

1. Report at State, District and School levels the percentage of students tested/ or not tested in English Language Arts and in Mathematics. *(Include data for ALL students and for the following subgroups when there are 30 or more students in the group: major racial and ethnic groups, students with disabilities, students with limited English proficiency, economically disadvantaged, migrant status and gender)*

Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
State of Michigan	All Students				
	Male				
	Female				
	American Indian/Alaskan Native				
	Asian/Pacific Islander				
	Black				
	Hispanic				
	White				
	Economically Disadvantaged				
	Limited English Proficient				
	Migrant Student				
	Students with Disabilities				
Detroit City School District	All Students	92.3%	7.7%	94.1%	5.9%
	Male	91.1%	8.9%	93.3%	6.7%
	Female	93.6%	6.4%	95.0%	5.0%
	American Indian/Alaskan Native	82.5%	17.5%	87.5%	12.5%
	Asian/Pacific Islander	86.7%	13.3%	90.0%	10.0%
	Black	92.4%	7.6%	94.0%	6.0%
	Hispanic	92.7%	7.3%	96.5%	3.5%
	White	91.0%	9.0%	93.6%	6.4%
	Economically Disadvantaged	92.4%	7.6%	94.5%	5.5%
	Limited English Proficient	96.0%	4.0%	100.0%	0.0%
	Migrant Student	92.7%	7.3%	97.6%	2.4%
	Students with Disabilities	73.8%	26.2%	76.6%	23.4%
Academy of The Americas	All Students	87.4%	12.6%	99.8%	0.2%
	Male	86.7%	13.3%	99.5%	0.5%
	Female	88.0%	12.0%	100.0%	0.0%
	American Indian/Alaskan Native	80.0%	20.0%	100.0%	0.0%
	Black	93.8%	6.3%	100.0%	0.0%
	Hispanic	87.3%	12.7%	99.7%	0.3%
	White	83.3%	16.7%	100.0%	0.0%
	Economically Disadvantaged	85.6%	14.4%	99.7%	0.3%
	Limited English Proficient	87.3%	12.7%	100.0%	0.0%
	Migrant Student	85.7%	14.3%	100.0%	0.0%
	Students with Disabilities	92.0%	8.0%	100.0%	0.0%
	Ann Arbor Trail Magnet Middle School	All Students	100.0%	0.0%	99.4%
Male		98.2%	1.8%	98.2%	1.8%
Female		100.0%	0.0%	98.7%	1.3%
Black		100.0%	0.0%	99.4%	0.6%
Hispanic		100.0%	0.0%	100.0%	0.0%
White		100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Economically Disadvantaged	100.0%	0.0%	99.6%	0.4%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	94.4%	5.6%	88.9%	11.1%
Bagley Elementary School	All Students	100.0%	0.0%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	97.8%	2.2%	100.0%	0.0%
Barsamian Preparatory Center	All Students	71.4%	28.6%	57.1%	42.9%
	Male	60.0%	40.0%	40.0%	60.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	71.4%	28.6%	57.1%	42.9%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	66.7%	33.3%	66.7%	33.3%
	Students with Disabilities	0.0%	100.0%	0.0%	100.0%
Barton Elementary School	All Students	98.5%	1.5%	99.2%	0.8%
	Male	98.2%	1.8%	98.2%	1.8%
	Female	98.7%	1.3%	100.0%	0.0%
	Black	98.5%	1.5%	99.2%	0.8%
	Economically Disadvantaged	97.8%	2.2%	98.9%	1.1%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Bates Academy	All Students	99.0%	1.0%	98.7%	1.3%
	Male	97.6%	2.4%	96.8%	3.2%
	Female	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	99.2%	0.8%	98.8%	1.2%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.7%	1.3%	98.7%	1.3%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	95.5%	4.5%	95.5%	4.5%
Beckham, William Academy	All Students	98.0%	2.0%	99.3%	0.7%
	Male	97.2%	2.8%	98.6%	1.4%
	Female	98.7%	1.3%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	97.7%	2.3%	99.0%	1.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.8%	3.2%	98.4%	1.6%
	Students with Disabilities	83.8%	16.2%	83.8%	16.2%
Bennett Elementary School	All Students	95.3%	4.7%	99.5%	0.5%
	Male	97.1%	2.9%	99.0%	1.0%
	Female	93.6%	6.4%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	Hispanic	96.1%	3.9%	100.0%	0.0%
	White	87.5%	12.5%	95.8%	4.2%
	Economically Disadvantaged	95.2%	4.8%	99.5%	0.5%
	Limited English Proficient	95.3%	4.7%	100.0%	0.0%
Students with Disabilities	88.2%	11.8%	100.0%	0.0%	
Bethune Academy	All Students	95.8%	4.2%	96.9%	3.1%
	Male	92.5%	7.5%	95.2%	4.8%
	Female	99.4%	0.6%	98.8%	1.2%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	95.8%	4.2%	96.9%	3.1%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.0%	2.0%	98.8%	1.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	69.8%	30.2%	76.2%	23.8%
Blackwell Institute	All Students	98.1%	1.9%	99.1%	0.9%
	Male	99.6%	0.4%	100.0%	0.0%
	Female	96.3%	3.7%	97.9%	2.1%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	98.1%	1.9%	99.1%	0.9%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.6%	1.4%	99.5%	0.5%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Bow Elementary School	All Students	95.0%	5.0%	96.3%	3.7%
	Male	95.6%	4.4%	97.4%	2.6%
	Female	94.3%	5.7%	95.2%	4.8%
	Black	95.3%	4.7%	96.7%	3.3%
	White	75.0%	25.0%	75.0%	25.0%
	Economically Disadvantaged	95.3%	4.7%	97.1%	2.9%
	Students with Disabilities	70.6%	29.4%	73.5%	26.5%
Boykin Continuing Ed. Center	All Students	71.4%	28.6%	61.9%	38.1%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	66.7%	33.3%	57.1%	42.9%
	Black	71.4%	28.6%	61.9%	38.1%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Economically Disadvantaged	68.4%	31.6%	63.2%	36.8%
	Students with Disabilities	0.0%	100.0%	100.0%	0.0%
Brown, Ronald Academy	All Students	92.8%	7.2%	96.0%	4.0%
	Male	87.3%	12.7%	91.8%	8.2%
	Female	98.2%	1.8%	100.0%	0.0%
	Black	93.0%	7.0%	96.0%	4.0%
	Hispanic	50.0%	50.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	92.9%	7.1%	96.3%	3.7%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	70.7%	29.3%	74.4%	25.6%
Bunche Elementary School	All Students	91.3%	8.7%	93.3%	6.7%
	Male	92.9%	7.1%	94.0%	6.0%
	Female	89.4%	10.6%	92.4%	7.6%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	91.0%	9.0%	93.1%	6.9%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	92.5%	7.5%	94.4%	5.6%
	Students with Disabilities	72.7%	27.3%	72.7%	27.3%
	Burns Elementary School	All Students	92.4%	7.6%	94.0%
Male		91.9%	8.1%	92.3%	7.7%
Female		92.9%	7.1%	95.5%	4.5%
American Indian/Alaskan Native		100.0%	0.0%	100.0%	0.0%
Black		92.6%	7.4%	93.8%	6.2%
White		66.7%	33.3%	100.0%	0.0%
Economically Disadvantaged		92.6%	7.4%	94.4%	5.6%
Students with Disabilities		80.8%	19.2%	79.5%	20.5%
Burt Elementary School		All Students	91.2%	8.8%	91.8%
	Male	84.3%	15.7%	85.5%	14.5%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	90.8%	9.2%	91.5%	8.5%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	90.3%	9.7%	91.9%	8.1%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	48.4%	51.6%	51.6%	48.4%
