

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Academy of The Americas																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.6%	4.1%	14.1%	52.8%	48.7%	60.2%	57.4%	52.8%	74.3%	18.8%	17.4%	42.4%	48.6%	37.2%	34.9%	67.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	20.0%	13.6%	33.9%	80.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	73.3%	48.5%	51.3%	73.3%	52.5%	56.3%	6.3%	16.7%	19.8%	75.0%	36.7%	36.5%	81.3%	53.4%	56.5%
Hispanic	4.9%	3.0%	6.4%	51.5%	50.3%	58.4%	56.4%	53.3%	65.1%	19.1%	20.0%	28.5%	47.1%	42.5%	40.3%	66.2%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	25.0%	21.6%	48.8%	50.0%	37.9%	33.3%	75.0%	59.6%	82.1%
Economically Disadvantaged	3.9%	3.3%	6.4%	48.4%	47.6%	57.2%	52.3%	50.9%	63.9%	19.1%	16.3%	24.0%	46.3%	37.5%	38.6%	65.4%	53.9%	66.5%
Limited English Proficient	2.4%	3.2%	1.5%	49.7%	48.0%	48.8%	52.0%	51.1%	50.3%	13.6%	20.2%	23.2%	50.1%	40.9%	48.6%	63.7%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	17.4%	21.1%	36.2%	17.4%	22.3%	39.4%	12.0%	7.6%	17.2%	40.0%	25.2%	31.6%	52.0%	32.8%	49.1%

Ann Arbor Trail Magnet Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.7%	4.1%	14.1%	66.5%	48.7%	60.2%	78.2%	52.8%	74.3%	26.9%	17.4%	42.4%	44.3%	37.2%	34.9%	71.2%	54.5%	77.3%
Black	11.6%	4.1%	4.8%	67.0%	48.5%	51.3%	78.6%	52.5%	56.3%	26.3%	16.7%	19.8%	44.9%	36.7%	36.5%	71.2%	53.4%	56.5%
Hispanic	16.7%	3.0%	6.4%	33.3%	50.3%	58.4%	50.0%	53.3%	65.1%	50.0%	20.0%	28.5%	16.7%	42.5%	40.3%	66.7%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	9.4%	3.3%	6.4%	70.1%	47.6%	57.2%	79.5%	50.9%	63.9%	26.5%	16.3%	24.0%	44.8%	37.5%	38.6%	71.3%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	5.9%	1.2%	3.2%	26.5%	21.1%	36.2%	32.4%	22.3%	39.4%	3.1%	7.6%	17.2%	40.6%	25.2%	31.6%	43.8%	32.8%	49.1%

