

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	36.2%	21%	0%	21%	33.3%	45.7%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	32.7%	20.4%	0%	20.4%	49%	30.6%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	67.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	51%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	36.7%	18.6%	0%	18.6%	34%	47.4%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	33%	20.2%	0%	20.2%	48.9%	30.9%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	40.3%	23.1%	0%	23.1%	32.7%	44.2%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	36.2%	21.4%	0%	21.4%	52.4%	26.2%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	32.1%	18.9%	0%	18.9%	34%	47.2%
English Language Arts / Reading	03	Male	2011-12	100%	59%	29.3%	19.6%	0%	19.6%	46.4%	33.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	35.2%	20.9%	0%	20.9%	35.2%	44%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	31.3%	18.6%	0%	18.6%	48.8%	32.6%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	32%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	30%	<10	<10	<10	<10	<10

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English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	10.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	18%	10%	0%	10%	40%	50%
English Language Arts / Reading	04	All Students	2010-11	99.1%	63.5%	35.7%	19.4%	0%	19.4%	36.1%	44.4%
English Language Arts / Reading	04	All Students	2011-12	98.7%	67.7%	37.7%	13.5%	1.4%	12.2%	40.5%	45.9%
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	69.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	54%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	99%	40.8%	35%	20.8%	0%	20.8%	34.7%	44.6%
English Language Arts / Reading	04	Black or African American	2011-12	98.5%	45.1%	36.8%	10.4%	1.5%	9%	41.8%	47.8%
English Language Arts / Reading	04	White	2011-12	<10	74.4%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	39.9%	23.2%	0%	23.2%	42.9%	33.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	44.1%	12.8%	2.6%	10.3%	48.7%	38.5%
English Language Arts / Reading	04	Male	2010-11	98.1%	59.7%	31.6%	15.4%	0%	15.4%	28.8%	55.8%
English Language Arts / Reading	04	Male	2011-12	97.2%	63.7%	31.1%	14.3%	0%	14.3%	31.4%	54.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	99%	50%	35.1%	20.6%	0%	20.6%	35.1%	44.3%

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English Language Arts / Reading	04	Economically Disadvantaged	2011-12	98.5%	55%	36.2%	13.6%	1.5%	12.1%	37.9%	48.5%
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	33%	39%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	90%	29.7%	8.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	16.6%	0%	0%	0%	20%	80%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40.4%	20.2%	0.9%	19.3%	35.1%	44.7%
English Language Arts / Reading	05	All Students	2011-12	98.9%	68.8%	40.6%	28.6%	1.1%	27.5%	33%	38.5%
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	68.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	61.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	39.9%	20.4%	0.9%	19.4%	36.1%	43.5%
English Language Arts / Reading	05	Black or African American	2011-12	98.9%	48.3%	39.3%	29.1%	1.2%	27.9%	32.6%	38.4%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	44.2%	22.2%	0%	22.2%	35.2%	42.6%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	43.6%	29.8%	2.1%	27.7%	44.7%	25.5%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	36.7%	18.3%	1.7%	16.7%	35%	46.7%

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English Language Arts / Reading	05	Male	2011-12	97.8%	65.9%	37.7%	27.3%	0%	27.3%	20.5%	52.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	39.4%	21.1%	1.1%	20%	37.8%	41.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	98.9%	56.1%	39.1%	26.7%	0%	26.7%	34.9%	38.4%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	44.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	46.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	10.7%	13.3%	0%	13.3%	33.3%	53.3%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.2%	7.1%	0%	7.1%	35.7%	57.1%
English Language Arts / Reading	06	All Students	2010-11	98.2%	63.2%	30.4%	12.1%	0%	12.1%	28%	59.8%
English Language Arts / Reading	06	All Students	2011-12	98.9%	67%	37.6%	19.1%	2.1%	17%	19.1%	61.7%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	39.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	<10	75.5%	48.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2011-12	<10	77.4%	55.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	98.1%	39.2%	30.1%	12.5%	0%	12.5%	27.9%	59.6%
English Language Arts / Reading	06	Black or African American	2011-12	98.9%	43.8%	36.9%	18.6%	2.3%	16.3%	18.6%	62.8%

