

*Ann Arbor Trail Magnet*



*Plan Your Future*



*Pursue Your  
Dreams*



*A Choice School  
That's the Right choice*

# Ann Arbor Trail Application 2012-2013

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## Personal Information

### Student Information

Student's Legal Name: \_\_\_\_\_  
Last, First Middle

Address: \_\_\_\_\_  
Number Street

City: \_\_\_\_\_ State, \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_(\_\_\_\_)\_\_\_\_\_ Cellular Phone:\_(\_\_\_\_)\_\_\_\_\_

Email:\_\_\_\_\_

Gender: \_\_\_\_\_ Race:\_\_\_\_\_ Current Age: \_\_\_\_\_ Date of Birth:\_\_\_\_\_

Anticipated grade level for 2012–13

Pre-K  K  1s  2<sup>nd</sup>  3rd  4th  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>

Name of Current School: \_\_\_\_\_  
School Name

Previous Address: \_\_\_\_\_  
Number City State

**Parent/Guardian Information—Check here if same as above:**

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_  
City, State, Zip Code:

Home Phone: \_\_\_\_\_ Emergency Phone:\_\_\_\_\_

E-mail:\_\_\_\_\_

Does student reside with this parent or guardian? (Please check one): Yes  No

Relationship to Student: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

*Pre-K Students must turn 4 by December 1 apply.*

*Pre-K classes have limited space*

*K ONLY: Students must turn 5 by December 1 apply*

Accepted  Probation  Waiting List

**Due to the volume of applications, we cannot confirm receipt of applications over the phone.**

Release of Records: \_\_\_\_\_

Name of Current School: \_\_\_\_\_

Name of Current School District: \_\_\_\_\_

School Address: \_\_\_\_\_  
Number City State Zip Code

Telephone: \_\_\_\_\_ Principal Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Home Language Survey: \_\_\_\_\_

What is the student's first language (for example, English)?: \_\_\_\_\_

Does the student speak a language other than English?: \_\_\_\_\_

What language is spoken at home?: \_\_\_\_\_



# Curriculum

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## Daily Instructional Programs

### Language Arts

K-6 Grade – Open Court  
Supplemental-Story Town

#### 7<sup>th</sup> Grade Language Arts

Writing  
African-American Literature  
Migrant Literature  
Holocaust Literature  
Mystery Literature  
Plays/Drama  
Historical Fiction  
Greek Mythology

#### 8<sup>th</sup> Grade Language Arts

Biographies  
African American Literature  
Historical Fiction  
Science Fiction  
Short Stories  
The Research Paper  
Writing

### Intro to Pre-Algebra

Geometry  
Integers  
Data and Statistics  
Equations  
Graphing Equations  
Fractions and Equations  
Number Operations  
Irrational Numbers  
Students must have internet access.

## Pre Algebra

Integers  
Rational Numbers  
Real Numbers  
Number Theory  
Equations  
Inequalities  
Square Roots  
Graphing  
Geometry  
Linear Equations  
Probability  
Statistics and  
Problem Solving  
Students must have internet access.

## Algebra

In depth explorations of  
Number Systems  
Complex Numbers,  
Evaluation and Simplification of Algebraic  
Expressions  
Graphing and Solving Equations  
Inequalities  
Linear  
Quadratic  
Exponential  
Logarithmic and  
Polynomial Functions  
Students must have internet access

## Civics

Students to develop leadership skills  
improve organizational skills and work on  
character as well as provide the students  
with an introduction to student  
government. Students will learn how to  
work in committees, run meetings, deliver  
speeches and take a position on an issue to  
debate their viewpoint.

## **GEOGRAPHY**

7<sup>th</sup>

Western Europe  
Latin America  
South America  
The United States  
Canada  
The Caribbean

## **World History**

8<sup>th</sup> Grade

Development of the constitution  
Slavery  
The Civil War  
Reconstruction  
Westward Expansion  
Immigration  
Industrial Revolution  
The Bill of Rights

## **Science**

6<sup>th</sup>

Weather and Atmosphere  
Energy  
Earth Science  
Life Science  
Physical Science  
Science Process

7<sup>th</sup>

Cells and Development  
Heredity  
Energy  
Waves  
Chemistry  
Intro to Biology

8<sup>th</sup>

Properties of Water  
Weather and Climate  
The Elements  
Chemistry Review  
Intro to Biology II

## Extra Curricular

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### **Speech and Creative Writing**

Students will develop skills to communicate in a public forum. They will deliver speeches using different types of genre, which will include persuasive, demonstration, informative and narrative. The students will also develop the skills necessary to write in a creative manner. Included within this genre will be poetry, fiction, drama and creative non-fiction.

### **Introduction to Strings**

This class will give students an opportunity to learn the basics of a string instrument. Individual and ensemble musical skills at the beginning level will be taught. Students are expected to practice outside of class. Sting instruments are supplied by the school district and become the responsibility of the student for the duration of the class.

### **Computers (21 things)**

This class focuses on a basic introduction to computer use. Students will be engaged in activities such as Podcasting, Google Earth, Wordle, Digital Images and much more, In addition, students will review proper use of the internet, with assignments using search engines, as well as research on selected topics, and reporting on their research.

### **Journalism and Broadcasting**

The students in this class are responsible for publishing the school newspaper. The

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## Clubs/After School

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first half of the marking period is devoted to learning about newspapers, their format, style, types of journalistic writing, etc. The second half of the marking period focuses on student writing about events and issues here at Ann Arbor Trail. Students will interview staff members and other students and conduct research in order to compose articles for inclusion in the quarterly issue of The Trailblazer Gazette. A portion of the students will live broadcast daily news and information during the morning conference periods.

### **Guion Bluford Science and Technology Program**

Students at Ann Arbor Trail travel to Huntsville, Alabama to the NASA Space Camp program. During this trip students are exposed to the rigors of preparing for space flight, stimulated missions and mission control. If you are concerned about your child's love for Science and Technology this is your chance to tilt the scales in favor of Science and Technology. This opportunity is offered to every child in grades 4-7 for a small cost.

### **After School Programs/Clubs**

Ann Arbor Trail reaches every child with many different extracurricular programs:

- Homework Huddle
- Cheer
- Dance
- DAPCEP
- Project SEED
- Academic Games
- Elementary Basketball
- Boys & Girls Middle School Basketball

# Ann Arbor Trail Requirements

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## Application Process:

All students must have a completed application on file. Students must have a 3.0 or higher for admission. Submit a copy of his/her: MEAP Scores, birth certificate, and immunization record. Parents wishing admission to the Pre-School Program must complete the entire Pre School Package submitted before they will be considered for a slot. *Students not accepted will be placed on a waiting list for future consideration.* Students must maintain a 2.0 GPA to remain at Ann Arbor Trail. Students that fall below a 2.0 will be placed on academic probation and have 1 semester to bring their GPA up to 2.0 before being released from the school. If a child is placed on academic probation, he/she may not participate in any extracurricular programs until their grades have met the required 2.0. Once accepted students are expected to adhere to all of the schools policies and procedures. To ensure that your child has the greatest success possible at Ann Arbor Trail, parents are expected to be involved in their child's education and school programs.

We start at an early age preparing our students for the rigors of high school and college. We set their minds to understanding that through self-discipline and determination they will be successful students and adults. It is our commitment to ensuring our students receive the most outstanding social and academic experience possible. We will work with every child and parent to challenge, motivate, and drive each child to his/her personal best.



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