Bagley Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.9%	4.1%	14.1%	53.1%	48.7%	60.2%	56.0%	52.8%	74.3%	9.8%	17.4%	42.4%	47.9%	37.2%	34.9%	57.7%	54.5%	77.3%
Asian/Pacific Islander	100.0%	15.9%	28.0%	0.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	2.6%	4.1%	4.8%	53.3%	48.5%	51.3%	55.9%	52.5%	56.3%	9.9%	16.7%	19.8%	47.7%	36.7%	36.5%	57.6%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	50.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	1.8%	3.3%	6.4%	52.7%	47.6%	57.2%	54.5%	50.9%	63.9%	8.4%	16.3%	24.0%	46.1%	37.5%	38.6%	54.5%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	31.8%	21.1%	36.2%	31.8%	22.3%	39.4%	4.4%	7.6%	17.2%	22.2%	25.2%	31.6%	26.7%	32.8%	49.1%
Barsamian Preparatory Center																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	20.0%	48.7%	60.2%	20.0%	52.8%	74.3%	0.0%	17.4%	42.4%	25.0%	37.2%	34.9%	25.0%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	20.0%	48.5%	51.3%	20.0%	52.5%	56.3%	0.0%	16.7%	19.8%	25.0%	36.7%	36.5%	25.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	25.0%	47.6%	57.2%	25.0%	50.9%	63.9%	0.0%	16.3%	24.0%	25.0%	37.5%	38.6%	25.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Barton Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.3%	4.1%	14.1%	45.7%	48.7%	60.2%	55.0%	52.8%	74.3%	16.9%	17.4%	42.4%	49.2%	37.2%	34.9%	66.2%	54.5%	77.3%
Black	9.3%	4.1%	4.8%	45.7%	48.5%	51.3%	55.0%	52.5%	56.3%	16.9%	16.7%	19.8%	49.2%	36.7%	36.5%	66.2%	53.4%	56.5%
Economically Disadvantaged	10.3%	3.3%	6.4%	39.1%	47.6%	57.2%	49.4%	50.9%	63.9%	14.8%	16.3%	24.0%	47.7%	37.5%	38.6%	62.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	6.7%	1.2%	3.2%	13.3%	21.1%	36.2%	20.0%	22.3%	39.4%	13.3%	7.6%	17.2%	20.0%	25.2%	31.6%	33.3%	32.8%	49.1%
Bates Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.7%	4.1%	14.1%	67.1%	48.7%	60.2%	96.8%	52.8%	74.3%	69.2%	17.4%	42.4%	25.8%	37.2%	34.9%	95.0%	54.5%	77.3%
Asian/Pacific Islander	54.5%	15.9%	28.0%	36.4%	58.5%	58.1%	90.9%	74.4%	86.2%	81.8%	46.8%	66.9%	9.1%	32.2%	22.3%	90.9%	79.0%	89.2%
Black	29.4%	4.1%	4.8%	67.5%	48.5%	51.3%	96.9%	52.5%	56.3%	68.9%	16.7%	19.8%	26.3%	36.7%	36.5%	95.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	21.6%	3.3%	6.4%	72.5%	47.6%	57.2%	94.1%	50.9%	63.9%	64.1%	16.3%	24.0%	26.1%	37.5%	38.6%	90.2%	53.9%	66.5%
Limited English Proficient	75.0%	3.2%	1.5%	0.0%	48.0%	48.8%	75.0%	51.1%	50.3%	75.0%	20.2%	23.2%	25.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	14.3%	1.2%	3.2%	66.7%	21.1%	36.2%	81.0%	22.3%	39.4%	57.1%	7.6%	17.2%	19.0%	25.2%	31.6%	76.2%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Beckham, William Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	43.4%	48.7%	60.2%	44.4%	52.8%	74.3%	10.7%	17.4%	42.4%	35.8%	37.2%	34.9%	46.5%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	1.0%	4.1%	4.8%	43.3%	48.5%	51.3%	44.3%	52.5%	56.3%	10.8%	16.7%	19.8%	35.6%	36.7%	36.5%	46.4%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	50.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	0.8%	3.3%	6.4%	42.4%	47.6%	57.2%	43.3%	50.9%	63.9%	10.0%	16.3%	24.0%	35.7%	37.5%	38.6%	45.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	12.9%	21.1%	36.2%	12.9%	22.3%	39.4%	3.2%	7.6%	17.2%	16.1%	25.2%	31.6%	19.4%	32.8%	49.1%

Bennett Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.5%	4.1%	14.1%	55.4%	48.7%	60.2%	57.8%	52.8%	74.3%	26.3%	17.4%	42.4%	46.0%	37.2%	34.9%	72.3%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	50.0%	44.3%	38.9%	50.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	80.0%	48.5%	51.3%	80.0%	52.5%	56.3%	50.0%	16.7%	19.8%	30.0%	36.7%	36.5%	80.0%	53.4%	56.5%
Hispanic	2.9%	3.0%	6.4%	55.0%	50.3%	58.4%	57.9%	53.3%	65.1%	25.8%	20.0%	28.5%	48.3%	42.5%	40.3%	74.2%	62.5%	68.5%
White	0.0%	3.9%	16.8%	52.4%	50.6%	63.3%	52.4%	54.5%	81.1%	21.7%	21.6%	48.8%	34.8%	37.9%	33.3%	56.5%	59.6%	82.1%
Economically Disadvantaged	2.0%	3.3%	6.4%	55.1%	47.6%	57.2%	57.1%	50.9%	63.9%	25.1%	16.3%	24.0%	46.9%	37.5%	38.6%	72.0%	53.9%	66.5%
Limited English Proficient	2.1%	3.2%	1.5%	51.7%	48.0%	48.8%	53.8%	51.1%	50.3%	25.3%	20.2%	23.2%	44.7%	40.9%	48.6%	70.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	60.0%	21.1%	36.2%	60.0%	22.3%	39.4%	23.5%	7.6%	17.2%	35.3%	25.2%	31.6%	58.8%	32.8%	49.1%

