science	11	25	2064	1	4.0%	24	96.0%
Social Studies	08	11	1767	1	9.1%	10	90.9%
Social Studies	11	24	2068	1	4.2%	23	95.8%

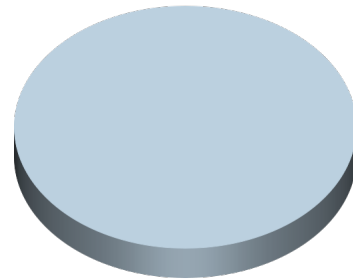
Aggregate Results All Grades Combined for Each Subject Spring 2015

Mathematics Met 0.0%



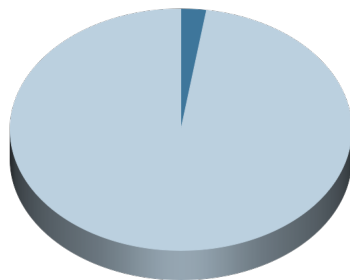
Not Met
100.0%

English Language Arts Met 0.0%



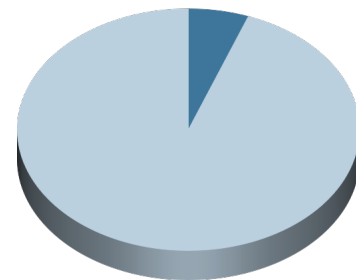
Not Met
100.0%

Science Met 2.4%



Not Met
97.6%

Social Studies Met 5.7%



Not Met
94.3%

FOOTNOTES/GLOSSARY

¹ **Entity Type**

Type of Educational Entity: LEA-School = Local Education Authority School (Public School).

² **Alt Services**

02 = The school/Unique Education Provider does not accept suspended or expelled students.

05 = The school/Unique Education Provider provides services to suspended and expelled students from the home district only.

11 = The school/Unique Education Provider provides services to suspended and expelled students from the home district and other school districts.

³ **Title 1**

A federal program that provides financial assistance to local schools with high numbers or percentages of poor students. Assistance is administered through the state.

⁴ **Network**

Detroit Public Schools is divided into 6 networks. Each Network contains several school and has a network leader. Douglass Academy for Young Men is a member of Network 3:.

⁵ **Graduation Rate**

Graduation rate is the percentage of a school's first-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for a four-year degree program, entering students who complete within six years are counted.

4 Yr = completed in four years

5 Yr = completed in five years

6 Yr = completed in six years

⁶ **NWEA MAP**

Northwest Evaluation Association - Measures of Academic Progress® (MAP®) creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual. Delivered 3 times during the school year.

⁷ **Count**

Number of students in group.

⁸ **RIT**

Stands for Rasch Unit. It is a unit of measure that uses individual item difficulty values to estimate student achievement.

⁹ **SD**

Standard deviation is a measure of the dispersion of a set of data from its mean. The more spread apart the data, the higher the deviation.

¹⁰ **Percentile**

Percentile Rank. The percent of cases that are at or below a score. A percentile rank of 50 means the student performed better than 50% of the children her age who took the same test.

¹¹ **Growth Count**

The group size of students in the growth analysis

¹² **Observed Growth**

The actual average growth of the group in RIT points

¹³ **SE**

The Standard Error is an indication of the reliability of the growth calculation. A small SE is an indication that the sample is a more accurate reflection of the actual population mean.

¹⁴ **Projected Growth**

The expected growth average for this group in RIT points.

¹⁵ **Count Met Projected Growth**

Number of students who met expected or projected individual growth targets.

¹⁶ **Pcnt Met Projected Growth**

Percentage of student who met expected or projected individual growth targets.

¹⁷ **M-Step**

Michigan Student Test of Educational Progress. It is a 21st Century test given primarily online each spring and is designed to gauge how well students are mastering Michigan state standards.

¹⁸ **Scale Score**

A scaled score is a conversion of a student's raw score on a test or a version of the test to a common scale that allows for a numerical comparison between students. The comparison may be across different versions of the test, different grades, and different years.

¹⁹ **State Standards**

The state academic standards serve to outline learning expectations for Michigan's students and are intended to guide local curriculum development. They are based on scale score for each grade and depending on scale score a student may fall into 1 of 4 levels.

Level 1 = Not Proficient

Level 2 = Partially Proficient

Level 3 = Proficient

Level 4 = Advanced

A student who has scored Proficient or Advanced is considered to have met or exceeded State Standards.