Burton International School	All Students	99.3%	0.7%	100.0%	0.0%
	Male	98.8%	1.2%	100.0%	0.0%
	Female	98.6%	1.4%	98.6%	1.4%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Black	99.3%	0.8%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.4%	1.6%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	87.9%	12.1%	93.9%	6.1%
Campbell Elementary School	All Students	96.0%	4.0%	96.0%	4.0%
	Male	100.0%	0.0%	98.3%	1.7%
	Female	88.6%	11.4%	90.9%	9.1%
	Black	96.0%	4.0%	96.0%	4.0%
	Economically Disadvantaged	96.8%	3.2%	96.8%	3.2%
	Students with Disabilities	25.0%	75.0%	25.0%	75.0%
Carleton Elementary School	All Students	95.1%	4.9%	95.6%	4.4%
	Male	91.5%	8.5%	92.3%	7.7%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	95.1%	4.9%	95.6%	4.4%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.6%	2.4%	97.6%	2.4%
	Students with Disabilities	73.9%	26.1%	73.9%	26.1%
Carstens Elementary School	All Students	89.6%	10.4%	90.4%	9.6%
	Male	89.7%	10.3%	91.4%	8.6%
	Female	89.6%	10.4%	89.6%	10.4%
	Black	91.0%	9.0%	91.7%	8.3%
	Economically Disadvantaged	90.8%	9.2%	91.7%	8.3%
	Students with Disabilities	69.7%	30.3%	69.7%	30.3%
Carver Elementary School	All Students	92.1%	7.9%	94.6%	5.4%
	Male	89.7%	10.3%	91.7%	8.3%
	Female	94.4%	5.6%	97.5%	2.5%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	92.6%	7.4%	95.5%	4.5%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	81.5%	18.5%	81.5%	18.5%
	Economically Disadvantaged	89.1%	10.9%	93.7%	6.3%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	69.4%	30.6%	69.4%	30.6%
Cass Technical High School	All Students	98.7%	1.3%	98.3%	1.7%
	Male	97.2%	2.8%	96.6%	3.4%
	Female	99.7%	0.3%	99.3%	0.7%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	98.6%	1.4%	98.2%	1.8%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	87.5%	12.5%	87.5%	12.5%
	Economically Disadvantaged	96.9%	3.1%	96.3%	3.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Central High School	All Students	59.9%	40.1%	54.7%	45.3%
	Male	57.6%	42.4%	52.9%	47.1%
	Female	61.7%	38.3%	56.1%	43.9%
	American Indian/Alaskan Native	0.0%	100.0%	0.0%	100.0%
	Black	60.6%	39.4%	55.3%	44.7%
	White	33.3%	66.7%	33.3%	66.7%
	Economically Disadvantaged	59.3%	40.7%	55.3%	44.7%
	Students with Disabilities	51.2%	48.8%	48.8%	51.2%
Chrysler Elementary School	All Students	100.0%	0.0%	100.0%	0.0%
	Male	97.4%	2.6%	97.4%	2.6%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.1%	2.9%	97.1%	2.9%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Clemente, Roberto Academy	All Students	96.8%	3.2%	99.2%	0.8%
	Male	96.5%	3.5%	100.0%	0.0%
	Female	97.1%	2.9%	98.2%	1.8%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	96.7%	3.3%	100.0%	0.0%
	Hispanic	96.4%	3.6%	99.6%	0.4%
	White	98.5%	1.5%	96.9%	3.1%
	Economically Disadvantaged	96.7%	3.3%	98.9%	1.1%
	Limited English Proficient	96.2%	3.8%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.3%	7.7%	92.3%	7.7%
Clippert Academy	All Students	98.4%	1.6%	99.5%	0.5%
	Male	97.2%	2.8%	97.8%	2.2%
	Female	98.5%	1.5%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	Hispanic	98.5%	1.5%	99.7%	0.3%
	White	95.5%	4.5%	95.5%	4.5%
	Economically Disadvantaged	98.0%	2.0%	98.9%	1.1%
	Limited English Proficient	98.4%	1.6%	100.0%	0.0%

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		% Tested	% Not Tested	% Tested	% Not Tested
	Migrant Student	87.5%	12.5%	100.0%	0.0%
	Students with Disabilities	91.7%	8.3%	91.7%	8.3%
Cody College Preparatory Upper School of Teaching and Learning	All Students	73.5%	26.5%	66.7%	33.3%
	Male	59.3%	40.7%	52.8%	47.2%
	Female	85.7%	14.3%	78.6%	21.4%
	American Indian/Alaskan Native	50.0%	50.0%	50.0%	50.0%
	Black	74.4%	25.6%	67.0%	33.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	50.0%	50.0%	100.0%	0.0%
	Economically Disadvantaged	67.1%	32.9%	60.0%	40.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	28.8%	71.2%	28.8%	71.2%	
Coffey Elementary-Middle School	All Students	97.3%	2.7%	99.1%	0.9%
	Male	97.2%	2.8%	99.4%	0.6%
	Female	97.5%	2.5%	98.8%	1.3%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	97.3%	2.7%	99.1%	0.9%
	White	50.0%	50.0%	50.0%	50.0%
	Economically Disadvantaged	97.8%	2.2%	99.6%	0.4%
	Students with Disabilities	79.7%	20.3%	82.8%	17.2%
Communication & Media Arts HS	All Students	93.5%	6.5%	92.8%	7.2%
	Male	94.0%	6.0%	94.0%	6.0%
	Female	93.3%	6.7%	92.1%	7.9%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	94.1%	5.9%	93.4%	6.6%
	Hispanic	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	98.7%	1.3%	97.3%	2.7%
	Students with Disabilities	75.0%	25.0%	75.0%	25.0%
Cooke Elementary School	All Students	99.0%	1.0%	100.0%	0.0%
	Male	99.1%	0.9%	100.0%	0.0%
	Female	98.9%	1.1%	100.0%	0.0%
	Black	99.0%	1.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.1%	0.9%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Cooley High School	All Students	71.7%	28.3%	70.0%	30.0%
	Male	68.1%	31.9%	66.4%	33.6%
	Female	76.0%	24.0%	74.0%	26.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	72.3%	27.7%	70.5%	29.5%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Hispanic	0.0%	100.0%	0.0%	100.0%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	69.9%	30.1%	68.6%	31.4%
	Limited English Proficient	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	43.5%	56.5%	43.5%	56.5%
Crary Elementary School	All Students	89.4%	10.6%	92.1%	7.9%
	Male	81.7%	18.3%	86.6%	13.4%
	Female	95.3%	4.7%	96.3%	3.7%
	Black	89.4%	10.6%	92.0%	8.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	90.1%	9.9%	93.0%	7.0%
	Students with Disabilities	61.8%	38.2%	64.7%	35.3%
Crockett High School	All Students	94.5%	5.5%	92.7%	7.3%
	Male	90.6%	9.4%	90.6%	9.4%
	Female	97.0%	3.0%	94.0%	6.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	94.5%	5.5%	92.6%	7.4%
	Economically Disadvantaged	92.9%	7.1%	90.4%	9.6%
	Students with Disabilities	66.7%	33.3%	66.7%	33.3%
Crosman Alternative High School	All Students	52.9%	47.1%	47.1%	52.9%
	Male	34.8%	65.2%	34.8%	65.2%
	Female	90.9%	9.1%	72.7%	27.3%
	Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%
	Black	50.0%	50.0%	47.1%	52.9%
	Economically Disadvantaged	46.2%	53.8%	42.3%	57.7%
	Students with Disabilities	0.0%	100.0%	0.0%	100.0%
Davis Aerospace High School	All Students	94.9%	5.1%	92.3%	7.7%
