

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	99.6%	89.8%	79.1%	22.4%	56.7%	18.4%	2.5%
English Language Arts / Reading	03	All Students	2010-11	99.9%	86.8%	69.3%	18.4%	50.9%	25.3%	5.4%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	100%	84.9%	60%	16%	44%	40%	0%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	100%	85%	45.5%	0%	45.5%	54.5%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	87.9%	36.2%	51.7%	12.1%	0%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.9%	86.5%	48.1%	38.5%	11.5%	1.9%
English Language Arts / Reading	03	Black or African American	2009-10	99.6%	80.6%	78.9%	23.3%	55.6%	18.5%	2.6%
English Language Arts / Reading	03	Black or African American	2010-11	99.9%	74.7%	69.3%	18.7%	50.7%	25.3%	5.3%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	80.4%	15%	65.3%	17%	2.7%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	67.5%	14.3%	53.2%	27.3%	5.2%
English Language Arts / Reading	03	Migrant	2009-10	100%	79.4%	71.4%	7.1%	64.3%	21.4%	7.1%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	98.7%	92.7%	79.3%	18.9%	60.4%	18.9%	1.8%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	72.3%	20%	52.3%	17.4%	10.3%
English Language Arts / Reading	03	Female	2009-10	99.7%	91.9%	82.6%	25.2%	57.4%	15.5%	1.9%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	73.7%	21.2%	52.4%	22%	4.4%
English Language Arts / Reading	03	Male	2009-10	99.5%	87.9%	75.6%	19.5%	56.1%	21.2%	3.1%
English Language Arts / Reading	03	Male	2010-11	99.9%	84.3%	65%	15.5%	49.5%	28.5%	6.5%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	99.6%	84.5%	78.3%	20.9%	57.4%	19.1%	2.6%

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English Language Arts / Reading	03	Economically Disadvantaged	2010-11	99.9%	80.2%	69.1%	17.6%	51.5%	25.9%	5%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	80.3%	15%	65.4%	17.6%	2.1%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	67.8%	15.4%	52.4%	27.3%	4.9%
English Language Arts / Reading	03	Students with Disabilities	2009-10	98.9%	71%	58.8%	10.6%	48.3%	36.1%	5.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	99.8%	62.1%	36.7%	4.3%	32.5%	51.4%	11.8%
English Language Arts / Reading	04	All Students	2009-10	99.8%	84.1%	64.3%	14.9%	49.4%	30.3%	5.4%
English Language Arts / Reading	04	All Students	2010-11	99.9%	84.1%	63.6%	11.4%	52.2%	30.7%	5.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	100%	83.5%	66.7%	12.1%	54.5%	30.3%	3%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	100%	77.4%	40.9%	9.1%	31.8%	50%	9.1%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	87.5%	35.4%	52.1%	8.3%	4.2%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	78.6%	35.7%	42.9%	17.9%	3.6%
English Language Arts / Reading	04	Black or African American	2009-10	99.8%	68.6%	64.5%	15.7%	48.8%	30.2%	5.3%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	62.6%	11.3%	51.3%	31.5%	5.9%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	61.8%	7.4%	54.5%	32%	6.1%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	99.8%	77.9%	70.3%	9.8%	60.5%	25.3%	4.4%
English Language Arts / Reading	04	Migrant	2009-10	100%	68.3%	44.4%	5.6%	38.9%	44.4%	11.1%
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	60.1%	11.1%	49%	34.3%	5.6%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	65.3%	10.5%	54.7%	27.9%	6.8%

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English Language Arts / Reading	04	Female	2009-10	99.9%	86.1%	67.8%	17.2%	50.7%	27.9%	4.3%
English Language Arts / Reading	04	Female	2010-11	100%	87%	68.8%	13.1%	55.7%	26.7%	4.5%
English Language Arts / Reading	04	Male	2009-10	99.8%	82.1%	60.8%	12.7%	48.1%	32.7%	6.5%
English Language Arts / Reading	04	Male	2010-11	99.9%	81.3%	58.6%	9.7%	48.9%	34.4%	6.9%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	99.8%	75.7%	63.3%	13.7%	49.6%	31.2%	5.5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	63.2%	11.2%	52%	30.9%	6%
English Language Arts / Reading	04	Limited English Proficient	2009-10	100%	64.3%	63.5%	10.2%	53.3%	31.3%	5.2%
English Language Arts / Reading	04	Limited English Proficient	2010-11	99.9%	66.5%	68.7%	10.9%	57.8%	26.1%	5.1%
English Language Arts / Reading	04	Students with Disabilities	2009-10	99.2%	58%	43.2%	8.4%	34.7%	45.3%	11.6%
English Language Arts / Reading	04	Students with Disabilities	2010-11	99.6%	54.2%	25.8%	1.7%	24.1%	56%	18.2%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	65.1%	19.6%	45.5%	21%	13.9%
English Language Arts / Reading	05	All Students	2010-11	99.9%	85.1%	65.4%	22.3%	43%	19.1%	15.6%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	100%	82.5%	55.6%	11.1%	44.4%	22.2%	22.2%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	100%	83.3%	80.8%	7.7%	73.1%	3.8%	15.4%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	72.6%	32.3%	40.3%	16.1%	11.3%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	83%	51.1%	31.9%	12.8%	4.3%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	65.2%	19.5%	45.7%	21.2%	13.5%
English Language Arts / Reading	05	Black or African American	2010-11	99.9%	71.6%	64.6%	22.4%	42.2%	19.4%	16%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	62.6%	15.9%	46.7%	21%	16.4%

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English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	69.2%	20.4%	48.8%	18.4%	12.4%
English Language Arts / Reading	05	Migrant	2009-10	100%	68.7%	71.4%	14.3%	57.1%	21.4%	7.1%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	66.5%	28.8%	37.7%	15.7%	17.8%
English Language Arts / Reading	05	White	2010-11	100%	89%	67.5%	20.7%	46.7%	15.4%	17.2%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	67.7%	20.6%	47.1%	20%	12.2%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	69.3%	24.6%	44.7%	17.7%	13.1%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	62.5%	18.6%	43.9%	21.9%	15.6%
English Language Arts / Reading	05	Male	2010-11	99.9%	82.6%	61.5%	20.1%	41.4%	20.4%	18.1%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	63.8%	18.2%	45.6%	21.8%	14.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	64.9%	21.1%	43.8%	19.6%	15.6%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	62.9%	18.7%	44.2%	21%	16.1%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	63.3%	70.9%	21.9%	49%	16.9%	12.2%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	36.2%	9.3%	26.8%	29.8%	34%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	30.1%	4.3%	25.8%	29.2%	40.7%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	72.1%	11.3%	60.9%	21.6%	6.3%
English Language Arts / Reading	06	All Students	2010-11	99.5%	84%	58.9%	12.8%	46.1%	27%	14.1%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	100%	80.2%	53.3%	6.7%	46.7%	46.7%	0%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	90.2%	29.5%	60.7%	9.8%	0%

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English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.3%	75%	21.9%	53.1%	14.1%	10.9%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	72.1%	11.1%	60.9%	21.7%	6.2%
English Language Arts / Reading	06	Black or African American	2010-11	99.5%	68.3%	58.4%	12.4%	46%	27.5%	14.1%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	99.8%	82.3%	75.4%	8.8%	66.6%	17.9%	6.7%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	99.7%	75.4%	61.9%	14%	48%	23.4%	14.7%
English Language Arts / Reading	06	Migrant	2009-10	100%	77.4%	84.2%	10.5%	73.7%	10.5%	5.3%
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	58.9%	13.1%	45.8%	31%	10.1%
English Language Arts / Reading	06	White	2010-11	99.3%	88.8%	59.3%	17.2%	42.1%	24.8%	15.9%
English Language Arts / Reading	06	Female	2009-10	100%	90%	77.9%	13.2%	64.7%	17.9%	4.2%
English Language Arts / Reading	06	Female	2010-11	99.8%	86.9%	64.7%	14.4%	50.3%	24.2%	11.2%
English Language Arts / Reading	06	Male	2009-10	99.9%	85.4%	66.9%	9.4%	57.4%	25%	8.1%
English Language Arts / Reading	06	Male	2010-11	99.3%	81.2%	53.5%	11.2%	42.2%	29.6%	16.9%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	71%	10.1%	60.8%	22.5%	6.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	99.5%	75.6%	58.7%	12%	46.7%	27.1%	14.2%
English Language Arts / Reading	06	Limited English Proficient	2009-10	99.8%	70%	74.4%	10.8%	63.6%	19.3%	6.4%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	51.3%	62.8%	14.8%	48%	23.8%	13.3%
English Language Arts / Reading	06	Students with Disabilities	2009-10	99.9%	59.9%	39.8%	2.9%	36.9%	39.1%	21.1%
English Language Arts / Reading	06	Students with Disabilities	2010-11	97.8%	48.5%	24.4%	0.8%	23.6%	39.2%	36.4%

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English Language Arts / Reading	07	All Students	2009-10	99.9%	82%	59.8%	12.8%	47.1%	23.3%	16.9%
English Language Arts / Reading	07	All Students	2010-11	99.7%	79%	52.2%	8.6%	43.6%	19.5%	28.4%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	100%	79.2%	41.7%	0%	41.7%	41.7%	16.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	72%	34%	38%	18%	10%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	89.1%	75%	26.5%	48.5%	11.8%	13.2%
English Language Arts / Reading	07	Black or African American	2009-10	99.9%	64.4%	59.1%	12.5%	46.6%	23.8%	17.1%
English Language Arts / Reading	07	Black or African American	2010-11	99.8%	60%	51.2%	7.8%	43.4%	20.1%	28.7%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	66.9%	13.7%	53.2%	17.8%	15.3%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	99.8%	71.6%	59.9%	13.2%	46.6%	14.5%	25.7%
English Language Arts / Reading	07	Migrant	2009-10	100%	59.6%	46.7%	6.7%	40%	26.7%	26.7%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.2%	59.8%	12%	47.9%	20.5%	19.7%
English Language Arts / Reading	07	White	2010-11	99.2%	84.4%	50.4%	11.2%	39.2%	17.6%	32%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	63.5%	14.8%	48.6%	23.4%	13.1%
English Language Arts / Reading	07	Female	2010-11	99.9%	83.3%	59.7%	10.9%	48.8%	17.8%	22.5%
English Language Arts / Reading	07	Male	2009-10	99.9%	79.6%	56.1%	10.6%	45.5%	23.1%	20.8%
English Language Arts / Reading	07	Male	2010-11	99.6%	75%	45.2%	6.5%	38.7%	21%	33.8%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	99.9%	72.4%	58.4%	11.5%	47%	23.9%	17.6%

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English Language Arts / Reading	07	Economically Disadvantaged	2010-11	99.8%	68.6%	52.2%	7.9%	44.3%	19.7%	28.1%
English Language Arts / Reading	07	Limited English Proficient	2009-10	100%	54.3%	66%	14%	52%	17.9%	16.1%
English Language Arts / Reading	07	Limited English Proficient	2010-11	99.6%	47.7%	61.6%	15.1%	46.5%	14.7%	23.7%
English Language Arts / Reading	07	Students with Disabilities	2009-10	99.9%	48%	27%	3.6%	23.3%	28.6%	44.4%
English Language Arts / Reading	07	Students with Disabilities	2010-11	99.3%	36.3%	15.5%	0.9%	14.6%	19.9%	64.7%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	69.4%	15%	54.4%	23.5%	7.2%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	61.7%	12.9%	48.8%	28.5%	9.8%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	100%	80.7%	81%	23.8%	57.1%	19%	0%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	81.3%	52.1%	29.2%	14.6%	4.2%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.5%	74.5%	36.4%	38.2%	21.8%	3.6%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	68.6%	14.6%	54%	24.1%	7.3%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	60.6%	12.6%	48.1%	29.2%	10.2%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	76.7%	14.3%	62.3%	18%	5.3%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	72.3%	14.1%	58.2%	21.4%	6.3%
English Language Arts / Reading	08	Migrant	2009-10	100%	70%	73.7%	26.3%	47.4%	15.8%	10.5%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	70.5%	17.9%	52.7%	19.6%	9.8%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	59.8%	12.7%	47.1%	26.5%	13.7%