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English Language Arts / Reading	06	White	2010-11	<10	70.7%	35.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2011-12	<10	74.1%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	98.1%	66.8%	34.9%	11.3%	0%	11.3%	34%	54.7%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	41.4%	17%	4.3%	12.8%	23.4%	59.6%
English Language Arts / Reading	06	Male	2010-11	98.2%	59.7%	26.2%	13%	0%	13%	22.2%	64.8%
English Language Arts / Reading	06	Male	2011-12	97.9%	63.8%	33.8%	21.3%	0%	21.3%	14.9%	63.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.8%	48.9%	29.5%	15%	0%	15%	26.3%	58.8%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	98.8%	53.6%	35.2%	19%	1.3%	17.7%	19%	62%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	5.5%	14.3%	0%	14.3%	14.3%	71.4%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	10.9%	0%	0%	0%	15.4%	84.6%
English Language Arts / Reading	07	All Students	2010-11	94.2%	55.6%	23.9%	12.4%	0.8%	11.6%	17.1%	70.5%
English Language Arts / Reading	07	All Students	2011-12	99%	59.7%	29.5%	4.1%	0%	4.1%	30.9%	64.9%

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English Language Arts / Reading	07	Asian	2010-11	<10	73.6%	47.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2011-12	<10	75.9%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	93.9%	30.2%	22.9%	11.4%	0.8%	10.6%	16.3%	72.4%
English Language Arts / Reading	07	Black or African American	2011-12	98.9%	34.7%	28.7%	4.3%	0%	4.3%	29.8%	66%
English Language Arts / Reading	07	White	2010-11	<10	62.8%	21.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	95.5%	60.3%	28.8%	12.5%	0%	12.5%	21.9%	65.6%
English Language Arts / Reading	07	Female	2011-12	97.9%	63.9%	32.1%	2.2%	0%	2.2%	30.4%	67.4%
English Language Arts / Reading	07	Male	2010-11	92.9%	51.1%	19.4%	12.3%	1.5%	10.8%	12.3%	75.4%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	26.9%	5.9%	0%	5.9%	31.4%	62.7%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	97.1%	40.1%	23.1%	11.9%	0%	11.9%	19.8%	68.3%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	98.8%	44.5%	27.5%	4.9%	0%	4.9%	33.3%	61.7%
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	17.8%	33.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	37.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	95.8%	14.9%	2.9%	0%	0%	0%	0%	100%

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English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	7.2%	0%	0%	0%	18.2%	81.8%
English Language Arts / Reading	08	All Students	2010-11	98%	56%	29.6%	9.7%	0%	9.7%	29.2%	61.1%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	34.6%	19.1%	1.1%	18.1%	35.1%	45.7%
English Language Arts / Reading	08	Asian	2010-11	<10	72.4%	52.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2011-12	<10	76%	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	98.6%	35%	28.9%	8%	0%	8%	29.7%	62.3%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	34.2%	18.9%	1.1%	17.8%	33.3%	47.8%
English Language Arts / Reading	08	White	2010-11	<10	61.9%	27.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	97.1%	60.9%	33.9%	10.3%	0%	10.3%	36.8%	52.9%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	39.8%	22.2%	1.9%	20.4%	40.7%	37%
English Language Arts / Reading	08	Male	2010-11	98.7%	51.2%	25.1%	9.2%	0%	9.2%	22.4%	68.4%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	29.4%	15%	0%	15%	27.5%	57.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	98.3%	41.4%	28%	6.1%	0%	6.1%	33.3%	60.5%