Bethune Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	49.4%	48.7%	60.2%	51.2%	52.8%	74.3%	13.5%	17.4%	42.4%	42.2%	37.2%	34.9%	55.7%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	1.8%	4.1%	4.8%	49.1%	48.5%	51.3%	50.9%	52.5%	56.3%	13.6%	16.7%	19.8%	42.2%	36.7%	36.5%	55.8%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	2.4%	3.3%	6.4%	49.2%	47.6%	57.2%	51.6%	50.9%	63.9%	14.8%	16.3%	24.0%	42.0%	37.5%	38.6%	56.8%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	6.8%	21.1%	36.2%	6.8%	22.3%	39.4%	2.1%	7.6%	17.2%	14.6%	25.2%	31.6%	16.7%	32.8%	49.1%	
Blackwell Institute																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	2.2%	4.1%	14.1%	51.3%	48.7%	60.2%	53.5%	52.8%	74.3%	7.6%	17.4%	42.4%	38.9%	37.2%	34.9%	46.4%	54.5%	77.3%	
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%	
Black	2.2%	4.1%	4.8%	51.1%	48.5%	51.3%	53.3%	52.5%	56.3%	7.6%	16.7%	19.8%	39.0%	36.7%	36.5%	46.6%	53.4%	56.5%	
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%	
Economically Disadvantaged	2.2%	3.3%	6.4%	49.6%	47.6%	57.2%	51.8%	50.9%	63.9%	6.1%	16.3%	24.0%	37.3%	37.5%	38.6%	43.4%	53.9%	66.5%	
Students with Disabilities	0.0%	1.2%	3.2%	18.4%	21.1%	36.2%	18.4%	22.3%	39.4%	2.6%	7.6%	17.2%	28.9%	25.2%	31.6%	31.6%	32.8%	49.1%	
Bow Elementary School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	1.4%	4.1%	14.1%	62.0%	48.7%	60.2%	63.5%	52.8%	74.3%	35.5%	17.4%	42.4%	43.6%	37.2%	34.9%	79.1%	54.5%	77.3%	
Black	1.5%	4.1%	4.8%	62.4%	48.5%	51.3%	63.9%	52.5%	56.3%	35.6%	16.7%	19.8%	44.2%	36.7%	36.5%	79.8%	53.4%	56.5%	
White	0.0%	3.9%	16.8%	33.3%	50.6%	63.3%	33.3%	54.5%	81.1%	33.3%	21.6%	48.8%	0.0%	37.9%	33.3%	33.3%	59.6%	82.1%	
Economically Disadvantaged	1.8%	3.3%	6.4%	61.6%	47.6%	57.2%	63.4%	50.9%	63.9%	34.1%	16.3%	24.0%	43.7%	37.5%	38.6%	77.8%	53.9%	66.5%	
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	4.0%	7.6%	17.2%	36.0%	25.2%	31.6%	40.0%	32.8%	49.1%	
Boykin Continuing Ed. Center																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.0%	4.1%	14.1%	26.7%	48.7%	60.2%	26.7%	52.8%	74.3%	7.7%	17.4%	42.4%	7.7%	37.2%	34.9%	15.4%	54.5%	77.3%	
Black	0.0%	4.1%	4.8%	26.7%	48.5%	51.3%	26.7%	52.5%	56.3%	7.7%	16.7%	19.8%	7.7%	36.7%	36.5%	15.4%	53.4%	56.5%	
Economically Disadvantaged	0.0%	3.3%	6.4%	23.1%	47.6%	57.2%	23.1%	50.9%	63.9%	0.0%	16.3%	24.0%	8.3%	37.5%	38.6%	8.3%	53.9%	66.5%	
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%	