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English Language Arts / Reading	08	Female	2009-10	100%	87.5%	74.8%	17.8%	56.9%	20.1%	5.1%
English Language Arts / Reading	08	Female	2010-11	99.9%	86.1%	68.2%	15.3%	52.9%	25.6%	6.2%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	63.9%	12.1%	51.7%	26.9%	9.3%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	54.8%	10.4%	44.4%	31.4%	13.7%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	67.8%	13.4%	54.4%	24.6%	7.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	60.5%	11.8%	48.8%	29.2%	10.2%
English Language Arts / Reading	08	Limited English Proficient	2009-10	100%	61%	76.6%	20.1%	56.5%	17.8%	5.6%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	55.8%	71.7%	16%	55.7%	21.4%	6.9%
English Language Arts / Reading	08	Students with Disabilities	2009-10	99.9%	48.6%	33.6%	4.6%	29.1%	41.6%	24.7%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	25.2%	1.1%	24.1%	43.3%	31.5%
Mathematics	03	All Students	2009-10	100%	94.8%	85.6%	25.6%	59.9%	14.2%	0.3%
Mathematics	03	All Students	2010-11	99.9%	95.3%	84%	23%	61.1%	15.6%	0.4%
Mathematics	03	American Indian or Alaska Native	2009-10	100%	92.8%	66.7%	25%	41.7%	33.3%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	100%	95.1%	91.7%	16.7%	75%	8.3%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	98.3%	35.6%	62.7%	1.7%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	98.2%	93.2%	40.7%	52.5%	6.8%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	85%	25.5%	59.5%	14.7%	0.3%
Mathematics	03	Black or African American	2010-11	99.9%	88.6%	82.9%	22.1%	60.8%	16.7%	0.4%
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	87.8%	25.8%	62%	12.1%	0.1%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	89.4%	25.9%	63.6%	10.3%	0.3%
Mathematics	03	Migrant	2009-10	100%	90.5%	78.6%	35.7%	42.9%	21.4%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	90.1%	26.5%	63.7%	9.9%	0%
Mathematics	03	White	2010-11	100%	97.1%	88.8%	28.7%	60%	10.6%	0.6%
Mathematics	03	Female	2009-10	100%	94.8%	86.3%	25%	61.3%	13.5%	0.2%
Mathematics	03	Female	2010-11	100%	95.3%	84.2%	23%	61.1%	15.5%	0.3%
Mathematics	03	Male	2009-10	99.9%	94.8%	84.8%	26.3%	58.5%	14.8%	0.3%
Mathematics	03	Male	2010-11	99.9%	95.3%	83.9%	22.9%	61%	15.7%	0.5%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	85.2%	24.5%	60.7%	14.6%	0.2%
Mathematics	03	Economically Disadvantaged	2010-11	99.9%	92.7%	83.5%	22%	61.5%	16.1%	0.4%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	89.7%	25.3%	64.4%	10.2%	0.1%
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	89.2%	26.8%	62.5%	10.5%	0.2%
Mathematics	03	Students with Disabilities	2009-10	99.9%	87.8%	78.6%	18.2%	60.4%	20.4%	0.9%
Mathematics	03	Students with Disabilities	2010-11	99.8%	88.7%	72.6%	8.5%	64.2%	26.6%	0.7%
Mathematics	04	All Students	2009-10	99.9%	92.3%	78.5%	21.7%	56.8%	20.2%	1.2%
Mathematics	04	All Students	2010-11	100%	91.5%	75.4%	16.2%	59.2%	24.3%	0.3%
Mathematics	04	American Indian or Alaska Native	2009-10	100%	89.5%	72.7%	18.2%	54.5%	24.2%	3%
Mathematics	04	American Indian or Alaska Native	2010-11	100%	88.8%	66.7%	14.3%	52.4%	33.3%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	95%	55%	40%	5%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	89.3%	62.5%	26.8%	10.7%	0%
Mathematics	04	Black or African American	2009-10	99.9%	82.3%	77.4%	21.7%	55.7%	21.3%	1.3%
Mathematics	04	Black or African American	2010-11	100%	81.2%	74.1%	15.7%	58.4%	25.5%	0.4%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	86.4%	19.2%	67.2%	13.1%	0.5%
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	83.6%	14.9%	68.7%	16.4%	0%
Mathematics	04	Migrant	2009-10	100%	88.1%	82.4%	11.8%	70.6%	17.6%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Two or More Races	2009-10	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	81.7%	19.3%	62.4%	15.7%	2.5%
Mathematics	04	White	2010-11	100%	94.3%	77.6%	18.8%	58.9%	22.4%	0%
Mathematics	04	Female	2009-10	99.9%	92.9%	80.4%	23.1%	57.3%	18.6%	1.1%
Mathematics	04	Female	2010-11	100%	91.6%	75.3%	15.6%	59.7%	24.4%	0.3%
Mathematics	04	Male	2009-10	99.9%	91.6%	76.7%	20.4%	56.4%	21.9%	1.4%
Mathematics	04	Male	2010-11	100%	91.3%	75.4%	16.7%	58.7%	24.2%	0.4%
Mathematics	04	Economically Disadvantaged	2009-10	99.9%	87.8%	78%	20.7%	57.3%	20.8%	1.3%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	75.3%	16.1%	59.2%	24.4%	0.3%
Mathematics	04	Limited English Proficient	2009-10	100%	86.6%	87.7%	22.4%	65.3%	11.8%	0.6%
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	82.7%	17.7%	65.1%	17.3%	0%
Mathematics	04	Students with Disabilities	2009-10	99.3%	80%	66.6%	15.7%	50.9%	30.7%	2.8%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	58.6%	7.2%	51.4%	40.9%	0.6%
Mathematics	05	All Students	2009-10	100%	79.5%	57%	19.3%	37.7%	33.5%	9.5%
Mathematics	05	All Students	2010-11	99.9%	79.9%	54.4%	17.3%	37%	37.4%	8.2%
Mathematics	05	American Indian or Alaska Native	2009-10	100%	71.7%	52.9%	11.8%	41.2%	47.1%	0%
Mathematics	05	American Indian or Alaska Native	2010-11	96.2%	73.8%	56%	8%	48%	36%	8%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	78.8%	22.7%	56.1%	19.7%	1.5%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	85%	53.3%	31.7%	13.3%	1.7%
Mathematics	05	Black or African American	2009-10	100%	62.5%	56%	19.6%	36.4%	34.1%	9.9%
Mathematics	05	Black or African American	2010-11	100%	61.3%	52.2%	16.5%	35.7%	39.3%	8.6%
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	64.2%	16%	48.2%	28.2%	7.6%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	67.5%	20.2%	47.3%	26.7%	5.8%
Mathematics	05	Migrant	2009-10	100%	72.4%	64.3%	28.6%	35.7%	35.7%	0%
Mathematics	05	White	2009-10	100%	84.3%	57.4%	19.5%	37.9%	34.7%	7.9%
Mathematics	05	White	2010-11	100%	85.1%	62%	19.9%	42.1%	31.6%	6.4%
Mathematics	05	Female	2009-10	100%	79.6%	57.3%	19.4%	38%	32.7%	9.9%
Mathematics	05	Female	2010-11	100%	80.1%	54.3%	17.2%	37.2%	37.4%	8.3%
Mathematics	05	Male	2009-10	99.9%	79.4%	56.7%	19.2%	37.5%	34.2%	9%
Mathematics	05	Male	2010-11	99.9%	79.7%	54.4%	17.5%	36.9%	37.5%	8%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	56%	18.5%	37.5%	34.2%	9.7%
Mathematics	05	Economically Disadvantaged	2010-11	99.9%	70.2%	53.7%	16.4%	37.3%	38%	8.3%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	66.3%	18%	48.3%	27.3%	6.4%
Mathematics	05	Limited English Proficient	2010-11	100%	64.7%	69.8%	22%	47.8%	25%	5.1%
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	33.6%	10%	23.5%	44.4%	22%
Mathematics	05	Students with Disabilities	2010-11	99.8%	50.2%	28.7%	5.4%	23.3%	52.2%	19.1%
Mathematics	06	All Students	2009-10	100%	82%	54.5%	15.4%	39.2%	37.4%	8.1%
Mathematics	06	All Students	2010-11	99.9%	84.5%	61.6%	18%	43.6%	34.3%	4.1%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	100%	80.9%	66.7%	20%	46.7%	33.3%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	75%	57.8%	17.2%	23.4%	1.6%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	94.9%	89.7%	60.3%	29.4%	8.8%	1.5%
Mathematics	06	Black or African American	2009-10	100%	62.3%	53.4%	14.4%	39%	38.5%	8.1%
Mathematics	06	Black or African American	2010-11	99.9%	68.9%	60.7%	17.3%	43.5%	35.1%	4.2%
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	66.7%	18%	48.7%	26.6%	6.7%
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	67.5%	17.9%	49.6%	29.3%	3.2%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Migrant	2009-10	100%	68.1%	68.4%	26.3%	42.1%	26.3%	5.3%
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	48.3%	19.5%	28.7%	37.4%	14.4%
Mathematics	06	White	2010-11	100%	88.8%	59.5%	20.9%	38.5%	35.8%	4.7%
Mathematics	06	Female	2009-10	100%	83%	57.1%	16.2%	40.9%	36.4%	6.5%
Mathematics	06	Female	2010-11	99.9%	86.2%	63.9%	19.5%	44.4%	32.6%	3.5%
Mathematics	06	Male	2009-10	100%	81.1%	52.3%	14.7%	37.6%	38.2%	9.5%
Mathematics	06	Male	2010-11	99.9%	82.9%	59.5%	16.6%	42.9%	35.8%	4.7%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	53%	14%	39%	38.7%	8.3%
Mathematics	06	Economically Disadvantaged	2010-11	99.9%	76.5%	61.1%	17.3%	43.8%	34.7%	4.2%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	65.7%	21.6%	44.1%	26.8%	7.4%
Mathematics	06	Limited English Proficient	2010-11	100%	67.9%	70%	24.5%	45.5%	26.5%	3.5%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	27.6%	4.3%	23.3%	51.8%	20.6%
Mathematics	06	Students with Disabilities	2010-11	99.7%	54.1%	28.9%	3.6%	25.3%	59.2%	11.9%
Mathematics	07	All Students	2009-10	100%	82.2%	53.7%	16%	37.6%	42.2%	4.1%
Mathematics	07	All Students	2010-11	99.9%	84.6%	62.7%	19.5%	43.3%	35.5%	1.8%
Mathematics	07	American Indian or Alaska Native	2009-10	100%	78.5%	50%	8.3%	41.7%	50%	0%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	76.5%	49%	27.5%	23.5%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.4%	87.5%	62.5%	25%	12.5%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	52.9%	15.4%	37.5%	42.8%	4.3%
Mathematics	07	Black or African American	2010-11	99.9%	68.2%	61.5%	18.3%	43.2%	36.6%	1.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	59.5%	19.6%	39.9%	38.1%	2.5%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	71.5%	23.1%	48.4%	27.3%	1.2%
Mathematics	07	Migrant	2009-10	100%	68.5%	46.7%	13.3%	33.3%	53.3%	0%
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	52.6%	13.8%	38.8%	43.1%	4.3%
Mathematics	07	White	2010-11	100%	89.1%	62.3%	21.5%	40.8%	35.4%	2.3%
Mathematics	07	Female	2009-10	100%	82.6%	54.9%	16.6%	38.3%	41.3%	3.8%
Mathematics	07	Female	2010-11	100%	86.3%	66.4%	21.8%	44.6%	32.4%	1.2%
Mathematics	07	Male	2009-10	100%	81.7%	52.3%	15.5%	36.9%	43.2%	4.5%
Mathematics	07	Male	2010-11	99.9%	82.9%	59.3%	17.3%	42%	38.3%	2.4%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	52.1%	14.3%	37.7%	43.6%	4.3%
Mathematics	07	Economically Disadvantaged	2010-11	99.9%	76.4%	61.9%	18.4%	43.4%	36.4%	1.8%
Mathematics	07	Limited English Proficient	2009-10	100%	66%	59.7%	22.2%	37.5%	37.7%	2.6%
Mathematics	07	Limited English Proficient	2010-11	100%	66.7%	73.3%	28.5%	44.8%	25.1%	1.6%
Mathematics	07	Students with Disabilities	2009-10	99.9%	51.2%	30.5%	5.1%	25.4%	61.6%	7.9%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	28.7%	3.1%	25.6%	67.1%	4.1%
Mathematics	08	All Students	2009-10	100%	70.3%	39.5%	13.8%	25.7%	39%	21.5%
Mathematics	08	All Students	2010-11	99.9%	78%	48.8%	13.6%	35.2%	37.4%	13.8%
Mathematics	08	American Indian or Alaska Native	2009-10	100%	63%	52.4%	19%	33.3%	38.1%	9.5%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	75.5%	55.1%	20.4%	12.2%	12.2%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.8%	69.1%	52.7%	16.4%	29.1%	1.8%
Mathematics	08	Black or African American	2009-10	100%	44.7%	38.2%	13.1%	25.1%	39.1%	22.7%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2010-11	99.9%	56.6%	47.3%	12.5%	34.8%	38%	14.7%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	49.3%	13.7%	35.6%	40.9%	9.8%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	60.5%	18.7%	41.8%	32.5%	7%
Mathematics	08	Migrant	2009-10	100%	49.6%	50%	10%	40%	40%	10%
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	43.6%	23.9%	19.7%	37.6%	18.8%
Mathematics	08	White	2010-11	100%	83.6%	51.5%	16.5%	35%	37.9%	10.7%
Mathematics	08	Female	2009-10	100%	70.6%	39.8%	14.3%	25.5%	38.6%	21.6%
Mathematics	08	Female	2010-11	100%	78.1%	48.9%	14.3%	34.5%	36.6%	14.5%
Mathematics	08	Male	2009-10	100%	70%	39.2%	13.3%	25.9%	39.3%	21.5%
Mathematics	08	Male	2010-11	99.9%	77.8%	48.7%	12.7%	36%	38.2%	13.1%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	37.3%	12.2%	25.1%	40.1%	22.6%
Mathematics	08	Economically Disadvantaged	2010-11	99.9%	66.9%	47.8%	12.6%	35.1%	38.5%	13.7%
Mathematics	08	Limited English Proficient	2009-10	100%	50.2%	52.2%	20.2%	32%	37.1%	10.7%
Mathematics	08	Limited English Proficient	2010-11	100%	56.3%	60.3%	23.1%	37.2%	33.2%	6.5%
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	17.6%	3.9%	13.7%	43.5%	38.8%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	17.6%	0.3%	17.3%	55.2%	27.3%
Science	05	All Students	2009-10	100%	81%	56.6%	15.7%	40.9%	34%	9.4%
Science	05	All Students	2010-11	99.9%	78.1%	47.6%	11.7%	36%	37%	15.3%
Science	05	American Indian or Alaska Native	2009-10	100%	77.2%	76.5%	17.6%	58.8%	17.6%	5.9%
Science	05	American Indian or Alaska Native	2010-11	100%	74.6%	57.7%	7.7%	50%	30.8%	11.5%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	62.7%	23.9%	38.8%	29.9%	7.5%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	81.7%	36.7%	45%	15%	3.3%
Science	05	Black or African American	2009-10	100%	59.6%	56.1%	15.8%	40.2%	34.4%	9.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2010-11	99.9%	52.8%	45.5%	11.4%	34.1%	38.1%	16.5%
Science	05	Hispanic or Latino	2009-10	100%	68.8%	58.8%	12.5%	46.3%	32.2%	9%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	59%	11.1%	47.9%	32.1%	8.9%
Science	05	Migrant	2009-10	100%	64.6%	71.4%	21.4%	50%	14.3%	14.3%
Science	05	White	2009-10	100%	87.4%	61.1%	17.6%	43.5%	30.6%	8.3%
Science	05	White	2010-11	100%	85.5%	56.7%	12.9%	43.9%	32.7%	10.5%
Science	05	Female	2009-10	100%	81.1%	56.3%	15.5%	40.8%	35.2%	8.5%
Science	05	Female	2010-11	100%	78.6%	48.3%	11.7%	36.6%	37.5%	14.2%
Science	05	Male	2009-10	100%	80.8%	56.9%	15.9%	41%	32.8%	10.3%
Science	05	Male	2010-11	99.9%	77.5%	47%	11.6%	35.4%	36.5%	16.5%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	55.4%	14.6%	40.8%	34.8%	9.8%
Science	05	Economically Disadvantaged	2010-11	99.9%	66.6%	46.6%	11%	35.6%	37.9%	15.5%
Science	05	Limited English Proficient	2009-10	100%	56.7%	58.9%	14.1%	44.8%	32.5%	8.6%
Science	05	Limited English Proficient	2010-11	100%	49%	62.1%	13.4%	48.6%	30.1%	7.9%
Science	05	Students with Disabilities	2009-10	100%	60.7%	36.6%	7.6%	28.9%	43.7%	19.7%
Science	05	Students with Disabilities	2010-11	100%	54.1%	26.1%	3.2%	22.8%	41.9%	32%
Science	08	All Students	2009-10	100%	75.9%	45.7%	5.6%	40.1%	39.7%	14.7%
Science	08	All Students	2010-11	100%	78.1%	51.7%	7.5%	44.2%	37.8%	10.5%
Science	08	American Indian or Alaska Native	2009-10	100%	70.4%	61.9%	4.8%	57.1%	28.6%	9.5%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	75.5%	26.5%	49%	16.3%	8.2%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.9%	74.5%	27.3%	47.3%	10.9%	14.5%
Science	08	Black or African American	2009-10	100%	50%	44.1%	5.2%	38.9%	40.5%	15.4%
Science	08	Black or African American	2010-11	100%	56.4%	49.8%	6.9%	42.9%	39.3%	10.9%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Hispanic or Latino	2009-10	100%	65%	57.8%	7.8%	50%	35.2%	7%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	67.4%	10.9%	56.5%	26.9%	5.7%
Science	08	Migrant	2009-10	100%	51.4%	55%	10%	45%	40%	5%
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83%	53%	5.2%	47.8%	31.3%	15.7%
Science	08	White	2010-11	100%	84.1%	56.9%	9.8%	47.1%	32.4%	10.8%
Science	08	Female	2009-10	100%	77%	46.9%	4.9%	42%	40.1%	13%
Science	08	Female	2010-11	100%	79.4%	54.2%	7.1%	47.1%	37.3%	8.5%
Science	08	Male	2009-10	100%	74.9%	44.4%	6.3%	38.1%	39.2%	16.4%
Science	08	Male	2010-11	99.9%	76.9%	49%	8%	41%	38.3%	12.6%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	43.4%	4.7%	38.7%	40.9%	15.8%
Science	08	Economically Disadvantaged	2010-11	99.9%	66.7%	50.6%	7.2%	43.4%	38.9%	10.5%
Science	08	Limited English Proficient	2009-10	100%	48.3%	59.3%	10%	49.3%	32.7%	8%
Science	08	Limited English Proficient	2010-11	100%	48.2%	67.9%	11.8%	56%	24.6%	7.6%
Science	08	Students with Disabilities	2009-10	100%	42.3%	19.3%	1.6%	17.7%	47.9%	32.8%
Science	08	Students with Disabilities	2010-11	100%	44.3%	20%	1%	19.1%	55.5%	24.4%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	91.4%	65.2%	37.1%	0.3%	36.8%	33.4%	29.4%
English Language Arts / Reading	11	All Students	2010-11	90.7%	63.4%	32.6%	0.2%	32.4%	32.7%	34.7%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	84.6%	59.1%	27.3%	0%	27.3%	54.5%	18.2%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	89.5%	58.2%	29.4%	0%	29.4%	35.3%	35.3%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	93.7%	74.9%	42.4%	0%	42.4%	25.4%	32.2%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	91.7%	72.5%	60.6%	0%	60.6%	15.2%	24.2%
English Language Arts / Reading	11	Black or African American	2009-10	91.3%	37.5%	36.8%	0.3%	36.5%	33.6%	29.6%
English Language Arts / Reading	11	Black or African American	2010-11	90.8%	34.8%	31.9%	0.2%	31.8%	33%	35.1%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	96.8%	50.7%	41.7%	0.7%	41.1%	33.1%	25.2%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	90.5%	49.6%	39.2%	0%	39.2%	30.9%	29.8%
English Language Arts / Reading	11	Migrant	2009-10	<10	36.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	84.7%	71.5%	44%	0%	44%	28%	28%
English Language Arts / Reading	11	White	2010-11	88.2%	70.1%	40%	2.2%	37.8%	26.7%	33.3%