	Male	93.3%	6.7%	90.0%	10.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	94.7%	5.3%	92.1%	7.9%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	96.2%	3.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	0.0%	0.0%	0.0%	0.0%
Davison Elementary School	All Students	90.5%	9.5%	93.8%	6.2%
	Male	89.0%	11.0%	91.3%	8.7%
	Female	92.0%	8.0%	96.2%	3.8%
	Asian/Pacific Islander	91.2%	8.8%	95.3%	4.7%
	Black	89.9%	10.1%	92.9%	7.1%
	Hispanic	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	White	90.0%	10.0%	90.0%	10.0%
	Economically Disadvantaged	91.4%	8.6%	94.4%	5.6%
	Limited English Proficient	95.8%	4.2%	100.0%	0.0%
	Students with Disabilities	67.9%	32.1%	71.6%	28.4%
Denby High School	All Students	77.7%	22.3%	72.3%	27.7%
	Male	69.9%	30.1%	63.9%	36.1%
	Female	84.2%	15.8%	79.2%	20.8%
	Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%
	Black	77.7%	22.3%	72.3%	27.7%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	74.5%	25.5%	69.1%	30.9%
	Students with Disabilities	41.0%	59.0%	38.5%	61.5%
Detroit Day School For The Deaf	All Students	11.1%	88.9%	100.0%	0.0%
	Male	20.0%	80.0%	100.0%	0.0%
	Female	0.0%	100.0%	100.0%	0.0%
	Asian/Pacific Islander	0.0%	100.0%	100.0%	0.0%
	Black	0.0%	100.0%	100.0%	0.0%
	Hispanic	0.0%	100.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	11.1%	88.9%	100.0%	0.0%
	Limited English Proficient	0.0%	100.0%	100.0%	0.0%
Students with Disabilities	11.1%	88.9%	100.0%	0.0%	
Detroit High School for Technology	All Students	100.0%	0.0%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	0.0%	0.0%	0.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Detroit Lions Alternative Education	All Students	82.2%	17.8%	93.2%	6.8%
	Male	80.7%	19.3%	94.3%	5.7%
	Female	84.5%	15.5%	91.4%	8.6%
	Black	82.1%	17.9%	93.1%	6.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	83.3%	16.7%	94.2%	5.8%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Detroit School of Arts	All Students	94.5%	5.5%	92.3%	7.7%
	Male	93.5%	6.5%	91.9%	8.1%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Female	95.0%	5.0%	92.6%	7.4%
	Black	94.5%	5.5%	92.3%	7.7%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	92.0%	8.0%	89.3%	10.7%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Dixon Elementary School	All Students	98.5%	1.5%	100.0%	0.0%
	Male	97.7%	2.3%	100.0%	0.0%
	Female	98.4%	1.6%	98.9%	1.1%
	Black	98.7%	1.3%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	75.0%	25.0%	87.5%	12.5%
	Economically Disadvantaged	98.5%	1.5%	100.0%	0.0%
Dossin Elementary School	All Students	95.2%	4.8%	99.3%	0.7%
	Male	93.8%	6.2%	100.0%	0.0%
	Female	95.1%	4.9%	97.5%	2.5%
	Black	95.1%	4.9%	99.3%	0.7%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.0%	5.0%	99.2%	0.8%
	Students with Disabilities	84.2%	15.8%	100.0%	0.0%
Douglass Academy for Young Men	All Students	98.9%	1.1%	100.0%	0.0%
	Male	98.9%	1.1%	100.0%	0.0%
	Black	98.8%	1.2%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	90.0%	10.0%	90.0%	10.0%
Drew Elementary - Middle School	All Students	90.4%	9.6%	91.8%	8.2%
	Male	87.3%	12.7%	89.7%	10.3%
	Female	94.4%	5.6%	94.4%	5.6%
	Black	90.9%	9.1%	92.0%	8.0%
	Hispanic	50.0%	50.0%	50.0%	50.0%
	White	66.7%	33.3%	66.7%	33.3%
	Economically Disadvantaged	90.5%	9.5%	92.2%	7.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	70.3%	29.7%	77.0%	23.0%
Duffield Elementary School	All Students	85.2%	14.8%	90.0%	10.0%
	Male	82.5%	17.5%	87.1%	12.9%
	Female	88.5%	11.5%	93.5%	6.5%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	84.9%	15.1%	89.8%	10.2%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	84.1%	15.9%	89.1%	10.9%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	70.4%	29.6%	75.3%	24.7%
Durfee Elementary School	All Students	90.4%	9.6%	97.3%	2.7%
	Male	89.9%	10.1%	96.6%	3.4%
	Female	91.0%	9.0%	98.0%	2.0%
	Black	90.4%	9.6%	97.3%	2.7%
	Economically Disadvantaged	90.4%	9.6%	99.6%	0.4%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	80.6%	19.4%	89.6%	10.4%
Earhart Middle School	All Students	91.3%	8.7%	94.8%	5.2%
	Male	91.3%	8.7%	94.8%	5.2%
	Female	91.3%	8.7%	94.8%	5.2%
	American Indian/Alaskan Native	66.7%	33.3%	77.8%	22.2%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	90.7%	9.3%	90.7%	9.3%
	Hispanic	91.4%	8.6%	96.1%	3.9%
	White	94.9%	5.1%	93.2%	6.8%
	Economically Disadvantaged	92.7%	7.3%	96.6%	3.4%
	Limited English Proficient	93.9%	6.1%	100.0%	0.0%
	Migrant Student	90.0%	10.0%	100.0%	0.0%
	Students with Disabilities	83.1%	16.9%	84.3%	15.7%
Edison Elementary School	All Students	98.4%	1.6%	98.4%	1.6%
	Male	96.9%	3.1%	96.9%	3.1%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	98.4%	1.6%	98.4%	1.6%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.9%	3.1%	96.9%	3.1%
	Students with Disabilities	94.4%	5.6%	94.4%	5.6%
Edmonson Elementary School	All Students	96.2%	3.8%	100.0%	0.0%
	Male	96.2%	3.8%	100.0%	0.0%
	Female	96.2%	3.8%	100.0%	0.0%
	Asian/Pacific Islander	0.0%	100.0%	100.0%	0.0%
	Black	98.0%	2.0%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.7%	4.3%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.6%	7.4%	96.3%	3.7%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
Edward (Duke) Ellington Conservatory of Music-Art	All Students	94.4%	5.6%	98.8%	1.2%
	Male	95.4%	4.6%	98.9%	1.1%
	Female	93.6%	6.4%	98.7%	1.3%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	94.3%	5.7%	98.8%	1.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	93.5%	6.5%	98.5%	1.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	90.9%	9.1%	90.9%	9.1%
Emerson Elementary School	All Students	96.0%	4.0%	96.6%	3.4%
	Male	94.9%	5.1%	96.2%	3.8%
	Female	97.1%	2.9%	97.1%	2.9%
	Black	96.6%	3.4%	97.3%	2.7%
	White	50.0%	50.0%	50.0%	50.0%
	Economically Disadvantaged	97.5%	2.5%	98.3%	1.7%
	Students with Disabilities	73.7%	26.3%	76.3%	23.7%
Farwell Middle School	All Students	91.1%	8.9%	93.3%	6.7%
	Male	91.1%	8.9%	93.5%	6.5%
	Female	91.2%	8.8%	93.1%	6.9%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	91.0%	9.0%	93.4%	6.6%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	80.0%	20.0%
	Economically Disadvantaged	91.1%	8.9%	92.8%	7.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	66.7%	33.3%	69.3%	30.7%	
Ferguson Academy for Young Women	All Students	54.9%	45.1%	54.9%	45.1%
	Female	54.9%	45.1%	54.9%	45.1%
	Black	55.6%	44.4%	55.6%	44.4%
	Hispanic	0.0%	100.0%	0.0%	100.0%