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English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	32.3%	15.6%	1.3%	14.3%	36.4%	48.1%
English Language Arts / Reading	08	Limited English Proficient	2010-11	90%	19%	36.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2011-12	<10	24.8%	38.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	5.7%	0%	0%	0%	16.7%	83.3%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	8.6%	5%	0%	5%	20%	75%
Mathematics	03	All Students	2010-11	98.1%	34.8%	12.6%	4.9%	0%	4.9%	7.8%	87.4%
Mathematics	03	All Students	2011-12	100%	36.3%	9.7%	1%	0%	1%	14.3%	84.7%
Mathematics	03	Asian	2010-11	<10	64.3%	23.7%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2011-12	<10	62.9%	30.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	97.9%	14.6%	12.3%	4.2%	0%	4.2%	6.3%	89.5%
Mathematics	03	Black or African American	2011-12	100%	14.5%	9.2%	1.1%	0%	1.1%	12.8%	86.2%
Mathematics	03	Female	2010-11	98.1%	33.4%	12.5%	5.9%	0%	5.9%	5.9%	88.2%
Mathematics	03	Female	2011-12	100%	34.9%	9.5%	0%	0%	0%	16.7%	83.3%
Mathematics	03	Male	2010-11	98.1%	36.3%	12.6%	3.8%	0%	3.8%	9.6%	86.5%
Mathematics	03	Male	2011-12	100%	37.6%	9.9%	1.8%	0%	1.8%	12.5%	85.7%
Mathematics	03	Economically Disadvantaged	2010-11	98.9%	21.6%	11.8%	5.6%	0%	5.6%	7.8%	86.7%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	8.9%	1.2%	0%	1.2%	14%	84.9%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	13.9%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	2.9%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	4.9%	0%	0%	0%	0%	100%
Mathematics	04	All Students	2010-11	100%	39.6%	14.4%	0%	0%	0%	5.5%	94.5%