English Language Arts / Reading	11	Female	2009-10	92.7%	68%	40.4%	0.4%	40.1%	32.9%	26.7%
English Language Arts / Reading	11	Female	2010-11	92.3%	66%	34.5%	0.2%	34.3%	33.8%	31.8%
English Language Arts / Reading	11	Male	2009-10	89.7%	62.3%	32.4%	0.2%	32.2%	34.2%	33.3%
English Language Arts / Reading	11	Male	2010-11	88.8%	60.8%	30.3%	0.2%	30.1%	31.2%	38.5%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	90.4%	48.5%	31.8%	0.2%	31.6%	34.6%	33.6%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	90%	46.6%	27.9%	0.2%	27.7%	33.5%	38.6%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2009-10	95.4%	22.2%	37.2%	0.5%	36.7%	36.2%	26.6%
English Language Arts / Reading	11	Limited English Proficient	2010-11	91.4%	22.1%	42.1%	0%	42.1%	28.1%	29.8%
English Language Arts / Reading	11	Students with Disabilities	2009-10	84.3%	23.6%	6.7%	0%	6.7%	22.3%	71%
English Language Arts / Reading	11	Students with Disabilities	2010-11	87.6%	24.1%	5.3%	0.2%	5.1%	13.7%	80.9%
Mathematics	11	All Students	2009-10	87.6%	50.4%	15.8%	0.9%	14.9%	12.9%	71.3%
Mathematics	11	All Students	2010-11	86.3%	52%	16.5%	0.9%	15.6%	13.4%	70.1%
Mathematics	11	American Indian or Alaska Native	2009-10	84.6%	38.8%	0%	0%	0%	9.1%	90.9%
Mathematics	11	American Indian or Alaska Native	2010-11	84.2%	42%	12.5%	0%	12.5%	6.3%	81.3%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	92.1%	72.1%	34.5%	6.9%	27.6%	13.8%	51.7%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	88.9%	75.2%	56.3%	6.3%	50%	9.4%	34.4%
Mathematics	11	Black or African American	2009-10	87.3%	16.4%	15%	0.8%	14.2%	12.6%	72.4%
Mathematics	11	Black or African American	2010-11	86.5%	19%	15.8%	0.8%	15%	12.9%	71.3%
Mathematics	11	Hispanic or Latino	2009-10	94.9%	33.8%	23%	0.7%	22.3%	18.2%	58.8%
Mathematics	11	Hispanic or Latino	2010-11	84%	35.7%	19.6%	0.6%	19%	24.4%	56%
Mathematics	11	Migrant	2009-10	<10	30.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	84.7%	57.9%	34%	2%	32%	14%	52%
Mathematics	11	White	2010-11	82.4%	59.3%	33.3%	4.8%	28.6%	16.7%	50%
Mathematics	11	Female	2009-10	89.4%	48.3%	15.8%	0.9%	14.9%	13.2%	71%
Mathematics	11	Female	2010-11	88.3%	50.9%	16.5%	0.9%	15.6%	13.8%	69.7%
Mathematics	11	Male	2009-10	85%	52.5%	15.7%	0.9%	14.8%	12.5%	71.8%
Mathematics	11	Male	2010-11	83.9%	53.1%	16.5%	0.8%	15.7%	13%	70.5%
Mathematics	11	Economically Disadvantaged	2009-10	85.9%	30.4%	11.1%	0.7%	10.4%	12.4%	76.5%
Mathematics	11	Economically Disadvantaged	2010-11	85.2%	32.3%	12%	0.6%	11.5%	12.3%	75.7%
Mathematics	11	Limited English Proficient	2009-10	93.9%	17.3%	21.1%	1.6%	19.5%	17.8%	61.1%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Limited English Proficient	2010-11	85.6%	21.9%	25.9%	1.4%	24.5%	22.7%	51.4%
Mathematics	11	Students with Disabilities	2009-10	76%	11.2%	1.1%	0.3%	0.9%	1.7%	97.1%
Mathematics	11	Students with Disabilities	2010-11	76.6%	11.4%	2.1%	0%	2.1%	1.6%	96.3%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	100%	76.4%	50.6%	28.9%	21.7%	49.4%
Mathematics	03	All Students	2010-11	84.5%	74.7%	43.3%	26.7%	16.7%	56.7%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	81.3%	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	73.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	69.3%	53.4%	30.1%	23.3%	46.6%
Mathematics	03	Black or African American	2010-11	83.6%	65.7%	41.1%	25%	16.1%	58.9%
Mathematics	03	Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	71.4%	45.5%	24.2%	21.2%	54.5%
Mathematics	03	Female	2010-11	91.7%	73.5%	40.9%	27.3%	13.6%	59.1%
Mathematics	03	Male	2009-10	100%	78.9%	54%	32%	22%	46%
Mathematics	03	Male	2010-11	80.9%	75.3%	44.7%	26.3%	18.4%	55.3%
Mathematics	04	All Students	2009-10	100%	85%	59.8%	25.9%	33.9%	40.2%
Mathematics	04	All Students	2010-11	95.5%	82.9%	64.5%	28%	36.4%	35.5%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	80%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	76.2%	57.5%	27.4%	30.2%	42.5%
Mathematics	04	Black or African American	2010-11	95.1%	79.1%	62.9%	26.8%	36.1%	37.1%
Mathematics	04	Hispanic or Latino	2009-10	<10	87.1%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	83.4%	55.8%	20.9%	34.9%	44.2%
Mathematics	04	Female	2010-11	97.5%	80.4%	51.3%	23.1%	28.2%	48.7%
Mathematics	04	Male	2009-10	100%	85.9%	62.3%	29%	33.3%	37.7%
Mathematics	04	Male	2010-11	94.4%	84.3%	72.1%	30.9%	41.2%	27.9%
Mathematics	05	All Students	2009-10	100%	71.1%	47.4%	27.2%	20.2%	52.6%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2010-11	86.8%	71.6%	56.5%	21.7%	34.8%	43.5%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	62.1%	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	73.1%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	65.3%	48.2%	27.7%	20.5%	51.8%
Mathematics	05	Black or African American	2010-11	85.9%	64.5%	57.6%	20%	37.6%	42.4%
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	65.4%	39.5%	18.4%	21.1%	60.5%
Mathematics	05	Female	2010-11	86%	66.4%	51.4%	18.9%	32.4%	48.6%
Mathematics	05	Male	2009-10	100%	74.2%	51.3%	31.6%	19.7%	48.7%
Mathematics	05	Male	2010-11	87.3%	74.4%	60%	23.6%	36.4%	40%
Mathematics	06	All Students	2009-10	100%	81.2%	63.2%	24.3%	38.8%	36.8%
Mathematics	06	All Students	2010-11	87.2%	80.4%	57.8%	22.9%	34.9%	42.2%
Mathematics	06	Black or African American	2009-10	100%	75.4%	63.8%	24.1%	39.7%	36.2%
Mathematics	06	Black or African American	2010-11	87.3%	74.7%	55.3%	22.3%	33%	44.7%
Mathematics	06	Hispanic or Latino	2009-10	<10	85.4%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	81.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	79.3%	67.3%	21.2%	46.2%	32.7%
Mathematics	06	Female	2010-11	82.2%	76.8%	54.1%	13.5%	40.5%	45.9%
Mathematics	06	Male	2009-10	100%	82.3%	61%	26%	35%	39%
Mathematics	06	Male	2010-11	90%	82.4%	59.7%	27.8%	31.9%	40.3%
Mathematics	07	All Students	2009-10	100%	70.9%	45.8%	17.9%	28%	54.2%
Mathematics	07	All Students	2010-11	85.7%	71%	49.2%	22.2%	27%	50.8%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Black or African American	2009-10	100%	61.9%	46.5%	18.2%	28.3%	53.5%
Mathematics	07	Black or African American	2010-11	86%	61.6%	48%	21.1%	26.8%	52%
Mathematics	07	Hispanic or Latino	2009-10	<10	72.4%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	68.7%	44.6%	12.3%	32.3%	55.4%
Mathematics	07	Female	2010-11	79.2%	69.7%	47.4%	18.4%	28.9%	52.6%
Mathematics	07	Male	2009-10	100%	72.2%	46.6%	21.4%	25.2%	53.4%
Mathematics	07	Male	2010-11	88.9%	71.7%	50%	23.9%	26.1%	50%
Mathematics	08	All Students	2009-10	100%	81.1%	67.3%	15.2%	52.1%	32.7%
Mathematics	08	All Students	2010-11	88.2%	79%	59.9%	31.7%	28.2%	40.1%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	87.5%	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.9%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	74.8%	67.3%	16%	51.3%	32.7%
Mathematics	08	Black or African American	2010-11	88.2%	72.7%	61.2%	32.8%	28.4%	38.8%
Mathematics	08	Hispanic or Latino	2009-10	<10	81.7%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	72.8%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	79.4%	71.7%	8.3%	63.3%	28.3%
Mathematics	08	Female	2010-11	88.7%	76%	61.8%	36.4%	25.5%	38.2%
Mathematics	08	Male	2009-10	100%	82.1%	64.8%	19%	45.7%	35.2%
Mathematics	08	Male	2010-11	87.9%	80.7%	58.6%	28.7%	29.9%	41.4%
Mathematics	11	All Students	2009-10	100%	71.8%	37%	3.7%	33.3%	63%
Mathematics	11	All Students	2010-11	94.7%	68.7%	28.8%	0.8%	28%	71.2%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	57.1%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Black or African American	2009-10	100%	53.7%	35.6%	3.8%	31.7%	64.4%
Mathematics	11	Black or African American	2010-11	94.6%	49.7%	28.7%	0.8%	27.9%	71.3%
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	73.7%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	100%	65.3%	34.9%	7%	27.9%	65.1%
Mathematics	11	Female	2010-11	93.8%	65.1%	24.4%	0%	24.4%	75.6%
Mathematics	11	Male	2009-10	100%	75.8%	38.5%	1.5%	36.9%	61.5%
Mathematics	11	Male	2010-11	95.2%	70.8%	31.3%	1.3%	30%	68.8%
Science	05	All Students	2009-10	100%	58%	30.1%	8%	22.1%	69.9%
Science	05	All Students	2010-11	86.9%	56.8%	41.9%	19.8%	22.1%	58.1%
Science	05	American Indian or Alaska Native	2010-11	<10	50%	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	55.6%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	48.2%	29.7%	8.1%	21.6%	70.3%
Science	05	Black or African American	2010-11	85.9%	47.1%	43%	21.5%	21.5%	57%
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2009-10	100%	51.1%	21.1%	2.6%	18.4%	78.9%
Science	05	Female	2010-11	87.8%	51.6%	47.2%	16.7%	30.6%	52.8%
Science	05	Male	2009-10	100%	61.6%	34.7%	10.7%	24%	65.3%
Science	05	Male	2010-11	86.2%	59.6%	38%	22%	16%	62%
Science	08	All Students	2009-10	100%	52.2%	28%	9.3%	18.6%	72%
Science	08	All Students	2010-11	87.1%	44.9%	25.4%	14.8%	10.6%	74.6%
Science	08	American Indian or Alaska Native	2009-10	<10	42.9%	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	38.1%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Black or African American	2009-10	100%	34.8%	27%	8.6%	18.4%	73%
Science	08	Black or African American	2010-11	87%	32.2%	25.4%	14.9%	10.4%	74.6%
Science	08	Hispanic or Latino	2009-10	<10	53.8%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	28.9%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2009-10	100%	50%	22.4%	1.7%	20.7%	77.6%
Science	08	Female	2010-11	88.9%	39.8%	25%	12.5%	12.5%	75%
Science	08	Male	2009-10	100%	53.5%	31.1%	13.6%	17.5%	68.9%
Science	08	Male	2010-11	86%	47.9%	25.6%	16.3%	9.3%	74.4%
Science	11	All Students	2009-10	100%	70.8%	37.6%	2.8%	34.9%	62.4%
Science	11	All Students	2010-11	93.8%	59.2%	11.5%	2.5%	9%	88.5%
Science	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	35.7%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	100%	51.5%	36.2%	2.9%	33.3%	63.8%
Science	11	Black or African American	2010-11	93.7%	31.4%	10.9%	2.5%	8.4%	89.1%
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	63.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	Female	2009-10	100%	67.2%	34.1%	2.3%	31.8%	65.9%
Science	11	Female	2010-11	91.8%	58.1%	11.1%	2.2%	8.9%	88.9%
Science	11	Male	2009-10	100%	73%	40%	3.1%	36.9%	60%
Science	11	Male	2010-11	95.1%	59.8%	11.7%	2.6%	9.1%	88.3%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	100%	81.3%	78.8%	34.6%	44.2%	21.2%
English Language Arts	03	All Students	2010-11	84.5%	85.2%	93.9%	53.1%	40.8%	6.1%
English Language Arts	03	Black or African American	2009-10	100%	80.1%	82.6%	34.8%	47.8%	17.4%
English Language Arts	03	Black or African American	2010-11	83.9%	85%	93.6%	51.1%	42.6%	6.4%
English Language Arts	03	Hispanic or Latino	2009-10	<10	88.9%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	78.6%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	100%	83.7%	75%	25%	50%	25%
English Language Arts	03	Female	2010-11	93.8%	85.6%	86.7%	60%	26.7%	13.3%
English Language Arts	03	Male	2009-10	100%	80.2%	80.6%	38.9%	41.7%	19.4%
English Language Arts	03	Male	2010-11	81%	85%	97.1%	50%	47.1%	2.9%
English Language Arts	04	All Students	2009-10	100%	79.3%	80%	35.6%	44.4%	20%
English Language Arts	04	All Students	2010-11	86.4%	77.8%	74.5%	37.3%	37.3%	25.5%
English Language Arts	04	Black or African American	2009-10	100%	77.9%	81%	38.1%	42.9%	19%
English Language Arts	04	Black or African American	2010-11	88.9%	74.6%	77.1%	39.6%	37.5%	22.9%
English Language Arts	04	Hispanic or Latino	2009-10	<10	82.6%	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2010-11	<10	83.9%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	100%	79%	87.5%	31.3%	56.3%	12.5%
English Language Arts	04	Female	2010-11	86.4%	77.2%	63.2%	36.8%	26.3%	36.8%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	Male	2009-10	100%	79.5%	75.9%	37.9%	37.9%	24.1%
English Language Arts	04	Male	2010-11	86.5%	78.1%	81.3%	37.5%	43.8%	18.8%
English Language Arts	05	All Students	2009-10	100%	72.4%	80.3%	25.8%	54.5%	19.7%
English Language Arts	05	All Students	2010-11	93.1%	75.2%	77.8%	27.8%	50%	22.2%
English Language Arts	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	64.7%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	100%	79.1%	80%	28.3%	51.7%	20%
English Language Arts	05	Black or African American	2010-11	92.7%	74.2%	76.5%	29.4%	47.1%	23.5%
English Language Arts	05	Hispanic or Latino	2009-10	<10	70.8%	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	100%	69.4%	72.7%	36.4%	36.4%	27.3%
English Language Arts	05	Female	2010-11	86.4%	74%	73.7%	26.3%	47.4%	26.3%
English Language Arts	05	Male	2009-10	100%	74.1%	84.1%	20.5%	63.6%	15.9%
English Language Arts	05	Male	2010-11	97.2%	75.7%	80%	28.6%	51.4%	20%
English Language Arts	06	All Students	2009-10	100%	81.6%	84.8%	41.3%	43.5%	15.2%
English Language Arts	06	All Students	2010-11	68.7%	77.8%	73.9%	37%	37%	26.1%
English Language Arts	06	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	06	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.5%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2009-10	100%	77.5%	82.5%	40%	42.5%	17.5%
English Language Arts	06	Black or African American	2010-11	64.9%	75.5%	75.7%	40.5%	35.1%	24.3%
English Language Arts	06	Hispanic or Latino	2009-10	<10	87.5%	<10	<10	<10	<10
English Language Arts	06	Hispanic or Latino	2010-11	<10	70.4%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	100%	80.9%	86.4%	45.5%	40.9%	13.6%
English Language Arts	06	Female	2010-11	72%	78.4%	77.8%	38.9%	38.9%	22.2%
English Language Arts	06	Male	2009-10	100%	82%	83.3%	37.5%	45.8%	16.7%
English Language Arts	06	Male	2010-11	66.7%	77.5%	71.4%	35.7%	35.7%	28.6%
English Language Arts	07	All Students	2009-10	100%	81.4%	76.9%	34.6%	42.3%	23.1%
English Language Arts	07	All Students	2010-11	92.3%	78.7%	77.1%	33.3%	43.8%	22.9%
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	70%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2009-10	100%	82.3%	78.3%	34.8%	43.5%	21.7%
English Language Arts	07	Black or African American	2010-11	91.5%	77.8%	74.4%	34.9%	39.5%	25.6%
English Language Arts	07	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	100%	87.4%	88.9%	44.4%	44.4%	11.1%
English Language Arts	07	Female	2010-11	87.5%	81.9%	85.7%	38.1%	47.6%	14.3%
English Language Arts	07	Male	2009-10	100%	78.1%	70.6%	29.4%	41.2%	29.4%
English Language Arts	07	Male	2010-11	96.4%	77%	70.4%	29.6%	40.7%	29.6%
English Language Arts	08	All Students	2009-10	100%	79.6%	62.5%	42.5%	20%	37.5%
English Language Arts	08	All Students	2010-11	86%	80.4%	81.4%	27.9%	53.5%	18.6%
English Language Arts	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	08	Black or African American	2009-10	100%	79.1%	66.7%	42.4%	24.2%	33.3%
English Language Arts	08	Black or African American	2010-11	86.7%	83.9%	79.5%	25.6%	53.8%	20.5%
English Language Arts	08	Hispanic or Latino	2009-10	<10	85%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	64%	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	100%	83.5%	71.4%	50%	21.4%	28.6%
English Language Arts	08	Female	2010-11	93.8%	84.3%	66.7%	13.3%	53.3%	33.3%
English Language Arts	08	Male	2009-10	100%	77.5%	57.7%	38.5%	19.2%	42.3%
English Language Arts	08	Male	2010-11	82.4%	78.1%	89.3%	35.7%	53.6%	10.7%
English Language Arts	11	All Students	2009-10	100%	76.8%	83.2%	57.9%	25.3%	16.8%
English Language Arts	11	All Students	2010-11	98.7%	80.5%	79.7%	47.3%	32.4%	20.3%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	84.6%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2009-10	100%	81%	83.7%	58.1%	25.6%	16.3%
English Language Arts	11	Black or African American	2010-11	100%	79.4%	80.3%	49.3%	31%	19.7%
English Language Arts	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10
English Language Arts	11	Hispanic or Latino	2010-11	<10	57.1%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	100%	74.7%	70.7%	53.7%	17.1%	29.3%
English Language Arts	11	Female	2010-11	100%	83.5%	80.6%	52.8%	27.8%	19.4%
English Language Arts	11	Male	2009-10	100%	78.2%	92.6%	61.1%	31.5%	7.4%
English Language Arts	11	Male	2010-11	97.4%	78.8%	78.9%	42.1%	36.8%	21.1%
Mathematics	03	All Students	2009-10	100%	87.2%	86.3%	52.9%	33.3%	13.7%
Mathematics	03	All Students	2010-11	82.8%	87.5%	91.7%	50%	41.7%	8.3%
Mathematics	03	Black or African American	2009-10	100%	88.1%	91.1%	55.6%	35.6%	8.9%
Mathematics	03	Black or African American	2010-11	82.1%	86.4%	91.3%	50%	41.3%	8.7%
Mathematics	03	Hispanic or Latino	2009-10	<10	88.9%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	89.3%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	84.9%	73.3%	46.7%	26.7%	26.7%
Mathematics	03	Female	2010-11	87.5%	90.1%	92.9%	64.3%	28.6%	7.1%
Mathematics	03	Male	2009-10	100%	88.3%	91.7%	55.6%	36.1%	8.3%
Mathematics	03	Male	2010-11	81%	86.4%	91.2%	44.1%	47.1%	8.8%
Mathematics	04	All Students	2009-10	100%	90.2%	93.3%	53.3%	40%	6.7%