	Economically Disadvantaged	64.6%	35.4%	66.7%	33.3%
	Limited English Proficient	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	57.1%	42.9%	57.1%	42.9%
Finney High School	All Students	54.7%	45.3%	54.0%	46.0%
	Male	44.1%	55.9%	42.4%	57.6%
	Female	62.5%	37.5%	62.5%	37.5%
	Black	54.7%	45.3%	54.0%	46.0%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	60.5%	39.5%	60.5%	39.5%
	Students with Disabilities	40.7%	59.3%	40.7%	59.3%
Fisher Magnet Lower Academy	All Students	95.5%	4.5%	95.8%	4.2%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	96.0%	4.0%	96.0%	4.0%
	Female	94.7%	5.3%	95.5%	4.5%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	95.3%	4.7%	95.7%	4.3%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.0%	5.0%	95.3%	4.7%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	72.2%	27.8%	70.4%	29.6%
Fisher Magnet Upper Academy	All Students	95.3%	4.7%	99.2%	0.8%
	Male	94.4%	5.6%	100.0%	0.0%
	Female	96.3%	3.8%	98.3%	1.7%
	American Indian/Alaskan Native	100.0%	0.0%	83.3%	16.7%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	94.9%	5.1%	99.2%	0.8%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.2%	3.8%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	80.4%	19.6%	86.6%	13.4%	
Fitzgerald Elementary School	All Students	97.3%	2.7%	100.0%	0.0%
	Male	96.6%	3.4%	100.0%	0.0%
	Female	98.2%	1.8%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	97.3%	2.7%	100.0%	0.0%
	Economically Disadvantaged	97.4%	2.6%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	74.4%	25.6%	74.4%	25.6%
Fleming Elementary School	All Students	90.4%	9.6%	97.3%	2.7%
	Male	92.6%	7.4%	98.5%	1.5%
	Female	88.5%	11.5%	96.2%	3.8%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	77.8%	22.2%	100.0%	0.0%
	Black	90.7%	9.3%	97.1%	2.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	88.9%	11.1%	97.0%	3.0%
	Limited English Proficient	75.0%	25.0%	100.0%	0.0%
	Students with Disabilities	79.4%	20.6%	94.1%	5.9%
Ford High School	All Students	76.4%	23.6%	71.1%	28.9%
	Male	69.1%	30.9%	62.6%	37.4%
	Female	83.7%	16.3%	79.4%	20.6%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%
	Black	76.6%	23.4%	71.2%	28.8%
	Economically Disadvantaged	72.6%	27.4%	67.0%	33.0%
	Students with Disabilities	41.9%	58.1%	38.7%	61.3%
Foreign Language Immersion	All Students	99.0%	1.0%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	98.3%	1.7%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	99.0%	1.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.4%	0.6%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	89.3%	10.7%	92.9%	7.1%	
Gardner Elementary School	All Students	92.0%	8.0%	95.0%	5.0%
	Male	87.7%	12.3%	93.0%	7.0%
	Female	97.7%	2.3%	97.7%	2.3%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	89.2%	10.8%	89.2%	10.8%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	92.5%	7.5%	98.1%	1.9%
	Economically Disadvantaged	92.4%	7.6%	94.9%	5.1%
	Limited English Proficient	95.2%	4.8%	100.0%	0.0%
Students with Disabilities	92.0%	8.0%	92.0%	8.0%	
Garvey Academy	All Students	90.6%	9.4%	100.0%	0.0%
	Male	84.0%	16.0%	100.0%	0.0%
	Female	97.4%	2.6%	100.0%	0.0%
	Black	90.6%	9.4%	100.0%	0.0%
	Economically Disadvantaged	90.4%	9.6%	100.0%	0.0%
	Students with Disabilities	45.8%	54.2%	87.5%	12.5%
Glazer Elementary School	All Students	92.6%	7.4%	91.9%	8.1%
	Male	91.4%	8.6%	91.4%	8.6%
	Female	94.1%	5.9%	92.6%	7.4%
	Black	92.6%	7.4%	91.9%	8.1%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	92.8%	7.2%	91.0%	9.0%
	Limited English Proficient	100.0%	0.0%	0.0%	100.0%
	Students with Disabilities	83.3%	16.7%	81.0%	19.0%
Golightly Education Center	All Students	99.8%	0.2%	99.8%	0.2%
	Male	100.0%	0.0%	99.6%	0.4%
	Female	99.2%	0.8%	99.6%	0.4%

1. Report at State, District and School levels the percentage of students tested/ or not tested in English Language Arts and in Mathematics. *(Include data for ALL students and for the following subgroups when there are 30 or more students in the group: major racial and ethnic groups, students with disabilities, students with limited English proficiency, economically disadvantaged, migrant status and gender)*

Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Black	99.8%	0.2%	99.8%	0.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	99.7%	0.3%
	Students with Disabilities	90.5%	9.5%	88.1%	11.9%
Gompers Elementary School	All Students	100.0%	0.0%	92.7%	7.3%
	Male	100.0%	0.0%	91.9%	8.1%
	Female	98.5%	1.5%	92.4%	7.6%
	Black	99.3%	0.7%	92.7%	7.3%
	White	100.0%	0.0%	0.0%	100.0%
	Economically Disadvantaged	98.5%	1.5%	90.8%	9.2%
	Students with Disabilities	88.9%	11.1%	38.9%	61.1%
Greenfield Union Elementary School	All Students	93.8%	6.2%	97.9%	2.1%
	Male	91.7%	8.3%	98.3%	1.7%
	Female	96.2%	3.8%	97.5%	2.5%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	94.0%	6.0%	98.4%	1.6%
	White	89.5%	10.5%	89.5%	10.5%
	Economically Disadvantaged	93.8%	6.3%	98.2%	1.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	70.8%	29.2%	83.1%	16.9%
Hally Magnet Middle School	All Students	99.8%	0.2%	100.0%	0.0%
	Male	98.4%	1.6%	98.9%	1.1%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	99.8%	0.2%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.7%	0.3%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	93.3%	6.7%	96.7%	3.3%
Hancock	All Students	93.3%	6.7%	100.0%	0.0%
	Male	90.6%	9.4%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	93.0%	7.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	88.0%	12.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Hanstein Elementary School	All Students	93.8%	6.2%	96.9%	3.1%
	Male	98.1%	1.9%	100.0%	0.0%
	Female	88.6%	11.4%	93.2%	6.8%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	93.6%	6.4%	96.8%	3.2%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	94.7%	5.3%	96.0%	4.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Harding Elementary School	All Students	95.0%	5.0%	95.0%	5.0%
	Male	95.8%	4.2%	95.8%	4.2%
	Female	93.9%	6.1%	93.9%	6.1%
	Black	95.0%	5.0%	95.0%	5.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.3%	3.7%	96.3%	3.7%
	Students with Disabilities	82.4%	17.6%	82.4%	17.6%
Harms Elementary School	All Students	95.0%	5.0%	97.9%	2.1%
	Male	93.1%	6.9%	96.6%	3.4%
	Female	96.7%	3.3%	99.2%	0.8%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	91.7%	8.3%	91.7%	8.3%
	Hispanic	95.3%	4.7%	98.9%	1.1%
