

Detroit Public Schools  
Office of Specialized Student Services

**COMPREHENSIVE EDUCATIONAL REPORT**

Student Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Sex: \_\_\_\_\_ Grade/Program: \_\_\_\_\_

School: \_\_\_\_\_ ID#: \_\_\_\_\_ Clinic #: \_\_\_\_\_

*If appropriate, attach pages 1 and 2 of the Resource Coordinating Team Referral Form:*

Type of Evaluation: \_\_\_\_\_ Initial \_\_\_\_\_ 3-Year \_\_\_\_\_ Other (specify): \_\_\_\_\_

Return to: \_\_\_\_\_ Due Date: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Student exhibits strengths in the following academic areas:**

\_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Spelling \_\_\_\_\_ Writing

Student exhibits weaknesses in the following academic areas:

\_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Spelling \_\_\_\_\_ Writing

Specify: \_\_\_\_\_

Please describe any parental concerns expressed to you regarding this student's eligibility: \_\_\_\_\_

What is the student's current instructional level in reading? \_\_\_\_\_ in math? \_\_\_\_\_ in writing? \_\_\_\_\_

What is the student's progress toward curriculum benchmarks? \_\_\_\_\_

How would you describe the student's learning style? \_\_\_\_\_

Please provide results of any curriculum-based or informal assessment, include date (ex.: The student spells 2/20 words correctly from grade 2 speller.): \_\_\_\_\_

**FOR SPECIAL EDUCATION TEACHERS ONLY**

A. Current mainstream schedule: \_\_\_\_\_

B. What prohibits the student from participating in the general education curriculum? \_\_\_\_\_

C. Recommendations:

- \_\_\_\_\_ The current placement/program meets the student's needs in terms of least restrictive environment.
- \_\_\_\_\_ A change in eligibility and/or placement to another special education category is needed to help the student progress.
- \_\_\_\_\_ The student's needs can be met within general education.

MET Consideration: \_\_\_\_\_ Rule Number: \_\_\_\_\_

Special Education Teacher's Signature/Specialty \_\_\_\_\_ Date \_\_\_\_\_

General Education Teacher's Signature/Content Area \_\_\_\_\_ Date \_\_\_\_\_

**\*Attach most recent Progress Reports.**