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	84.7%	83.4%	84%	46%	38%	16%
Mathematics	04	Black or African American	2009-10	100%	89.3%	92.9%	54.8%	38.1%	7.1%
Mathematics	04	Black or African American	2010-11	87%	81.6%	85.1%	46.8%	38.3%	14.9%
Mathematics	04	Hispanic or Latino	2009-10	<10	100%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87.1%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	88.2%	87.5%	50%	37.5%	12.5%
Mathematics	04	Female	2010-11	81.8%	85.7%	83.3%	44.4%	38.9%	16.7%
Mathematics	04	Male	2009-10	100%	91%	96.6%	55.2%	41.4%	3.4%
Mathematics	04	Male	2010-11	86.5%	82.3%	84.4%	46.9%	37.5%	15.6%
Mathematics	05	All Students	2009-10	100%	85.9%	84.6%	33.8%	50.8%	15.4%
Mathematics	05	All Students	2010-11	91.4%	84.6%	84.9%	50.9%	34%	15.1%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	85.2%	84.7%	33.9%	50.8%	15.3%
Mathematics	05	Black or African American	2010-11	90.9%	84.7%	84%	54%	30%	16%
Mathematics	05	Hispanic or Latino	2009-10	<10	91.7%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	85.3%	86.4%	36.4%	50%	13.6%
Mathematics	05	Female	2010-11	86.4%	84.7%	89.5%	52.6%	36.8%	10.5%
Mathematics	05	Male	2009-10	100%	86.1%	83.7%	32.6%	51.2%	16.3%
Mathematics	05	Male	2010-11	94.4%	84.5%	82.4%	50%	32.4%	17.6%
Mathematics	06	All Students	2009-10	100%	88.2%	91.3%	47.8%	43.5%	8.7%
Mathematics	06	All Students	2010-11	68.7%	85.9%	78.3%	39.1%	39.1%	21.7%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10