	White	94.3%	5.7%	94.3%	5.7%
	Economically Disadvantaged	94.3%	5.7%	97.4%	2.6%
	Limited English Proficient	97.3%	2.7%	100.0%	0.0%
	Students with Disabilities	90.3%	9.7%	90.3%	9.7%
Holcomb Elementary School	All Students	94.2%	5.8%	95.0%	5.0%
	Male	89.1%	10.9%	90.6%	9.4%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	94.6%	5.4%	95.5%	4.5%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	83.3%	16.7%	83.3%	16.7%
	Economically Disadvantaged	93.8%	6.2%	94.7%	5.3%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	68.0%	32.0%	68.0%	32.0%
Holmes, A.L. Elementary School	All Students	88.3%	11.7%	90.6%	9.4%
	Male	88.0%	12.0%	91.0%	9.0%
	Female	88.6%	11.4%	90.3%	9.7%
	American Indian/Alaskan Native	100.0%	0.0%	50.0%	50.0%
	Black	88.5%	11.5%	91.1%	8.9%
	White	50.0%	50.0%	50.0%	50.0%
	Economically Disadvantaged	88.6%	11.4%	90.1%	9.9%
	Students with Disabilities	54.0%	46.0%	54.0%	46.0%
Howe Elementary School	All Students	98.3%	1.7%	97.8%	2.2%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	98.9%	1.1%	97.8%	2.2%
	Female	97.7%	2.3%	97.7%	2.3%
	Black	98.3%	1.7%	97.8%	2.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.2%	1.8%	98.2%	1.8%
	Students with Disabilities	74.1%	25.9%	70.4%	29.6%
Hughes, Langston Academy	All Students	100.0%	0.0%	99.4%	0.6%
	Male	95.6%	4.4%	94.5%	5.5%
	Female	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	99.4%	0.6%	99.4%	0.6%
	White	100.0%	0.0%	75.0%	25.0%
	Economically Disadvantaged	97.8%	2.2%	97.1%	2.9%
	Students with Disabilities	72.4%	27.6%	72.4%	27.6%
Hutchins Elementary School	All Students	91.3%	8.7%	94.2%	5.8%
	Male	88.1%	11.9%	94.4%	5.6%
	Female	94.0%	6.0%	94.0%	6.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	91.2%	8.8%	94.1%	5.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	92.3%	7.7%	95.3%	4.7%
	Students with Disabilities	79.2%	20.8%	81.9%	18.1%
Hutchinson Elementary School	All Students	95.6%	4.4%	97.3%	2.7%
	Male	91.9%	8.1%	94.9%	5.1%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	95.6%	4.4%	97.3%	2.7%
	Economically Disadvantaged	97.4%	2.6%	98.7%	1.3%
	Students with Disabilities	76.0%	24.0%	76.0%	24.0%
Jamieson Elementary School	All Students	92.2%	7.8%	96.9%	3.1%
	Male	92.7%	7.3%	97.6%	2.4%
	Female	91.8%	8.2%	96.3%	3.7%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	92.2%	7.8%	96.9%	3.1%
	Economically Disadvantaged	91.7%	8.3%	96.8%	3.2%
	Students with Disabilities	62.2%	37.8%	67.6%	32.4%
Jemison School of Choice	All Students	91.8%	8.2%	96.2%	3.8%
	Male	88.6%	11.4%	93.6%	6.4%
	Female	95.4%	4.6%	99.0%	1.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	92.3%	7.8%	96.5%	3.5%
	Hispanic	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	White	69.2%	30.8%	76.9%	23.1%
	Economically Disadvantaged	92.6%	7.4%	98.5%	1.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	63.6%	36.4%	76.1%	23.9%
Jordan, Barbara Elementary	All Students	89.2%	10.8%	91.2%	8.8%
	Male	85.6%	14.4%	88.2%	11.8%
	Female	93.3%	6.7%	94.6%	5.4%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	89.1%	10.9%	91.1%	8.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	89.7%	10.3%	90.9%	9.1%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	70.1%	29.9%	72.4%	27.6%	
Kettering High School	All Students	86.2%	13.8%	80.2%	19.8%
	Male	81.3%	18.8%	73.8%	26.3%
	Female	90.8%	9.2%	86.2%	13.8%
	American Indian/Alaskan Native	0.0%	100.0%	0.0%	100.0%
	Black	86.7%	13.3%	80.7%	19.3%
	Economically Disadvantaged	87.8%	12.2%	80.9%	19.1%
	Students with Disabilities	45.2%	54.8%	40.5%	59.5%
King High School	All Students	93.1%	6.9%	90.6%	9.4%
	Male	96.1%	3.9%	94.5%	5.5%
	Female	90.6%	9.4%	87.2%	12.8%
	American Indian/Alaskan Native	0.0%	100.0%	0.0%	100.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	93.4%	6.6%	90.9%	9.1%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	93.8%	6.2%	91.5%	8.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	40.9%	59.1%	40.9%	59.1%
King, John R. Academic and Performing Arts Academy	All Students	98.9%	1.1%	98.9%	1.1%
	Male	96.8%	3.2%	96.8%	3.2%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	98.8%	1.2%	98.8%	1.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.2%	1.8%	98.2%	1.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.9%	7.1%	92.9%	7.1%
Law Academy	All Students	90.6%	9.4%	94.5%	5.5%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	86.2%	13.8%	92.6%	7.4%
	Female	95.2%	4.8%	96.4%	3.6%
	Black	90.7%	9.3%	94.5%	5.5%
	White	75.0%	25.0%	100.0%	0.0%
	Economically Disadvantaged	90.2%	9.8%	95.0%	5.0%
	Students with Disabilities	59.3%	40.7%	69.8%	30.2%
Lessenger Elementary-Middle School	All Students	95.7%	4.3%	98.5%	1.5%
	Male	93.0%	7.0%	96.5%	3.5%
	Female	98.0%	2.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	95.6%	4.4%	98.4%	1.6%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.5%	4.5%	98.5%	1.5%
	Students with Disabilities	75.3%	24.7%	82.7%	17.3%
Logan Elementary School	All Students	93.3%	6.7%	94.1%	5.9%
	Male	93.0%	7.0%	94.4%	5.6%
	Female	93.7%	6.3%	93.7%	6.3%
	Black	93.3%	6.7%	93.3%	6.7%
	Hispanic	93.5%	6.5%	94.4%	5.6%
	White	91.7%	8.3%	91.7%	8.3%
	Economically Disadvantaged	92.4%	7.6%	93.3%	6.7%
	Limited English Proficient	98.6%	1.4%	100.0%	0.0%
	Migrant Student	66.7%	33.3%	66.7%	33.3%
	Students with Disabilities	62.5%	37.5%	65.6%	34.4%
Loving Elementary School	All Students	99.4%	0.6%	100.0%	0.0%
	Male	98.9%	1.1%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	99.4%	0.6%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.3%	0.7%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Ludington Magnet Middle School	All Students	98.0%	2.0%	98.0%	2.0%
	Male	96.8%	3.2%	96.8%	3.2%
	Female	98.9%	1.1%	98.9%	1.1%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	98.0%	2.0%	98.0%	2.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.3%	3.7%	96.3%	3.7%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Students with Disabilities	53.8%	46.2%	53.8%	46.2%
MacDowell Elementary School	All Students	96.5%	3.5%	97.3%	2.7%
	Male	98.7%	1.3%	99.3%	0.7%
	Female	93.3%	6.7%	94.2%	5.8%
	Black	96.5%	3.5%	97.3%	2.7%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.8%	3.2%	97.9%	2.1%
	Students with Disabilities	76.7%	23.3%	76.7%	23.3%
Malcolm X Academy	All Students	96.3%	3.7%	100.0%	0.0%
	Male	95.6%	4.4%	100.0%	0.0%
	Female	97.5%	2.5%	100.0%	0.0%