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Brown, Ronald Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	10.7%	4.1%	14.1%	63.5%	48.7%	60.2%	74.2%	52.8%	74.3%	46.7%	17.4%	42.4%	37.3%	37.2%	34.9%	84.0%	54.5%	77.3%
Black	10.2%	4.1%	4.8%	63.8%	48.5%	51.3%	74.1%	52.5%	56.3%	46.4%	16.7%	19.8%	37.4%	36.7%	36.5%	83.9%	53.4%	56.5%
Hispanic	100.0%	3.0%	6.4%	0.0%	50.3%	58.4%	100.0%	53.3%	65.1%	50.0%	20.0%	28.5%	50.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	66.7%	3.9%	16.8%	33.3%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	10.2%	3.3%	6.4%	61.6%	47.6%	57.2%	71.8%	50.9%	63.9%	46.3%	16.3%	24.0%	36.2%	37.5%	38.6%	82.6%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	60.3%	21.1%	36.2%	60.3%	22.3%	39.4%	27.9%	7.6%	17.2%	37.7%	25.2%	31.6%	65.6%	32.8%	49.1%
Bunche Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.5%	4.1%	14.1%	65.0%	48.7%	60.2%	66.4%	52.8%	74.3%	13.6%	17.4%	42.4%	50.0%	37.2%	34.9%	63.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	1.5%	4.1%	4.8%	64.4%	48.5%	51.3%	65.9%	52.5%	56.3%	12.6%	16.7%	19.8%	50.4%	36.7%	36.5%	63.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	75.0%	50.6%	63.3%	75.0%	54.5%	81.1%	50.0%	21.6%	48.8%	25.0%	37.9%	33.3%	75.0%	59.6%	82.1%
Economically Disadvantaged	2.0%	3.3%	6.4%	62.6%	47.6%	57.2%	64.6%	50.9%	63.9%	11.9%	16.3%	24.0%	48.5%	37.5%	38.6%	60.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	0.0%	7.6%	17.2%	29.2%	25.2%	31.6%	29.2%	32.8%	49.1%
Burns Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.8%	4.1%	14.1%	48.2%	48.7%	60.2%	52.9%	52.8%	74.3%	13.0%	17.4%	42.4%	33.8%	37.2%	34.9%	46.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	4.8%	4.1%	4.8%	48.3%	48.5%	51.3%	53.0%	52.5%	56.3%	13.1%	16.7%	19.8%	33.7%	36.7%	36.5%	46.8%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	66.7%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	4.2%	3.3%	6.4%	48.4%	47.6%	57.2%	52.7%	50.9%	63.9%	12.6%	16.3%	24.0%	34.0%	37.5%	38.6%	46.6%	53.9%	66.5%
Students with Disabilities	1.7%	1.2%	3.2%	22.0%	21.1%	36.2%	23.7%	22.3%	39.4%	10.3%	7.6%	17.2%	22.4%	25.2%	31.6%	32.8%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Burt Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.2%	4.1%	14.1%	47.8%	48.7%	60.2%	50.0%	52.8%	74.3%	10.4%	17.4%	42.4%	33.3%	37.2%	34.9%	43.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	2.3%	4.1%	4.8%	46.5%	48.5%	51.3%	48.8%	52.5%	56.3%	10.0%	16.7%	19.8%	33.1%	36.7%	36.5%	43.1%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	50.0%	21.6%	48.8%	50.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	2.7%	3.3%	6.4%	49.1%	47.6%	57.2%	51.8%	50.9%	63.9%	12.3%	16.3%	24.0%	31.6%	37.5%	38.6%	43.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	26.7%	21.1%	36.2%	26.7%	22.3%	39.4%	6.3%	7.6%	17.2%	18.8%	25.2%	31.6%	25.0%	32.8%	49.1%