Combined Reports Data for Wayne RESA, Detroit City School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	100%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	84.7%	90%	45%	45%	10%
Mathematics	06	Black or African American	2010-11	64.9%	79.6%	81.1%	37.8%	43.2%	18.9%
Mathematics	06	Hispanic or Latino	2009-10	<10	82.6%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	74.1%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	89%	90.9%	50%	40.9%	9.1%
Mathematics	06	Female	2010-11	72%	84.1%	72.2%	38.9%	33.3%	27.8%
Mathematics	06	Male	2009-10	100%	87.9%	91.7%	45.8%	45.8%	8.3%
Mathematics	06	Male	2010-11	66.7%	86.9%	82.1%	39.3%	42.9%	17.9%
Mathematics	07	All Students	2009-10	100%	87.2%	84.3%	31.4%	52.9%	15.7%
Mathematics	07	All Students	2010-11	92.3%	83.5%	81.3%	29.2%	52.1%	18.8%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	80%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	86.6%	86.7%	31.1%	55.6%	13.3%
Mathematics	07	Black or African American	2010-11	91.5%	82.1%	81.4%	30.2%	51.2%	18.6%
Mathematics	07	Hispanic or Latino	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	77.8%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	89.2%	83.3%	38.9%	44.4%	16.7%
Mathematics	07	Female	2010-11	87.5%	83.6%	85.7%	23.8%	61.9%	14.3%
Mathematics	07	Male	2009-10	100%	86.1%	84.8%	27.3%	57.6%	15.2%
Mathematics	07	Male	2010-11	96.4%	83.4%	77.8%	33.3%	44.4%	22.2%
Mathematics	08	All Students	2009-10	100%	87.4%	71.1%	42.1%	28.9%	28.9%
Mathematics	08	All Students	2010-11	86%	88.1%	83.7%	27.9%	55.8%	16.3%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	Black or African American	2009-10	100%	88%	77.4%	45.2%	32.3%	22.6%
Mathematics	08	Black or African American	2010-11	86.7%	88.5%	82.1%	25.6%	56.4%	17.9%
Mathematics	08	Hispanic or Latino	2009-10	<10	80%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	89.3%	71.4%	42.9%	28.6%	28.6%
Mathematics	08	Female	2010-11	93.8%	87%	66.7%	20%	46.7%	33.3%
Mathematics	08	Male	2009-10	100%	86.3%	70.8%	41.7%	29.2%	29.2%
Mathematics	08	Male	2010-11	82.4%	88.8%	92.9%	32.1%	60.7%	7.1%
Mathematics	11	All Students	2009-10	98.9%	83.2%	87.2%	47.9%	39.4%	12.8%
Mathematics	11	All Students	2010-11	98.7%	86.2%	82.4%	33.8%	48.6%	17.6%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	76.9%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	98.8%	84%	87.1%	49.4%	37.6%	12.9%
Mathematics	11	Black or African American	2010-11	100%	83%	83.1%	35.2%	47.9%	16.9%
Mathematics	11	Hispanic or Latino	2009-10	<10	77.3%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	71.4%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	97.6%	78.7%	77.5%	47.5%	30%	22.5%
Mathematics	11	Female	2010-11	100%	87.9%	83.3%	36.1%	47.2%	16.7%
Mathematics	11	Male	2009-10	100%	86%	94.4%	48.1%	46.3%	5.6%
Mathematics	11	Male	2010-11	97.4%	85.1%	81.6%	31.6%	50%	18.4%
Science	05	All Students	2009-10	100%	76.1%	77.4%	22.6%	54.8%	22.6%
Science	05	All Students	2010-11	96.2%	78.2%	84%	24%	60%	16%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Black or African American	2009-10	100%	75.4%	76.8%	21.4%	55.4%	23.2%
Science	05	Black or African American	2010-11	95.9%	74.6%	83%	25.5%	57.4%	17%
Science	05	Hispanic or Latino	2009-10	<10	70.8%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	90.3%	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10
Science	05	Female	2009-10	100%	75.9%	85.7%	14.3%	71.4%	14.3%
Science	05	Female	2010-11	90%	79.7%	83.3%	16.7%	66.7%	16.7%
Science	05	Male	2009-10	100%	76.2%	73.2%	26.8%	46.3%	26.8%
Science	05	Male	2010-11	100%	77.5%	84.4%	28.1%	56.3%	15.6%
Science	08	All Students	2009-10	100%	74.3%	61.5%	28.2%	33.3%	38.5%
Science	08	All Students	2010-11	85.7%	73.5%	66.7%	11.9%	54.8%	33.3%
Science	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	72.9%	63.6%	30.3%	33.3%	36.4%
Science	08	Black or African American	2010-11	86.4%	77.8%	63.2%	10.5%	52.6%	36.8%
Science	08	Hispanic or Latino	2009-10	<10	81.3%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	58.3%	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10
Science	08	Female	2009-10	100%	82.1%	71.4%	28.6%	42.9%	28.6%
Science	08	Female	2010-11	93.3%	75.4%	64.3%	14.3%	50%	35.7%
Science	08	Male	2009-10	100%	70%	56%	28%	28%	44%
Science	08	Male	2010-11	82.4%	72.3%	67.9%	10.7%	57.1%	32.1%
Science	11	All Students	2009-10	98.9%	77.7%	79.6%	24.7%	54.8%	20.4%
Science	11	All Students	2010-11	96.1%	84.2%	86.3%	17.8%	68.5%	13.7%
Science	11	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Science	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	75%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	98.8%	77.2%	81%	25%	56%	19%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Black or African American	2010-11	98.6%	83%	85.9%	18.3%	67.6%	14.1%
Science	11	Hispanic or Latino	2009-10	<10	72.7%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	78.6%	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	N/A	N/A	N/A	N/A
Science	11	Female	2009-10	97.6%	75.8%	72.5%	25%	47.5%	27.5%
Science	11	Female	2010-11	97.2%	88.3%	88.6%	14.3%	74.3%	11.4%
Science	11	Male	2009-10	100%	78.9%	84.9%	24.5%	60.4%	15.1%
Science	11	Male	2010-11	95%	81.8%	84.2%	21.1%	63.2%	15.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	100%	69.2%	60%	42.5%	17.5%	40%
English Language Arts	03	All Students	2010-11	93.5%	61.4%	67.4%	20.9%	46.5%	32.6%
English Language Arts	03	Black or African American	2009-10	100%	64.3%	58.1%	45.2%	12.9%	41.9%
English Language Arts	03	Black or African American	2010-11	93.2%	65.2%	65.9%	22%	43.9%	34.1%
English Language Arts	03	Hispanic or Latino	2009-10	<10	55.6%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	80%	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	100%	63.6%	57.1%	50%	7.1%	42.9%
English Language Arts	03	Female	2010-11	94.1%	63.6%	62.5%	25%	37.5%	37.5%
English Language Arts	03	Male	2009-10	100%	71.9%	61.5%	38.5%	23.1%	38.5%
English Language Arts	03	Male	2010-11	93.1%	60.3%	70.4%	18.5%	51.9%	29.6%
English Language Arts	04	All Students	2009-10	100%	62.4%	63%	21.7%	41.3%	37%
English Language Arts	04	All Students	2010-11	75.6%	63.9%	70.6%	20.6%	50%	29.4%
English Language Arts	04	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	04	Black or African American	2009-10	100%	60.2%	61%	19.5%	41.5%	39%
English Language Arts	04	Black or African American	2010-11	70.3%	66.2%	65.4%	19.2%	46.2%	34.6%
English Language Arts	04	Hispanic or Latino	2009-10	<10	61.9%	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2010-11	<10	60%	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	100%	65.1%	73.3%	20%	53.3%	26.7%
English Language Arts	04	Female	2010-11	66.7%	67.3%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	100%	60.8%	58.1%	22.6%	35.5%	41.9%
English Language Arts	04	Male	2010-11	78.8%	62.3%	73.1%	23.1%	50%	26.9%
English Language Arts	05	All Students	2009-10	100%	62.1%	52.9%	14.7%	38.2%	47.1%
English Language Arts	05	All Students	2010-11	81.4%	56.9%	51.4%	14.3%	37.1%	48.6%
English Language Arts	05	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	100%	60.7%	53.1%	15.6%	37.5%	46.9%
English Language Arts	05	Black or African American	2010-11	81.1%	61.2%	46.7%	16.7%	30%	53.3%
English Language Arts	05	Hispanic or Latino	2010-11	<10	36.8%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	100%	61.8%	46.2%	7.7%	38.5%	53.8%
English Language Arts	05	Female	2010-11	72.2%	55%	61.5%	23.1%	38.5%	38.5%
English Language Arts	05	Male	2009-10	100%	62.3%	57.1%	19%	38.1%	42.9%
English Language Arts	05	Male	2010-11	88%	57.9%	45.5%	9.1%	36.4%	54.5%
English Language Arts	06	All Students	2009-10	100%	56.4%	51.4%	11.4%	40%	48.6%
English Language Arts	06	All Students	2010-11	79.3%	60.6%	60.9%	17.4%	43.5%	39.1%
English Language Arts	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Black or African American	2009-10	100%	53.8%	51.5%	12.1%	39.4%	48.5%
English Language Arts	06	Black or African American	2010-11	79.3%	65.2%	60.9%	17.4%	43.5%	39.1%
English Language Arts	06	Hispanic or Latino	2009-10	<10	63.6%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	100%	54.1%	50%	8.3%	41.7%	50%
English Language Arts	06	Female	2010-11	72.7%	56.3%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	100%	57.8%	52.2%	13%	39.1%	47.8%
English Language Arts	06	Male	2010-11	83.3%	63.4%	53.3%	13.3%	40%	46.7%
English Language Arts	07	All Students	2009-10	100%	63.3%	67.6%	26.5%	41.2%	32.4%
English Language Arts	07	All Students	2010-11	88.9%	60.6%	41.7%	4.2%	37.5%	58.3%
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	07	Black or African American	2009-10	100%	58.9%	71%	29%	41.9%	29%
English Language Arts	07	Black or African American	2010-11	88%	50.8%	45.5%	4.5%	40.9%	54.5%
English Language Arts	07	Hispanic or Latino	2009-10	<10	56.3%	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2010-11	<10	66.7%	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	64.2%	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	60.8%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	80%	60.9%	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	100%	64.7%	68%	24%	44%	32%
English Language Arts	07	Male	2010-11	94.1%	60.5%	50%	6.3%	43.8%	50%
English Language Arts	08	All Students	2009-10	100%	59%	64.9%	27%	37.8%	35.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	08	All Students	2010-11	94.1%	60.9%	53.1%	6.3%	46.9%	46.9%
English Language Arts	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	41.7%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2009-10	100%	68.8%	64.7%	29.4%	35.3%	35.3%
English Language Arts	08	Black or African American	2010-11	93.5%	61.3%	55.2%	6.9%	48.3%	44.8%
English Language Arts	08	Hispanic or Latino	2010-11	<10	50%	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	56.9%	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	60.3%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	100%	62.4%	70.6%	29.4%	41.2%	29.4%
English Language Arts	08	Female	2010-11	90%	55.6%	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	100%	56.8%	60%	25%	35%	40%
English Language Arts	08	Male	2010-11	95.8%	64.1%	52.2%	8.7%	43.5%	47.8%
English Language Arts	11	All Students	2009-10	100%	68.9%	63.8%	31.9%	31.9%	36.2%
English Language Arts	11	All Students	2010-11	95.3%	68.7%	68.3%	39%	29.3%	31.7%
English Language Arts	11	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	11	Black or African American	2009-10	100%	68.7%	64.4%	33.3%	31.1%	35.6%
English Language Arts	11	Black or African American	2010-11	97.4%	68%	68.4%	39.5%	28.9%	31.6%
English Language Arts	11	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	11	Hispanic or Latino	2010-11	<10	47.4%	N/A	N/A	N/A	N/A
English Language Arts	11	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	Female	2009-10	100%	61.5%	50%	33.3%	16.7%	50%
English Language Arts	11	Female	2010-11	100%	60.9%	60%	33.3%	26.7%	40%
English Language Arts	11	Male	2009-10	100%	74%	72.4%	31%	41.4%	27.6%
English Language Arts	11	Male	2010-11	92.9%	73%	73.1%	42.3%	30.8%	26.9%
Mathematics	03	All Students	2009-10	100%	70.7%	64.1%	41%	23.1%	35.9%
Mathematics	03	All Students	2010-11	93.5%	66.6%	69.8%	48.8%	20.9%	30.2%
Mathematics	03	Black or African American	2009-10	100%	70.7%	64.5%	35.5%	29%	35.5%
Mathematics	03	Black or African American	2010-11	93.2%	68.5%	68.3%	46.3%	22%	31.7%
Mathematics	03	Hispanic or Latino	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	68%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	63.9%	46.2%	30.8%	15.4%	53.8%
Mathematics	03	Female	2010-11	94.1%	64.9%	62.5%	50%	12.5%	37.5%
Mathematics	03	Male	2009-10	100%	74%	73.1%	46.2%	26.9%	26.9%
Mathematics	03	Male	2010-11	93.1%	67.4%	74.1%	48.1%	25.9%	25.9%
Mathematics	04	All Students	2009-10	100%	64.4%	71.7%	37%	34.8%	28.3%
Mathematics	04	All Students	2010-11	75.6%	66.9%	61.8%	32.4%	29.4%	38.2%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	64.3%	68.3%	36.6%	31.7%	31.7%
Mathematics	04	Black or African American	2010-11	70.3%	66.2%	61.5%	30.8%	30.8%	38.5%
Mathematics	04	Hispanic or Latino	2009-10	<10	66.7%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	60%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	64.3%	80%	33.3%	46.7%	20%
Mathematics	04	Female	2010-11	66.7%	64.5%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	100%	64.4%	67.7%	38.7%	29%	32.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	Male	2010-11	78.8%	68%	69.2%	38.5%	30.8%	30.8%
Mathematics	05	All Students	2009-10	100%	58.8%	64.7%	26.5%	38.2%	35.3%
Mathematics	05	All Students	2010-11	81.4%	55.2%	54.3%	20%	34.3%	45.7%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	57.1%	65.6%	25%	40.6%	34.4%
Mathematics	05	Black or African American	2010-11	81.1%	53.6%	46.7%	20%	26.7%	53.3%
Mathematics	05	Hispanic or Latino	2010-11	<10	42.1%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	55.3%	46.2%	15.4%	30.8%	53.8%
Mathematics	05	Female	2010-11	72.2%	51.8%	76.9%	38.5%	38.5%	23.1%
Mathematics	05	Male	2009-10	100%	60.8%	76.2%	33.3%	42.9%	23.8%
Mathematics	05	Male	2010-11	88%	57%	40.9%	9.1%	31.8%	59.1%
Mathematics	06	All Students	2009-10	100%	47.3%	37.1%	14.3%	22.9%	62.9%
Mathematics	06	All Students	2010-11	79.3%	58.1%	47.8%	26.1%	21.7%	52.2%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	43.8%	36.4%	15.2%	21.2%	63.6%
Mathematics	06	Black or African American	2010-11	79.3%	60.3%	47.8%	26.1%	21.7%	52.2%
Mathematics	06	Hispanic or Latino	2009-10	<10	45.5%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	45.9%	33.3%	16.7%	16.7%	66.7%
Mathematics	06	Female	2010-11	72.7%	57.1%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	100%	48.1%	39.1%	13%	26.1%	60.9%
Mathematics	06	Male	2010-11	83.3%	58.8%	46.7%	26.7%	20%	53.3%
Mathematics	07	All Students	2009-10	100%	47.1%	41.2%	11.8%	29.4%	58.8%
Mathematics	07	All Students	2010-11	88.9%	51.7%	33.3%	8.3%	25%	66.7%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	45.2%	45.2%	12.9%	32.3%	54.8%