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Mathematics	04	All Students	2011-12	98.7%	39.9%	11.1%	2.7%	0%	2.7%	0%	97.3%
Mathematics	04	Asian	2010-11	<10	68.2%	60.7%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	34.5%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	100%	17.3%	14%	0%	0%	0%	5.9%	94.1%
Mathematics	04	Black or African American	2011-12	98.5%	15.9%	9.7%	3%	0%	3%	0%	97%
Mathematics	04	White	2011-12	<10	46.4%	16.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	37.8%	13.9%	0%	0%	0%	7.1%	92.9%
Mathematics	04	Female	2011-12	100%	38.5%	10.9%	5.1%	0%	5.1%	0%	94.9%
Mathematics	04	Male	2010-11	100%	41.4%	15%	0%	0%	0%	3.8%	96.2%
Mathematics	04	Male	2011-12	97.2%	41.2%	11.3%	0%	0%	0%	0%	100%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	14.3%	0%	0%	0%	5.1%	94.9%
Mathematics	04	Economically Disadvantaged	2011-12	98.5%	25.3%	10.3%	3%	0%	3%	0%	97%
Mathematics	04	Limited English Proficient	2010-11	<10	19.2%	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	18%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	6.3%	0%	0%	0%	0%	100%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	7.1%	0%	0%	0%	0%	100%
Mathematics	05	All Students	2010-11	99.1%	38.5%	13.9%	2.7%	0%	2.7%	10.6%	86.7%
Mathematics	05	All Students	2011-12	100%	39.6%	11.4%	2.2%	0%	2.2%	7.8%	90%
Mathematics	05	Asian	2010-11	<10	70.6%	48.3%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	53.1%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	99.1%	17.5%	13.3%	1.9%	0%	1.9%	10.3%	87.9%
Mathematics	05	Black or African American	2011-12	100%	17%	9.8%	2.4%	0%	2.4%	8.2%	89.4%
Mathematics	05	Female	2010-11	100%	36.3%	13.3%	1.9%	0%	1.9%	7.4%	90.7%
Mathematics	05	Female	2011-12	100%	37.5%	9.8%	0%	0%	0%	8.7%	91.3%
Mathematics	05	Male	2010-11	98.3%	40.6%	14.5%	3.4%	0%	3.4%	13.6%	83.1%
Mathematics	05	Male	2011-12	100%	41.6%	12.9%	4.5%	0%	4.5%	6.8%	88.6%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	13.2%	2.2%	0%	2.2%	11.1%	86.7%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	10.8%	2.4%	0%	2.4%	5.9%	91.8%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	17.6%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	21%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	3.8%	0%	0%	0%	6.7%	93.3%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	4.9%	0%	0%	0%	0%	100%
Mathematics	06	All Students	2010-11	94.5%	36.2%	12.7%	0%	0%	0%	4.9%	95.1%
Mathematics	06	All Students	2011-12	100%	37.1%	13.1%	2%	1%	1%	11.2%	86.7%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	4.3%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	<10	68.1%	54.4%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2011-12	<10	68.6%	37.7%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	94.3%	15.5%	12.4%	0%	0%	0%	4%	96%
Mathematics	06	Black or African American	2011-12	100%	15.4%	13.3%	1.1%	0%	1.1%	12.2%	86.7%
Mathematics	06	White	2010-11	<10	41.9%	11.5%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	43%	6.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	94.4%	36.1%	13.5%	0%	0%	0%	5.9%	94.1%
Mathematics	06	Female	2011-12	100%	36.8%	13.7%	2.1%	0%	2.1%	14.6%	83.3%
Mathematics	06	Male	2010-11	94.5%	36.3%	11.9%	0%	0%	0%	3.8%	96.2%
Mathematics	06	Male	2011-12	100%	37.4%	12.4%	2%	2%	0%	8%	90%
Mathematics	06	Economically Disadvantaged	2010-11	92.6%	22%	12.2%	0%	0%	0%	5.3%	94.7%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	11.1%	2.4%	1.2%	1.2%	8.5%	89%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	15.1%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	<10	16.1%	12.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	100%	10%	2%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Students with Disabilities	2011-12	100%	11%	6.2%	0%	0%	0%	6.7%	93.3%
Mathematics	07	All Students	2010-11	93.4%	35.9%	10.2%	1.6%	0%	1.6%	6.3%	92.2%
Mathematics	07	All Students	2011-12	99%	37.2%	9.5%	0%	0%	0%	4.1%	95.9%
Mathematics	07	Asian	2010-11	<10	67.6%	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	68.9%	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	93.1%	13.2%	9.3%	0.8%	0%	0.8%	6.6%	92.6%
Mathematics	07	Black or African American	2011-12	98.9%	13.4%	8.8%	0%	0%	0%	3.2%	96.8%
Mathematics	07	White	2010-11	<10	42%	11.5%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	95.5%	36%	11.4%	1.6%	0%	1.6%	9.4%	89.1%
Mathematics	07	Female	2011-12	100%	38%	9.4%	0%	0%	0%	2.1%	97.9%
Mathematics	07	Male	2010-11	91.4%	35.8%	9.1%	1.6%	0%	1.6%	3.1%	95.3%
Mathematics	07	Male	2011-12	98%	36.5%	9.6%	0%	0%	0%	6%	94%
Mathematics	07	Economically Disadvantaged	2010-11	93.3%	20.8%	9.4%	1%	0%	1%	5.2%	93.8%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	8.6%	0%	0%	0%	3.7%	96.3%
Mathematics	07	Limited English Proficient	2010-11	<10	15.3%	17.1%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	15.1%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	87.5%	7.6%	0.9%	0%	0%	0%	0%	100%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	1.4%	0%	0%	0%	9.1%	90.9%
Mathematics	08	All Students	2010-11	94.6%	28.9%	6.6%	0%	0%	0%	7.2%	92.8%
Mathematics	08	All Students	2011-12	100%	29.4%	7.2%	0%	0%	0%	16.3%	83.7%
Mathematics	08	Asian	2010-11	<10	61.9%	36.4%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	61.9%	55.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	95%	9.1%	5.8%	0%	0%	0%	6%	94%