Burton International School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	26.9%	4.1%	14.1%	63.4%	48.7%	60.2%	90.3%	52.8%	74.3%	60.8%	17.4%	42.4%	30.4%	37.2%	34.9%	91.2%	54.5%	77.3%
Asian/Pacific Islander	43.2%	15.9%	28.0%	56.8%	58.5%	58.1%	100.0%	74.4%	86.2%	90.9%	46.8%	66.9%	6.8%	32.2%	22.3%	97.7%	79.0%	89.2%
Black	25.2%	4.1%	4.8%	64.2%	48.5%	51.3%	89.4%	52.5%	56.3%	57.3%	16.7%	19.8%	33.5%	36.7%	36.5%	90.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	50.0%	20.0%	28.5%	0.0%	42.5%	40.3%	50.0%	62.5%	68.5%
White	27.3%	3.9%	16.8%	63.6%	50.6%	63.3%	90.9%	54.5%	81.1%	72.7%	21.6%	48.8%	18.2%	37.9%	33.3%	90.9%	59.6%	82.1%
Economically Disadvantaged	24.5%	3.3%	6.4%	61.4%	47.6%	57.2%	85.9%	50.9%	63.9%	57.8%	16.3%	24.0%	30.5%	37.5%	38.6%	88.2%	53.9%	66.5%
Limited English Proficient	35.9%	3.2%	1.5%	61.5%	48.0%	48.8%	97.4%	51.1%	50.3%	79.5%	20.2%	23.2%	15.4%	40.9%	48.6%	94.9%	61.1%	71.8%
Students with Disabilities	10.3%	1.2%	3.2%	48.3%	21.1%	36.2%	58.6%	22.3%	39.4%	35.5%	7.6%	17.2%	32.3%	25.2%	31.6%	67.7%	32.8%	49.1%

Campbell Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.1%	4.1%	14.1%	40.2%	48.7%	60.2%	43.3%	52.8%	74.3%	6.2%	17.4%	42.4%	44.3%	37.2%	34.9%	50.5%	54.5%	77.3%
Black	3.1%	4.1%	4.8%	40.2%	48.5%	51.3%	43.3%	52.5%	56.3%	6.2%	16.7%	19.8%	44.3%	36.7%	36.5%	50.5%	53.4%	56.5%
Economically Disadvantaged	2.2%	3.3%	6.4%	41.1%	47.6%	57.2%	43.3%	50.9%	63.9%	5.6%	16.3%	24.0%	44.4%	37.5%	38.6%	50.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Carleton Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.5%	4.1%	14.1%	39.2%	48.7%	60.2%	39.7%	52.8%	74.3%	8.2%	17.4%	42.4%	32.8%	37.2%	34.9%	41.0%	54.5%	77.3%
Black	0.5%	4.1%	4.8%	38.9%	48.5%	51.3%	39.4%	52.5%	56.3%	8.2%	16.7%	19.8%	32.5%	36.7%	36.5%	40.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	44.4%	47.6%	57.2%	44.4%	50.9%	63.9%	9.7%	16.3%	24.0%	32.3%	37.5%	38.6%	41.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	11.8%	21.1%	36.2%	11.8%	22.3%	39.4%	5.9%	7.6%	17.2%	23.5%	25.2%	31.6%	29.4%	32.8%	49.1%

Carstens Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	80.2%	48.7%	60.2%	81.8%	52.8%	74.3%	43.4%	17.4%	42.4%	41.8%	37.2%	34.9%	85.2%	54.5%	77.3%
Black	1.7%	4.1%	4.8%	80.2%	48.5%	51.3%	81.8%	52.5%	56.3%	43.4%	16.7%	19.8%	41.8%	36.7%	36.5%	85.2%	53.4%	56.5%
Economically Disadvantaged	1.8%	3.3%	6.4%	78.9%	47.6%	57.2%	80.7%	50.9%	63.9%	43.6%	16.3%	24.0%	41.8%	37.5%	38.6%	85.5%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	34.8%	21.1%	36.2%	34.8%	22.3%	39.4%	13.0%	7.6%	17.2%	34.8%	25.2%	31.6%	47.8%	32.8%	49.1%