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Black or African American	2010-11	88%	46%	36.4%	9.1%	27.3%	63.6%
Mathematics	07	Hispanic or Latino	2009-10	<10	31.3%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	66.7%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	47.4%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	44.6%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	80%	48.2%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	100%	48.5%	48%	16%	32%	52%
Mathematics	07	Male	2010-11	94.1%	53.9%	43.8%	6.3%	37.5%	56.3%
Mathematics	08	All Students	2009-10	100%	48.3%	43.2%	21.6%	21.6%	56.8%
Mathematics	08	All Students	2010-11	94.1%	52.5%	56.3%	3.1%	53.1%	43.8%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	50%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	51.9%	41.2%	23.5%	17.6%	58.8%
Mathematics	08	Black or African American	2010-11	93.5%	54.1%	55.2%	3.4%	51.7%	44.8%
Mathematics	08	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	47.8%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	49.4%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	45.5%	41.2%	17.6%	23.5%	58.8%
Mathematics	08	Female	2010-11	90%	43.9%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	100%	50.3%	45%	25%	20%	55%
Mathematics	08	Male	2010-11	95.8%	57.5%	60.9%	4.3%	56.5%	39.1%
Mathematics	11	All Students	2009-10	100%	55.2%	55.3%	27.7%	27.7%	44.7%
Mathematics	11	All Students	2010-11	95.3%	56.7%	61%	22%	39%	39%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	100%	59.6%	57.8%	28.9%	28.9%	42.2%
Mathematics	11	Black or African American	2010-11	97.4%	62.2%	60.5%	21.1%	39.5%	39.5%
Mathematics	11	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	47.4%	N/A	N/A	N/A	N/A
Mathematics	11	White	2009-10	<10	55.4%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	100%	49.7%	44.4%	27.8%	16.7%	55.6%
Mathematics	11	Female	2010-11	100%	50.9%	53.3%	26.7%	26.7%	46.7%
Mathematics	11	Male	2009-10	100%	59.1%	62.1%	27.6%	34.5%	37.9%
Mathematics	11	Male	2010-11	92.9%	59.8%	65.4%	19.2%	46.2%	34.6%
Science	05	All Students	2009-10	100%	66.7%	58.8%	8.8%	50%	41.2%
Science	05	All Students	2010-11	83.7%	65.9%	72.2%	11.1%	61.1%	27.8%
Science	05	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	62.8%	59.4%	6.3%	53.1%	40.6%
Science	05	Black or African American	2010-11	83.8%	71.1%	67.7%	9.7%	58.1%	32.3%
Science	05	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10
Science	05	Female	2009-10	100%	63.3%	53.8%	7.7%	46.2%	46.2%
Science	05	Female	2010-11	78.9%	72.7%	93.3%	20%	73.3%	6.7%
Science	05	Male	2009-10	100%	68.6%	61.9%	9.5%	52.4%	38.1%
Science	05	Male	2010-11	87.5%	62.2%	57.1%	4.8%	52.4%	42.9%
Science	08	All Students	2009-10	100%	66.8%	71.8%	25.6%	46.2%	28.2%
Science	08	All Students	2010-11	96.9%	69.2%	64.5%	9.7%	54.8%	35.5%
Science	08	American Indian or Alaska Native	2009-10	<10	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	66.7%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	68.4%	68.6%	25.7%	42.9%	31.4%
Science	08	Black or African American	2010-11	96.6%	66.1%	64.3%	10.7%	53.6%	35.7%
Science	08	Hispanic or Latino	2010-11	<10	68.8%	<10	<10	<10	<10
Science	08	White	2009-10	<10	66.5%	<10	<10	<10	<10
Science	08	White	2010-11	<10	69.3%	<10	<10	<10	<10
Science	08	Female	2009-10	100%	63.4%	68.4%	15.8%	52.6%	31.6%
Science	08	Female	2010-11	<10	62.1%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Male	2009-10	100%	69.1%	75%	35%	40%	25%
Science	08	Male	2010-11	95.7%	73.4%	68.2%	13.6%	54.5%	31.8%
Science	11	All Students	2009-10	100%	46.3%	51.1%	17%	34%	48.9%
Science	11	All Students	2010-11	95.2%	44.8%	47.5%	17.5%	30%	52.5%
Science	11	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10
Science	11	Black or African American	2009-10	100%	52.5%	53.3%	17.8%	35.6%	46.7%
Science	11	Black or African American	2010-11	97.4%	49.3%	48.6%	16.2%	32.4%	51.4%
Science	11	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	26.3%	N/A	N/A	N/A	N/A
Science	11	White	2009-10	<10	46%	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10
Science	11	Female	2009-10	100%	45.5%	38.9%	27.8%	11.1%	61.1%
Science	11	Female	2010-11	100%	40%	33.3%	13.3%	20%	66.7%
Science	11	Male	2009-10	100%	47%	58.6%	10.3%	48.3%	41.4%
Science	11	Male	2010-11	92.6%	47.5%	56%	20%	36%	44%