Mathematics	08	Black or African American	2011-12	100%	9.1%	6.1%	0%	0%	0%	15.1%	84.9%
Mathematics	08	White	2010-11	<10	33.9%	10.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	9.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Female	2010-11	97.1%	27.4%	7.1%	0%	0%	0%	5.9%	94.1%
Mathematics	08	Female	2011-12	100%	28%	6.8%	0%	0%	0%	17%	83%
Mathematics	08	Male	2010-11	92.2%	30.3%	6%	0%	0%	0%	8.5%	91.5%
Mathematics	08	Male	2011-12	100%	30.7%	7.6%	0%	0%	0%	15.6%	84.4%
Mathematics	08	Economically Disadvantaged	2010-11	95.7%	14.6%	5.8%	0%	0%	0%	6.3%	93.7%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	6.3%	0%	0%	0%	15%	85%
Mathematics	08	Limited English Proficient	2010-11	90%	9.4%	12.3%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2011-12	<10	10.9%	14.8%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	87.5%	5%	0%	0%	0%	0%	0%	100%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0.7%	0%	0%	0%	0%	100%
Science	05	All Students	2010-11	98.2%	17.4%	3.7%	0%	0%	0%	7.1%	92.9%
Science	05	All Students	2011-12	100%	15.3%	2.8%	0%	0%	0%	2.2%	97.8%
Science	05	Asian	2010-11	<10	30.1%	8.3%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	98.1%	4.1%	3.8%	0%	0%	0%	7.5%	92.5%
Science	05	Black or African American	2011-12	100%	3.2%	2.9%	0%	0%	0%	2.4%	97.6%
Science	05	Female	2010-11	98.1%	15.5%	3.6%	0%	0%	0%	9.4%	90.6%
Science	05	Female	2011-12	100%	13.6%	2.6%	0%	0%	0%	4.3%	95.7%
Science	05	Male	2010-11	98.3%	19.1%	3.8%	0%	0%	0%	5.1%	94.9%
Science	05	Male	2011-12	100%	17%	3%	0%	0%	0%	0%	100%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	3.5%	0%	0%	0%	7.8%	92.2%
Science	05	Economically Disadvantaged	2011-12	100%	7%	2.3%	0%	0%	0%	2.4%	97.6%
Science	05	Limited English Proficient	2010-11	<10	2%	3.5%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	<10	2.5%	3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	5.8%	0.8%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2011-12	100%	5.5%	1.7%	0%	0%	0%	0%	100%
Science	08	All Students	2010-11	71.4%	14.9%	2.1%	0%	0%	0%	1%	99%
Science	08	All Students	2011-12	100%	16.5%	2.1%	0%	0%	0%	5.1%	94.9%
Science	08	Asian	2010-11	<10	30.7%	1.8%	<10	<10	<10	<10	<10
Science	08	Asian	2011-12	<10	33.9%	32.7%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	70.7%	3.2%	1.9%	0%	0%	0%	0%	100%
Science	08	Black or African American	2011-12	100%	3.3%	1.5%	0%	0%	0%	4.3%	95.7%
Science	08	White	2010-11	<10	18.1%	2.9%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	2.8%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	75.7%	12%	2.2%	0%	0%	0%	0%	100%
Science	08	Female	2011-12	100%	13.8%	1.9%	0%	0%	0%	3.6%	96.4%
Science	08	Male	2010-11	67.5%	17.7%	2%	0%	0%	0%	1.9%	98.1%
Science	08	Male	2011-12	100%	19%	2.3%	0%	0%	0%	7%	93%
Science	08	Economically Disadvantaged	2010-11	73.3%	6.9%	1.9%	0%	0%	0%	0%	100%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	2%	0%	0%	0%	5.1%	94.9%
Science	08	Limited English Proficient	2010-11	90%	1.5%	2.9%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2011-12	<10	2.9%	6.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	83.3%	3.3%	0.2%	0%	0%	0%	0%	100%
Science	08	Students with Disabilities	2011-12	100%	3.5%	0.1%	0%	0%	0%	0%	100%

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2011-12	<10	81.9%	60.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	77.5%	59.5%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	62.3%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	48.4%	N/A	N/A	N/A	N/A
Mathematics	07	Black or African American	2011-12	<10	61.7%	46.7%	N/A	N/A	N/A	N/A
Mathematics	07	Female	2011-12	<10	70.8%	46.5%	N/A	N/A	N/A	N/A
Mathematics	07	Male	2011-12	<10	72%	49.4%	N/A	N/A	N/A	N/A

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	77.8%	74.5%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	77.1%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	63.2%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	77.8%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	76.5%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	73.7%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	84%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	85.1%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	83.3%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	84.4%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	84.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	84%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	84.7%	89.5%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	84%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	83%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	83.3%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	63.9%	70.6%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	66.2%	65.4%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	73.1%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	61.8%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	66.2%	61.5%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	69.2%	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Detroit City School District, Brenda Scott Academy for Theatre Arts

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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