	Black	96.2%	3.8%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.1%	3.9%	100.0%	0.0%
	Students with Disabilities	69.2%	30.8%	84.6%	15.4%
Mann Elementary School	All Students	96.8%	3.2%	97.4%	2.6%
	Male	93.6%	6.4%	96.2%	3.8%
	Female	100.0%	0.0%	98.7%	1.3%
	Black	96.8%	3.2%	97.4%	2.6%
	Economically Disadvantaged	97.2%	2.8%	97.2%	2.8%
	Students with Disabilities	74.1%	25.9%	77.8%	22.2%
Mark Twain Elementary School	All Students	92.2%	7.8%	97.4%	2.6%
	Male	89.4%	10.6%	98.5%	1.5%
	Female	94.3%	5.7%	96.6%	3.4%
	Black	92.1%	7.9%	97.4%	2.6%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	91.3%	8.7%	97.1%	2.9%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	76.9%	23.1%	92.3%	7.7%
Marquette Elementary School	All Students	97.3%	2.7%	100.0%	0.0%
	Male	96.5%	3.5%	100.0%	0.0%
	Female	98.2%	1.8%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	97.3%	2.7%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.2%	2.8%	100.0%	0.0%
	Students with Disabilities	94.3%	5.7%	100.0%	0.0%
Marshall, Thurgood Elementary School	All Students	87.2%	12.8%	89.2%	10.8%
	Male	80.9%	19.1%	83.6%	16.4%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Female	94.6%	5.4%	95.7%	4.3%
	Black	87.1%	12.9%	89.1%	10.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	87.5%	12.5%	89.6%	10.4%
	Students with Disabilities	48.4%	51.6%	51.6%	48.4%
Mason Elementary School	All Students	94.4%	5.6%	100.0%	0.0%
	Male	94.5%	5.5%	100.0%	0.0%
	Female	93.1%	6.9%	98.9%	1.1%
	Black	94.3%	5.7%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	94.0%	6.0%	100.0%	0.0%
	Students with Disabilities	81.8%	18.2%	100.0%	0.0%
Maybury Elementary School	All Students	92.1%	7.9%	99.3%	0.7%
	Male	92.9%	7.1%	99.4%	0.6%
	Female	91.3%	8.7%	99.3%	0.7%
	American Indian/Alaskan Native	70.8%	29.2%	95.8%	4.2%
	Black	95.5%	4.5%	100.0%	0.0%
	Hispanic	93.7%	6.3%	100.0%	0.0%
	White	95.2%	4.8%	95.2%	4.8%
	Economically Disadvantaged	92.5%	7.5%	100.0%	0.0%
	Limited English Proficient	99.3%	0.7%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	92.0%	8.0%	92.0%	8.0%	
McColl Elementary School	All Students	100.0%	0.0%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.9%	7.1%	92.9%	7.1%
McFarlane Elementary School	All Students	97.8%	2.2%	100.0%	0.0%
	Male	98.8%	1.2%	100.0%	0.0%
	Female	94.3%	5.7%	98.1%	1.9%
	Black	97.7%	2.3%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	95.8%	4.2%	95.8%	4.2%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
McKenny Elementary School	All Students	96.8%	3.2%	98.4%	1.6%
	Male	97.0%	3.0%	98.0%	2.0%
	Female	96.6%	3.4%	98.9%	1.1%
	Black	96.8%	3.2%	98.4%	1.6%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.0%	4.0%	96.7%	3.3%
	Students with Disabilities	81.6%	18.4%	81.6%	18.4%
McKinney, Johnson H. Day Treatment Center	All Students	100.0%	0.0%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Mumford High School	All Students	83.5%	16.5%	77.6%	22.4%
	Male	80.1%	19.9%	74.7%	25.3%
	Female	86.2%	13.8%	79.9%	20.1%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%
	Black	83.4%	16.6%	77.6%	22.4%
	White	50.0%	50.0%	50.0%	50.0%
	Economically Disadvantaged	80.5%	19.5%	75.9%	24.1%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	45.3%	54.7%	44.0%	56.0%
Murphy Elementary-Middle School	All Students	91.7%	8.3%	96.3%	3.7%
	Male	90.9%	9.1%	97.9%	2.1%
	Female	92.9%	7.1%	94.3%	5.7%
	Black	92.8%	7.2%	97.2%	2.8%
	Hispanic	50.0%	50.0%	50.0%	50.0%
	White	75.0%	25.0%	100.0%	0.0%
	Economically Disadvantaged	92.3%	7.7%	97.2%	2.8%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	71.0%	29.0%	79.0%	21.0%
Neinas Elementary School	All Students	96.3%	3.7%	96.8%	3.2%
	Male	97.8%	2.2%	97.8%	2.2%
	Female	95.0%	5.0%	96.0%	4.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	92.3%	7.7%	100.0%	0.0%
	Hispanic	96.0%	4.0%	96.7%	3.3%
	White	100.0%	0.0%	95.2%	4.8%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Economically Disadvantaged	97.3%	2.7%	97.3%	2.7%
	Limited English Proficient	99.2%	0.8%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	76.3%	23.7%	76.3%	23.7%
Nichols Elementary School	All Students	99.6%	0.4%	100.0%	0.0%
	Male	100.0%	0.0%	100.0%	0.0%
	Female	99.1%	0.9%	100.0%	0.0%
	Black	99.6%	0.4%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.5%	0.5%	100.0%	0.0%
	Students with Disabilities	78.9%	21.1%	78.9%	21.1%
Noble Elementary School	All Students	91.7%	8.3%	93.5%	6.5%
	Male	91.7%	8.3%	93.1%	6.9%
	Female	91.7%	8.3%	94.0%	6.0%
	Black	92.0%	8.0%	93.8%	6.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	93.5%	6.5%	95.8%	4.2%
	Students with Disabilities	72.7%	27.3%	72.7%	27.3%
Nolan Elementary School	All Students	89.8%	10.2%	91.7%	8.3%
	Male	88.1%	11.9%	91.0%	9.0%
	Female	91.7%	8.3%	92.5%	7.5%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	89.7%	10.3%	91.7%	8.3%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	90.5%	9.5%	92.7%	7.3%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	66.1%	33.9%	69.4%	30.6%	
Northwestern High School	All Students	80.3%	19.7%	79.8%	20.2%
	Male	76.3%	23.7%	76.3%	23.7%
	Female	82.6%	17.4%	81.8%	18.2%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	80.5%	19.5%	80.0%	20.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	0.0%	100.0%	0.0%	100.0%
	Economically Disadvantaged	84.6%	15.4%	83.8%	16.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	75.0%	25.0%	75.0%	25.0%
Oakman Elementary - Orthopedic School	All Students	98.0%	2.0%	100.0%	0.0%
	Male	98.1%	1.9%	100.0%	0.0%
	Female	97.7%	2.3%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Black	97.8%	2.2%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.8%	1.2%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	96.4%	3.6%	100.0%	0.0%
Osborn Upper School of Global Communications and Culture	All Students	44.8%	55.2%	44.8%	55.2%
	Male	37.3%	62.7%	37.3%	62.7%
	Female	52.9%	47.1%	52.9%	47.1%
	American Indian/Alaskan Native	0.0%	100.0%	0.0%	100.0%
	Asian/Pacific Islander	33.3%	66.7%	33.3%	66.7%
	Black	45.1%	54.9%	45.1%	54.9%
	Hispanic	0.0%	100.0%	0.0%	100.0%
	White	66.7%	33.3%	66.7%	33.3%
	Economically Disadvantaged	46.8%	53.2%	46.8%	53.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	22.2%	77.8%	22.2%	77.8%
Owen Academy	All Students	86.1%	13.9%	87.6%	12.4%
	Male	86.4%	13.6%	88.3%	11.7%
	Female	85.8%	14.2%	86.7%	13.3%
	American Indian/Alaskan Native	50.0%	50.0%	50.0%	50.0%