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	100%	31.3%	32.8%	8.6%	24.1%	67.2%
Reading	03	Black or African American	2009-10	100%	29.9%	35.1%	8.1%	27%	64.9%
Reading	03	Hispanic or Latino	2009-10	100%	28%	29.4%	5.9%	23.5%	70.6%
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10
Reading	03	Female	2009-10	100%	31.5%	33.3%	11.1%	22.2%	66.7%
Reading	03	Male	2009-10	100%	31.2%	32.5%	7.5%	25%	67.5%
Reading	03	Economically Disadvantaged	2009-10	100%	30.4%	32.1%	8.9%	23.2%	67.9%
Reading	03	Limited English Proficient	2009-10	100%	26%	30%	10%	20%	70%
Reading	04	All Students	2009-10	100%	50.7%	51.6%	4.8%	46.8%	48.4%
Reading	04	American Indian or Alaska Native	2009-10	<10	57.1%	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	100%	43.8%	53.8%	5.1%	48.7%	46.2%
Reading	04	Hispanic or Latino	2009-10	100%	46.3%	56.3%	6.3%	50%	43.8%
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Female	2009-10	100%	50.6%	45%	5%	40%	55%
Reading	04	Male	2009-10	100%	50.8%	54.8%	4.8%	50%	45.2%
Reading	04	Economically Disadvantaged	2009-10	100%	49.8%	51.7%	5.2%	46.6%	48.3%
Reading	04	Limited English Proficient	2009-10	100%	44.6%	56.3%	6.3%	50%	43.8%
Reading	05	All Students	2009-10	100%	50%	28.2%	4.2%	23.9%	71.8%
Reading	05	Black or African American	2009-10	100%	41.1%	33.3%	3.9%	29.4%	66.7%
Reading	05	Hispanic or Latino	2009-10	100%	55.8%	14.3%	0%	14.3%	85.7%
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10
Reading	05	Female	2009-10	100%	53.8%	23.5%	0%	23.5%	76.5%
Reading	05	Male	2009-10	100%	48%	29.6%	5.6%	24.1%	70.4%
Reading	05	Economically Disadvantaged	2009-10	100%	48%	26.9%	4.5%	22.4%	73.1%
Reading	05	Limited English Proficient	2009-10	100%	47.3%	0%	0%	0%	100%
Reading	06	All Students	2009-10	100%	48.3%	44.2%	3.8%	40.4%	55.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	100%	39.1%	45.2%	3.2%	41.9%	54.8%
Reading	06	Hispanic or Latino	2009-10	100%	39.1%	38.9%	5.6%	33.3%	61.1%
Reading	06	Migrant	2009-10	<10	<10	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Female	2009-10	100%	49.4%	31.6%	0%	31.6%	68.4%
Reading	06	Male	2009-10	100%	47.8%	51.5%	6.1%	45.5%	48.5%
Reading	06	Economically Disadvantaged	2009-10	100%	44.3%	41.3%	4.3%	37%	58.7%
Reading	06	Limited English Proficient	2009-10	100%	42.2%	38.9%	5.6%	33.3%	61.1%
Reading	07	All Students	2009-10	100%	52.1%	44.6%	7.7%	36.9%	55.4%
Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	63.6%	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	100%	41.1%	32.7%	2%	30.6%	67.3%
Reading	07	Hispanic or Latino	2009-10	100%	50.6%	78.6%	14.3%	64.3%	21.4%
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Female	2009-10	100%	56.2%	46.4%	14.3%	32.1%	53.6%
Reading	07	Male	2009-10	100%	49.8%	43.2%	2.7%	40.5%	56.8%
Reading	07	Economically Disadvantaged	2009-10	100%	48.7%	49.2%	8.5%	40.7%	50.8%
Reading	07	Limited English Proficient	2009-10	100%	41.3%	80%	20%	60%	20%
Reading	08	All Students	2009-10	100%	58%	46%	8%	38%	54%
Reading	08	Black or African American	2009-10	100%	48.8%	38.7%	0%	38.7%	61.3%
Reading	08	Hispanic or Latino	2009-10	100%	56.9%	56.3%	12.5%	43.8%	43.8%
Reading	08	Migrant	2009-10	<10	<10	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Female	2009-10	100%	65.6%	61.9%	14.3%	47.6%	38.1%
Reading	08	Male	2009-10	100%	54.2%	34.5%	3.4%	31%	65.5%
Reading	08	Economically Disadvantaged	2009-10	100%	57.1%	44.4%	6.7%	37.8%	55.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	08	Limited English Proficient	2009-10	100%	51.6%	50%	12.5%	37.5%	50%
Mathematics	03	All Students	2009-10	100%	60.1%	52.7%	10.9%	41.8%	47.3%
Mathematics	03	Black or African American	2009-10	100%	54.5%	58.3%	13.9%	44.4%	41.7%
Mathematics	03	Hispanic or Latino	2009-10	100%	54.1%	46.7%	0%	46.7%	53.3%
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	100%	55.5%	50%	11.1%	38.9%	50%
Mathematics	03	Male	2009-10	100%	62.2%	54.1%	10.8%	43.2%	45.9%
Mathematics	03	Economically Disadvantaged	2009-10	100%	60.8%	50.9%	11.3%	39.6%	49.1%
Mathematics	03	Limited English Proficient	2009-10	100%	49.2%	44.4%	5.6%	38.9%	55.6%
Mathematics	04	All Students	2009-10	100%	73%	78.2%	14.5%	63.6%	21.8%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	75%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	67.4%	73.5%	11.8%	61.8%	26.5%
Mathematics	04	Hispanic or Latino	2009-10	100%	68.1%	85.7%	21.4%	64.3%	14.3%
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	71.2%	68.4%	5.3%	63.2%	31.6%
Mathematics	04	Male	2009-10	100%	74%	83.3%	19.4%	63.9%	16.7%
Mathematics	04	Economically Disadvantaged	2009-10	100%	72.5%	80.4%	13.7%	66.7%	19.6%
Mathematics	04	Limited English Proficient	2009-10	100%	75%	85.7%	21.4%	64.3%	14.3%
Mathematics	05	All Students	2009-10	100%	62.6%	39.7%	3.2%	36.5%	60.3%
Mathematics	05	Black or African American	2009-10	100%	55.2%	39.1%	2.2%	37%	60.9%
Mathematics	05	Hispanic or Latino	2009-10	100%	62.1%	45.5%	0%	45.5%	54.5%
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	60.9%	50%	0%	50%	50%
Mathematics	05	Male	2009-10	100%	63.6%	36.2%	4.3%	31.9%	63.8%
Mathematics	05	Economically Disadvantaged	2009-10	100%	60.3%	39%	3.4%	35.6%	61%
Mathematics	05	Limited English Proficient	2009-10	100%	62.5%	40%	0%	40%	60%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	06	All Students	2009-10	100%	47.7%	50%	4%	46%	50%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	46.4%	44.8%	3.4%	41.4%	55.2%
Mathematics	06	Hispanic or Latino	2009-10	100%	46.1%	55.6%	5.6%	50%	44.4%
Mathematics	06	Migrant	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	46.4%	52.6%	5.3%	47.4%	47.4%
Mathematics	06	Male	2009-10	100%	48.5%	48.4%	3.2%	45.2%	51.6%
Mathematics	06	Economically Disadvantaged	2009-10	100%	48.1%	51.2%	4.7%	46.5%	48.8%
Mathematics	06	Limited English Proficient	2009-10	100%	53.4%	61.1%	5.6%	55.6%	38.9%
Mathematics	07	All Students	2009-10	100%	47.2%	33.9%	3.4%	30.5%	66.1%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	38.2%	31.1%	2.2%	28.9%	68.9%
Mathematics	07	Hispanic or Latino	2009-10	100%	45.8%	41.7%	0%	41.7%	58.3%
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	43.5%	20.8%	0%	20.8%	79.2%
Mathematics	07	Male	2009-10	100%	49.6%	42.9%	5.7%	37.1%	57.1%
Mathematics	07	Economically Disadvantaged	2009-10	100%	46.1%	36.5%	3.8%	32.7%	63.5%
Mathematics	07	Limited English Proficient	2009-10	100%	49.1%	46.2%	7.7%	38.5%	53.8%
Mathematics	08	All Students	2009-10	100%	37.4%	46.8%	8.5%	38.3%	53.2%
Mathematics	08	Black or African American	2009-10	100%	34%	39.3%	7.1%	32.1%	60.7%
Mathematics	08	Hispanic or Latino	2009-10	100%	54.5%	62.5%	12.5%	50%	37.5%
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	38.4%	55%	20%	35%	45%
Mathematics	08	Male	2009-10	100%	36.8%	40.7%	0%	40.7%	59.3%
Mathematics	08	Economically Disadvantaged	2009-10	100%	35.2%	45.2%	7.1%	38.1%	54.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Limited English Proficient	2009-10	100%	47.2%	60%	13.3%	46.7%	40%

