



# BATES ACADEMY

## Admittance Requirements

As an examination school for the high-performing and gifted and talented, students will ne considered for admission based upon the following:

- a. a record of above average literacy and/or mathematics ability.
- b. unique talent(s) and/or skills (i.e., music, dance, art, athletics, etc.).
- c. score in an acceptable range on the \***Cognitive Abilities Test (CogAT)** Assessment.
- d. a post interview recommendation from the interviewer (principal), or interviewing panel.
- e. a record of good citizenship from their previous school.

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\* The **Cognitive Abilities Test (CogAT)** is a K–12 assessment designed to measure students’ learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative and Nonverbal. Although its primary goal is to assess students’ reasoning abilities, CogAT can also provide predicted achievement scores when administered with the Iowa Tests. The author of the test is David F. Lohman of the University of Iowa. CogAT is also often used to help educators make student placement decisions, especially when selecting students for Gifted and Talented programs.

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Acceptance is contingent upon available space based upon the most current enrollment and class size projections. Accepted students must meet a minimum of three of the aforementioned five criteria. In rare instances, students who meet two of the five criteria may be admitted on a probationary status by “principal override.” Probationary students must not have questionable disciplinary records. Students on probationary status must demonstrate acceptable growth and meet citizenship expectations as outlined in the *Bates Academy Code of Honor* by the conclusion of their initial year in attendance. Students who are not admitted immediately may be placed onto a waiting list in accordance to rank order of eligibility for future consideration. Without exception, no student will be admitted without adherence to the aforementioned criteria.



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(Continued)

**Additional requirements include, but are not limited to, the following:**

- Parents are expected to volunteer at least one time per school year, in a reasonable capacity.
- Parents must agree to follow all guidelines, procedures, and rules, as outlined in the Bates Student/Parent Handbook. This includes, but is not limited to: (a) the Detroit Public Schools and academy's uniform code; (b) bringing students to school on time, and arranging to pick them up from school and or programs promptly; (c) do not enter the building without first signing in at the main office; and (d) complying with expectations of decorum, relevant City of Detroit ordinances and state and federal laws.
- Students will not have more than two Class B disciplinary violations during their tenure at Bates. The student, found to be in violation with an initial Class B infraction, will be placed into probationary status for a time to be determined by the principal. A Class C violation will result in an immediate removal from the academy.
- Students and parents must adhere to the *Bates Academy Code of Honor*, particularly as it pertains to academic integrity.
- Students must demonstrate the continued effort, motivation, and discipline necessary to meet the rigorous instructional demands of the academy.
- Student siblings do not automatically qualify for admittance.

Failure of either parents or students to comply with any of the aforementioned requirements may result in a student's immediate removal from the academy.

Bates Academy will assess students for the upcoming school year in accordance with the coordinated annual district calendar. This year the enrollment period takes place from February 01<sup>st</sup> to February 21<sup>st</sup>.

**<http://www.batesacademy.org/>**