	Black	85.2%	14.8%	87.2%	12.8%
	Hispanic	100.0%	0.0%	83.3%	16.7%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	87.2%	12.8%	88.5%	11.5%
	Limited English Proficient	100.0%	0.0%	80.0%	20.0%
	Students with Disabilities	52.8%	47.2%	53.9%	46.1%
Parker Elementary School	All Students	94.8%	5.2%	95.0%	5.0%
	Male	94.8%	5.2%	95.8%	4.2%
	Female	94.8%	5.2%	94.2%	5.8%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	95.0%	5.0%	95.2%	4.8%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	93.5%	6.5%	93.8%	6.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	77.5%	22.5%	78.4%	21.6%
Pasteur Elementary School	All Students	99.4%	0.6%	100.0%	0.0%
	Male	98.9%	1.1%	98.9%	1.1%
	Female	98.8%	1.2%	100.0%	0.0%
	Black	99.4%	0.6%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Economically Disadvantaged	99.1%	0.9%	99.1%	0.9%
	Students with Disabilities	100.0%	0.0%	96.6%	3.4%
Pershing High School	All Students	56.0%	44.0%	52.4%	47.6%
	Male	53.0%	47.0%	50.4%	49.6%
	Female	58.4%	41.6%	54.0%	46.0%
	American Indian/Alaskan Native	50.0%	50.0%	50.0%	50.0%
	Asian/Pacific Islander	85.7%	14.3%	78.6%	21.4%
	Black	53.0%	47.0%	49.6%	50.4%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	58.0%	42.0%	52.8%	47.2%
	Limited English Proficient	100.0%	0.0%	93.8%	6.3%
	Students with Disabilities	28.8%	71.2%	23.1%	76.9%
Phoenix Elementary	All Students	91.0%	9.0%	95.0%	5.0%
	Male	90.2%	9.8%	96.2%	3.8%
	Female	91.8%	8.2%	93.8%	6.2%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	90.9%	9.1%	95.5%	4.5%
	Hispanic	92.1%	7.9%	97.2%	2.8%
	White	87.9%	12.1%	89.9%	10.1%
	Economically Disadvantaged	91.1%	8.9%	94.9%	5.1%
	Limited English Proficient	95.0%	5.0%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	76.1%	23.9%	79.8%	20.2%
Priest Elementary School	All Students	94.7%	5.3%	96.3%	3.7%
	Male	93.5%	6.5%	94.8%	5.2%
	Female	95.9%	4.1%	97.9%	2.1%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	89.1%	10.9%	87.3%	12.7%
	Hispanic	97.6%	2.4%	98.2%	1.8%
	White	91.0%	9.0%	97.4%	2.6%
	Economically Disadvantaged	95.3%	4.7%	97.1%	2.9%
	Limited English Proficient	98.7%	1.3%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	72.7%	27.3%	72.7%	27.3%	
Pulaski Elementary School	All Students	98.0%	2.0%	100.0%	0.0%
	Male	98.6%	1.4%	100.0%	0.0%
	Female	97.5%	2.5%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	98.0%	2.0%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.6%	2.4%	99.5%	0.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.3%	7.7%	94.9%	5.1%
Renaissance High School	All Students	98.3%	1.7%	98.3%	1.7%
	Male	95.5%	4.5%	95.5%	4.5%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	97.8%	2.2%	97.8%	2.2%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	0.0%	100.0%	0.0%	100.0%
Robeson Academy	All Students	97.1%	2.9%	98.9%	1.1%
	Male	97.1%	2.9%	99.3%	0.7%
	Female	97.2%	2.8%	98.6%	1.4%
	Black	97.1%	2.9%	98.6%	1.4%
	Economically Disadvantaged	98.2%	1.8%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Rutherford Elementary School	All Students	97.5%	2.5%	98.3%	1.7%
	Male	94.9%	5.1%	96.6%	3.4%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	97.4%	2.6%	98.3%	1.7%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.0%	2.0%	99.0%	1.0%
	Students with Disabilities	96.7%	3.3%	96.7%	3.3%
Sampson Academy	All Students	95.8%	4.2%	99.2%	0.8%
	Male	96.6%	3.4%	99.4%	0.6%
	Female	95.0%	5.0%	98.9%	1.1%
	Black	95.7%	4.3%	99.1%	0.9%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.6%	4.4%	99.1%	0.9%
	Students with Disabilities	84.8%	15.2%	86.1%	13.9%
Schulze Elementary School	All Students	99.1%	0.9%	98.9%	1.1%
	Male	98.2%	1.8%	98.2%	1.8%
	Female	100.0%	0.0%	99.4%	0.6%
	Black	100.0%	0.0%	99.7%	0.3%
	White	50.0%	50.0%	50.0%	50.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Economically Disadvantaged	98.8%	1.2%	98.4%	1.6%
	Students with Disabilities	95.5%	4.5%	93.9%	6.1%
Scott, Brenda Middle School	All Students	85.6%	14.4%	94.2%	5.8%
	Male	87.7%	12.3%	94.1%	5.9%
	Female	83.6%	16.4%	94.3%	5.7%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	85.3%	14.7%	94.0%	6.0%
	White	75.0%	25.0%	100.0%	0.0%
	Economically Disadvantaged	85.7%	14.3%	94.5%	5.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	69.2%	30.8%	74.2%	25.8%
Sherrill Elementary School	All Students	83.1%	16.9%	86.3%	13.7%
	Male	75.2%	24.8%	78.7%	21.3%
	Female	90.9%	9.1%	93.7%	6.3%
	Black	84.2%	15.8%	87.2%	12.8%
	Hispanic	62.5%	37.5%	75.0%	25.0%
	White	33.3%	66.7%	33.3%	66.7%
	Economically Disadvantaged	82.6%	17.4%	85.9%	14.1%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	54.9%	45.1%	56.3%	43.7%
Southeastern High School	All Students	77.4%	22.6%	75.7%	24.3%
	Male	71.1%	28.9%	69.9%	30.1%
	Female	81.7%	18.3%	79.7%	20.3%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	77.1%	22.9%	75.4%	24.6%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	75.5%	24.5%	74.5%	25.5%
	Students with Disabilities	44.6%	55.4%	48.2%	51.8%
Southwestern High School	All Students	78.8%	21.2%	78.0%	22.0%
	Male	75.0%	25.0%	75.0%	25.0%
	Female	84.0%	16.0%	82.0%	18.0%
	American Indian/Alaskan Native	50.0%	50.0%	50.0%	50.0%
	Asian/Pacific Islander	0.0%	0.0%	0.0%	0.0%
	Black	75.6%	24.4%	75.6%	24.4%
	Hispanic	91.7%	8.3%	87.5%	12.5%
	White	80.0%	20.0%	80.0%	20.0%
	Economically Disadvantaged	77.6%	22.4%	77.6%	22.4%
	Limited English Proficient	100.0%	0.0%	94.4%	5.6%
	Migrant Student	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	96.2%	3.8%	96.2%	3.8%
Spain Elementary School	All Students	99.1%	0.9%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	100.0%	0.0%	100.0%	0.0%
	Female	97.7%	2.3%	99.1%	0.9%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	99.1%	0.9%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	99.1%	0.9%	99.8%	0.2%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	92.6%	7.4%	92.6%	7.4%
Stewart Elementary School	All Students	86.4%	13.6%	89.1%	10.9%
	Male	84.6%	15.4%	88.3%	11.7%
	Female	88.2%	11.8%	89.9%	10.1%
	Black	86.9%	13.1%	89.2%	10.8%
	White	50.0%	50.0%	75.0%	25.0%
	Economically Disadvantaged	85.6%	14.4%	88.6%	11.4%
	Students with Disabilities	63.1%	36.9%	65.6%	34.4%
Taft Middle School	All Students	85.2%	14.8%	89.8%	10.2%
	Male	79.4%	20.6%	85.5%	14.5%
	Female	92.4%	7.6%	95.1%	4.9%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Black	85.5%	14.5%	90.1%	9.9%
	White	75.0%	25.0%	75.0%	25.0%