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AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	94.9%	85.2%
All Students	District	Mathematics	94%	87.5%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	93.3%	89.5%
American Indian or Alaska Native	District	Mathematics	91.7%	87.1%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	98.5%	90%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	98.5%	95.5%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	94.8%	84.7%
Black or African American	District	Mathematics	93.8%	86.5%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	95.5%	88.8%
Hispanic or Latino	District	Mathematics	94.9%	94%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	96.8%	84.5%
White	District	Mathematics	94.9%	91.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	95.1%	85.1%
Economically Disadvantaged	District	Mathematics	94.3%	87.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	96.2%	88.6%
Limited English Proficient	District	Mathematics	95.9%	93.8%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

Combined Reports Data for Wayne RESA, Detroit City School District

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	District	English Language Arts / Reading	90.1%	55.3%
Students with Disabilities	District	Mathematics	88.8%	66.5%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Wayne RESA, Detroit City School District

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	62.27%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	67.65%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	70.69%
Black or African American	State	57.97%
Black or African American	District	62.72%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	59.11%
Two or More Races	State	66.55%
White	State	82.04%
White	District	39.17%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	63.16%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	45.79%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Detroit City School District

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	88.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	88.6%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	93.4%
Black or African American	State	91.9%
Black or African American	District	88.4%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	91.8%
Two or More Races	State	94.7%
White	State	95.6%
White	District	89.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	88.3%
Limited English Proficient	State	94.8%
Limited English Proficient	District	92.1%
Students with Disabilities	State	93.4%
Students with Disabilities	District	86.7%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Wayne RESA, Detroit City School District

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Detroit City School District

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Wayne RESA, Detroit City School District

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Not Met	Not Met	Not Met	Restructuring	3

% of Districts making AYP: 86.9%
 % of Districts in School Improvement status: 3.7%
 % of Districts in Corrective Action status: 1.3%
 % of Districts in Restructuring status: 2.2%
 % of Title I Districts making AYP: 91.2%
 % of Title I Districts in School Improvement status: 1.3%
 % of Title I Districts in Corrective Action status: 0.3%
 % of Title I Districts in Restructuring status: 1.9%

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Academy of The Americas	Yes	Met	Met	Met	C	N/A	0
Ann Arbor Trail Magnet Middle School	Yes	Met	Met	Met	B	N/A	0
Bagley Elementary School	Yes	Met	Met	Met	B	N/A	0
Barsamian Preparatory Center	Yes				No Grade	N/A	0
Barton Elementary School	Yes	Met	Met	Met	B	N/A	0
Bates Academy	Yes	Met	Met	Met	A	N/A	0
Beckham, William Academy	Yes	Not Met	Not Met	Not Met	C	Restructuring	9
Bennett Elementary School	Yes	Met	Met	Met	B	N/A	0
Blackwell Institute	Yes	Met	Met	Met	C	N/A	0
Bow Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Brenda Scott Academy for Theatre Arts	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	6
Brewer Elementary School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Brown, Ronald Academy	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Bunche Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Burns Elementary School	Yes	Not Met	Met	Not Met	C	School Improvement	2
Burt Elementary School	No	Not Met	Not Met	Not Met	Inactive	Restructuring	4
Burton International School	Yes	Met	Met	Met	A	N/A	0
Campbell Elementary School	No	Met	Met	Met	Inactive	School Improvement	1
Carleton Elementary School	Yes	Not Met	Not Met	Not Met	C	Corrective Action	3
Carstens Elementary School	Yes	Not Met	Not Met	Not Met	C	School Improvement	2
Carver Elementary School	Yes	Not Met	Not Met	Not Met	C	N/A	0
Cass Technical High School	Yes	Met	Met	Met	B	N/A	0
Central High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Chrysler Elementary School	Yes	Met	Met	Met	A	N/A	0
Clark, J.E. Preparatory Academy	Yes	Not Met	Not Met	Not Met	B	N/A	0
Clemente, Roberto Academy	Yes	Not Met	Not Met	Not Met	B	N/A	0
Clippert Academy	Yes	Met	Met	Met	B	N/A	0
Cody College Preparatory Upper School of Teaching and Learning	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Coffey Elementary/Middle School	No	Met	Met	Met	Inactive	School Improvement	2
Communication and Media Arts HS	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0
Cooke Elementary School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Crary Elementary School	No	Met	Met	Met	Inactive	N/A	0
Crockett High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	7
Davis Aerospace High School	Yes	Met	Not Met	Not Met	D-Alert	N/A	0
Davison Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Denby High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Detroit Association Black Orgs (DABO)	Yes	Not Met	Not Met	Not Met	No Grade	N/A	0
Detroit City High School	Yes	Not Met	Not Met	Not Met	No Grade	N/A	0
Detroit Day School For The Deaf	Yes	Met	Met	Met	No Grade	School Improvement	2
Detroit International Academy for Young Women	Yes	Met	Not Met	Not Met	B	N/A	0
Detroit Lions Alternative Education	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	4
Detroit School of Arts	Yes	Met	Not Met	Not Met	D-Alert	N/A	0
Detroit School of Arts East - Duke Ellington Campus	Yes	Met	Met	Met	C	N/A	0
Detroit School of Arts West - Langston Hughes Campus	Yes	Not Met	Not Met	Not Met	C	N/A	0
Dixon Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Dossin Elementary School	Yes	Met	Met	Met	B	N/A	0
Douglass Academy for Young Men	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0
Drew Middle School	No	Not Met	Met	Not Met	Inactive	Restructuring	10
Duffield Elementary School	No	Not Met	Not Met	Not Met	Inactive	Corrective Action	3
Durfee Elementary School	Yes	Not Met	Not Met	Not Met	C	N/A	0
Earhart Middle School	Yes	Not Met	Not Met	Not Met	C	Restructuring	6
Edison Elementary School	Yes	Met	Met	Met	B	N/A	0
Edmonson Elementary School	Yes	Met	Met	Met	C	School Improvement	1
Emerson Elementary School	Yes	Met	Met	Met	B	N/A	0
Farwell Middle School	Yes	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3
Ferguson Academy for Young Women	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Field, Moses	Yes	Not Met	Not Met	Not Met	No Grade	School Improvement	1
Finney High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Fisher Magnet Lower Academy	Yes	Met	Met	Met	B	School Improvement	2
Fisher Magnet Upper Academy	Yes	Not Met	Not Met	Not Met	C	Restructuring	5
Fitzgerald Bethune	Yes	Not Met	Not Met	Not Met	D-Alert	School Improvement	2
Fitzgerald Elementary School	No	Not Met	Not Met	Not Met	Inactive	Corrective Action	3
Fleming Elementary School	No	Not Met	Met	Not Met	Inactive	Corrective Action	3
Ford High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Foreign Language Immersion	Yes	Met	Met	Met	B	N/A	0
Gardner Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Garvey Academy	Yes	Not Met	Not Met	Not Met	C	School Improvement	1
Glazer Elementary School	Yes	Not Met	Not Met	Not Met	B	Corrective Action	3
Golightly Education Center	Yes	Met	Met	Met	B	N/A	0

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Gompers Elementary School	Yes	Met	Met	Met	B	N/A	0
Greenfield Union Elementary School	Yes	Not Met	Not Met	Not Met	C	N/A	0
Hally Magnet Middle School	Yes	Met	Met	Met	B	N/A	0
Hamilton Elementary-Middle School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Hancock	Yes	Not Met	Not Met	Not Met	No Grade	School Improvement	2
Hanstein Elementary School	No	Met	Met	Met	Inactive	N/A	0
Harding Elementary School	No	Met	Met	Met	Inactive	N/A	11
Harms Elementary School	Yes	Met	Met	Met	A	N/A	0
Henderson Academy	Yes	Not Met	Not Met	Not Met	B	N/A	0
Holcomb Elementary School	No	Met	Met	Met	Inactive	N/A	0
Holmes, A.L. Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	School Improvement	2
Holmes, O.W. Elementary-Middle School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Howe Elementary School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Hutchins Elementary School	Yes	Not Met	Not Met	Not Met	C	School Improvement	1
Hutchinson Elementary School	Yes	Met	Met	Met	B	N/A	0
Jamieson Elementary School	No	Met	Met	Met	Inactive	School Improvement	2
Jemison, Mae C.	Yes	Not Met	Not Met	Not Met	C	Corrective Action	3
Jerry L White Center High School	Yes	Not Met	Not Met	Not Met	No Grade	School Improvement	1
Keidan Special Education School	Yes	Not Met	Not Met	Not Met	No Grade	Corrective Action	3
Kettering High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Kettering West Wing	Yes	Not Met	Not Met	Not Met	No Grade	Restructuring	5
King High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	7

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
King, John R. Academic and Performing Arts Academy	Yes	Not Met	Not Met	Not Met	B	N/A	0
Law Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3
Lessenger Elementary-Middle School	No	Met	Met	Met	Inactive	School Improvement	2
Logan Elementary School	Yes	Met	Met	Met	B	N/A	0
Loving Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Ludington Magnet Middle School	Yes	Met	Met	Met	A	N/A	0
MacDowell Elementary School	Yes	Met	Met	Met	B	N/A	0
Malcolm X Academy	No	Met	Met	Met	Inactive	N/A	0
Mann Elementary School	Yes	Met	Met	Met	B	N/A	0
Mark Twain Elementary School	Yes	Not Met	Met	Not Met	C	N/A	0
Marquette Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0
Marshall, Thurgood Elementary School	Yes	Met	Met	Met	B	N/A	0
Mason Elementary School	Yes	Not Met	Not Met	Not Met	C	Corrective Action	3
Maybury Elementary School	Yes	Met	Met	Met	B	N/A	0
McColl Elementary School	No	Met	Met	Met	Inactive	School Improvement	1
McFarlane Elementary School	No	Met	Met	Met	Inactive	School Improvement	2
McKenny Elementary School	No	Not Met	Met	Not Met	Inactive	School Improvement	2
Mumford High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Murphy Elementary-Middle School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	4
Neinas Elementary School	Yes	Not Met	Not Met	Not Met	C	School Improvement	2
Nichols Elementary School	Yes	Met	Met	Met	C	N/A	0
Noble Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0
Nolan Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	School Improvement	2

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Northwestern High School	Yes	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3
Oakman Elementary / Orthopedic School	Yes	Not Met	Not Met	Not Met	C	N/A	0
Osborn College Preparatory Academy	Yes				No Grade	N/A	0
Osborn Upper School of Global Communications and Culture	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Owen Academy	No	Not Met	Not Met	Not Met	Inactive	N/A	0
Palmer Park Preparatory Academy	Yes	Not Met	Not Met	Not Met	C	Restructuring	8
Parker Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	4
Pasteur Elementary School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Pershing High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Phoenix Elementary	Yes	Not Met	Not Met	Not Met	D-Alert	Corrective Action	3
Priest Elementary School	Yes	Not Met	Not Met	Not Met	B	Restructuring	9
Pulaski Elementary School	Yes	Not Met	Not Met	Not Met	C	Corrective Action	3
Renaissance High School	Yes	Met	Met	Met	A	N/A	0
Robeson Academy	Yes	Met	Met	Met	B	N/A	0
Robinson Elementary-Middle School	Yes	Not Met	Not Met	Not Met	B	N/A	0
Rutherford Elementary School	Yes	Met	Met	Met	B	N/A	0
Sampson Academy	Yes	Not Met	Not Met	Not Met	C	N/A	0
Schulze Elementary School	Yes	Not Met	Met	Not Met	B	N/A	0
Sherrill Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	N/A	0
Southeastern High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Southwestern High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Spain Elementary School	Yes	Not Met	Not Met	Not Met	C	N/A	0
Stewart Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Taft Middle School	No	Not Met	Not Met	Not Met	Inactive	Corrective Action	3

Combined Reports Data for Wayne RESA, Detroit City School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Thirkell Elementary School	Yes	Met	Met	Met	B	N/A	0
Trix Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	4
Trombly Alternative High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Turning Point Academy	Yes	Not Met	Not Met	Not Met	D-Alert	School Improvement	2
Van Zile Elementary School	Yes	Not Met	Not Met	Not Met	C	School Improvement	2
Vernor Elementary School	Yes	Met	Met	Met	A	N/A	0
Vetal Elementary School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	9
Wayne Elementary School	Yes	Not Met	Not Met	Not Met	B	School Improvement	2
Webster Elementary School	Yes	Met	Met	Met	B	N/A	0
West Side Academy Alt. Ed	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	7
Western International High School	Yes	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Westside Multicultural Academy	No	Met	Met	Met	Inactive	N/A	0
White Elementary School	Yes	Not Met	Not Met	Not Met	B	Restructuring	4
Wilkins Elementary School	Yes	Not Met	Not Met	Not Met	C	School Improvement	2
Wright, Charles School	Yes	Met	Met	Met	B	N/A	0
Young, Coleman A. Elementary	Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 33.6%

% of Schools in School Improvement status: 21.1%

% of Schools in Corrective Action status: 9.2%

% of Schools in Restructuring status: 21.7%

% of Title I Schools making AYP: 29.5%

% of Title I Schools in School Improvement status: 18.9%

% of Title I Schools in Corrective Action status: 7.6%

% of Title I Schools in Restructuring status: 22.7%

Combined Reports Data for Wayne RESA, Detroit City School District

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	122	1,345	4,705	58

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Wayne RESA, Detroit City School District

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	2.3%

Combined Reports Data for Wayne RESA, Detroit City School District

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	0%

Combined Reports Data for Wayne RESA, Detroit City School District

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Detroit City School District

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Wayne RESA, Detroit City School District

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Detroit City School District

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Wayne RESA, Detroit City School District

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505