	Economically Disadvantaged	84.9%	15.1%	89.4%	10.6%
	Students with Disabilities	64.9%	35.1%	68.1%	31.9%
Thirkell Elementary School	All Students	94.2%	5.8%	95.1%	4.9%
	Male	94.0%	6.0%	94.0%	6.0%
	Female	94.5%	5.5%	96.3%	3.7%
	Black	94.6%	5.4%	95.5%	4.5%
	Economically Disadvantaged	94.0%	6.0%	95.7%	4.3%
	Students with Disabilities	79.5%	20.5%	81.8%	18.2%
Trix Elementary School	All Students	97.5%	2.5%	99.2%	0.8%
	Male	95.0%	5.0%	96.4%	3.6%
	Female	98.1%	1.9%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	97.4%	2.6%	99.1%	0.9%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.3%	2.7%	100.0%	0.0%
	Students with Disabilities	95.6%	4.4%	100.0%	0.0%
Trombly Alternative High School	All Students	100.0%	0.0%	100.0%	0.0%

1. Report at State, District and School levels the percentage of students tested/ or not tested in English Language Arts and in Mathematics. (Include data for ALL students and for the following subgroups when there are 30 or more students in the group: major racial and ethnic groups, students with disabilities, students with limited English proficiency, economically disadvantaged, migrant status and gender)

Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	100.0%	0.0%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	White	0.0%	0.0%	0.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	0.0%	100.0%	0.0%	100.0%
Turning Point Academy	All Students	97.6%	2.4%	100.0%	0.0%
	Male	97.2%	2.8%	100.0%	0.0%
	Female	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	100.0%	0.0%	100.0%	0.0%
	White	66.7%	33.3%	100.0%	0.0%
	Economically Disadvantaged	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	97.6%	2.4%	100.0%	0.0%
Van Zile Elementary School	All Students	94.6%	5.4%	95.6%	4.4%
	Male	91.3%	8.7%	92.2%	7.8%
	Female	98.0%	2.0%	99.0%	1.0%
	Black	95.0%	5.0%	96.0%	4.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.7%	4.3%	96.3%	3.7%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	60.0%	40.0%	60.0%	40.0%
Vernor Elementary School	All Students	95.7%	4.3%	96.7%	3.3%
	Male	97.4%	2.6%	98.3%	1.7%
	Female	93.6%	6.4%	94.7%	5.3%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	94.7%	5.3%	95.7%	4.3%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	96.6%	3.4%	97.9%	2.1%
	Students with Disabilities	82.2%	17.8%	84.4%	15.6%
Vetal Elementary School	All Students	89.5%	10.5%	93.7%	6.3%
	Male	88.2%	11.8%	94.6%	5.4%
	Female	91.0%	9.0%	92.7%	7.3%
	American Indian/Alaskan Native	66.7%	33.3%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	89.8%	10.2%	93.8%	6.2%
	Hispanic	75.0%	25.0%	75.0%	25.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	90.1%	9.9%	94.4%	5.6%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	74.7%	25.3%	79.5%	20.5%
Wayne Elementary School	All Students	94.9%	5.1%	94.9%	5.1%
	Male	92.9%	7.1%	92.0%	8.0%
	Female	97.0%	3.0%	98.0%	2.0%
	Black	94.9%	5.1%	94.9%	5.1%
	Economically Disadvantaged	96.8%	3.2%	96.3%	3.7%
	Students with Disabilities	71.1%	28.9%	68.4%	31.6%
Webster Elementary School	All Students	96.2%	3.8%	96.2%	3.8%
	Male	93.7%	6.3%	93.7%	6.3%
	Female	98.6%	1.4%	98.6%	1.4%
	Black	91.3%	8.7%	91.3%	8.7%
	Hispanic	98.0%	2.0%	98.0%	2.0%
	White	91.7%	8.3%	91.7%	8.3%
	Economically Disadvantaged	96.0%	4.0%	96.0%	4.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Migrant Student	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	74.1%	25.9%	74.1%	25.9%
West Side Academy Alt. Ed	All Students	80.3%	19.7%	78.8%	21.2%
	Male	71.8%	28.2%	71.8%	28.2%
	Female	89.4%	10.6%	86.4%	13.6%
	American Indian/Alaskan Native	0.0%	100.0%	0.0%	100.0%
	Black	82.6%	17.4%	81.1%	18.9%
	Hispanic	50.0%	50.0%	50.0%	50.0%
	White	0.0%	100.0%	0.0%	100.0%
	Economically Disadvantaged	80.9%	19.1%	79.4%	20.6%
	Limited English Proficient	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities	60.0%	40.0%	60.0%	40.0%
Western International High School	All Students	72.8%	27.2%	70.7%	29.3%
	Male	74.4%	25.6%	72.5%	27.5%
	Female	71.3%	28.7%	68.9%	31.1%
	American Indian/Alaskan Native	75.0%	25.0%	75.0%	25.0%
	Asian/Pacific Islander	50.0%	50.0%	50.0%	50.0%
	Black	73.6%	26.4%	71.2%	28.8%
	Hispanic	72.9%	27.1%	71.2%	28.8%
	White	68.8%	31.3%	62.5%	37.5%
	Economically Disadvantaged	73.2%	26.8%	71.1%	28.9%
	Limited English Proficient	100.0%	0.0%	97.2%	2.8%
	Migrant Student	71.4%	28.6%	57.1%	42.9%
	Students with Disabilities	11.1%	88.9%	8.3%	91.7%
Westside Multicultural Academy	All Students	98.5%	1.5%	100.0%	0.0%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Male	99.0%	1.0%	99.0%	1.0%
	Female	97.1%	2.9%	100.0%	0.0%
	Black	98.4%	1.6%	100.0%	0.0%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	98.8%	1.2%	100.0%	0.0%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
	Students with Disabilities	90.0%	10.0%	90.0%	10.0%
White Elementary School	All Students	96.6%	3.4%	96.3%	3.7%
	Male	92.8%	7.2%	92.2%	7.8%
	Female	100.0%	0.0%	100.0%	0.0%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	88.9%	11.1%	88.9%	11.1%
	Black	95.0%	5.0%	94.6%	5.4%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.5%	2.5%	97.5%	2.5%
	Limited English Proficient	100.0%	0.0%	100.0%	0.0%
Students with Disabilities	79.7%	20.3%	79.7%	20.3%	
Wilkins Elementary School	All Students	97.5%	2.5%	100.0%	0.0%
	Male	98.2%	1.8%	100.0%	0.0%
	Female	96.9%	3.1%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	97.5%	2.5%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	97.3%	2.7%	100.0%	0.0%
	Students with Disabilities	100.0%	0.0%	100.0%	0.0%
Wright, Charles School	All Students	96.9%	3.1%	98.9%	1.1%
	Male	98.6%	1.4%	100.0%	0.0%
	Female	95.0%	5.0%	97.5%	2.5%
	American Indian/Alaskan Native	100.0%	0.0%	100.0%	0.0%
	Asian/Pacific Islander	100.0%	0.0%	100.0%	0.0%
	Black	96.9%	3.1%	98.8%	1.2%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	95.5%	4.5%	97.4%	2.6%
Students with Disabilities	93.2%	6.8%	93.2%	6.8%	
Young, Coleman A. Elementary	All Students	94.4%	5.6%	96.9%	3.1%
	Male	91.3%	8.7%	96.0%	4.0%
	Female	96.9%	3.1%	97.5%	2.5%
	Black	94.4%	5.6%	96.9%	3.1%
	Hispanic	100.0%	0.0%	100.0%	0.0%
	White	100.0%	0.0%	100.0%	0.0%
	Economically Disadvantaged	93.8%	6.2%	96.3%	3.7%

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Educational Entity	Groups	ELA		Math	
		% Tested	% Not Tested	% Tested	% Not Tested
	Students with Disabilities	79.5%	20.5%	81.8%	18.2%