Carver Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.1%	4.1%	14.1%	46.2%	48.7%	60.2%	48.3%	52.8%	74.3%	8.7%	17.4%	42.4%	45.7%	37.2%	34.9%	54.3%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	2.0%	4.1%	4.8%	44.2%	48.5%	51.3%	46.2%	52.5%	56.3%	7.8%	16.7%	19.8%	46.3%	36.7%	36.5%	54.1%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	65.0%	50.3%	58.4%	65.0%	53.3%	65.1%	25.0%	20.0%	28.5%	40.0%	42.5%	40.3%	65.0%	62.5%	68.5%
White	4.5%	3.9%	16.8%	50.0%	50.6%	63.3%	54.5%	54.5%	81.1%	4.5%	21.6%	48.8%	40.9%	37.9%	33.3%	45.5%	59.6%	82.1%
Economically Disadvantaged	1.3%	3.3%	6.4%	44.9%	47.6%	57.2%	46.2%	50.9%	63.9%	9.8%	16.3%	24.0%	43.3%	37.5%	38.6%	53.0%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	33.3%	48.0%	48.8%	33.3%	51.1%	50.3%	6.7%	20.2%	23.2%	26.7%	40.9%	48.6%	33.3%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	24.0%	21.1%	36.2%	24.0%	22.3%	39.4%	4.0%	7.6%	17.2%	40.0%	25.2%	31.6%	44.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Cass Technical High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.1%	4.1%	14.1%	74.2%	48.7%	60.2%	75.3%	52.8%	74.3%	5.9%	17.4%	42.4%	53.9%	37.2%	34.9%	59.8%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	78.6%	58.5%	58.1%	78.6%	74.4%	86.2%	7.1%	46.8%	66.9%	78.6%	32.2%	22.3%	85.7%	79.0%	89.2%
Black	1.2%	4.1%	4.8%	73.3%	48.5%	51.3%	74.5%	52.5%	56.3%	5.2%	16.7%	19.8%	52.0%	36.7%	36.5%	57.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	16.7%	20.0%	28.5%	83.3%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	71.4%	50.6%	63.3%	71.4%	54.5%	81.1%	28.6%	21.6%	48.8%	57.1%	37.9%	33.3%	85.7%	59.6%	82.1%
Economically Disadvantaged	2.6%	3.3%	6.4%	76.8%	47.6%	57.2%	79.4%	50.9%	63.9%	7.1%	16.3%	24.0%	59.7%	37.5%	38.6%	66.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	84.6%	48.0%	48.8%	84.6%	51.1%	50.3%	7.7%	20.2%	23.2%	76.9%	40.9%	48.6%	84.6%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	20.0%	21.1%	36.2%	20.0%	22.3%	39.4%	0.0%	7.6%	17.2%	20.0%	25.2%	31.6%	20.0%	32.8%	49.1%

Central High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	14.8%	48.7%	60.2%	14.8%	52.8%	74.3%	0.0%	17.4%	42.4%	5.7%	37.2%	34.9%	5.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	14.0%	48.5%	51.3%	14.0%	52.5%	56.3%	0.0%	16.7%	19.8%	4.8%	36.7%	36.5%	4.8%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	11.0%	47.6%	57.2%	11.0%	50.9%	63.9%	0.0%	16.3%	24.0%	4.4%	37.5%	38.6%	4.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	4.5%	21.1%	36.2%	4.5%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Chrysler Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	36.5%	4.1%	14.1%	60.0%	48.7%	60.2%	96.5%	52.8%	74.3%	61.2%	17.4%	42.4%	35.3%	37.2%	34.9%	96.5%	54.5%	77.3%
Black	35.7%	4.1%	4.8%	60.7%	48.5%	51.3%	96.4%	52.5%	56.3%	60.7%	16.7%	19.8%	35.7%	36.7%	36.5%	96.4%	53.4%	56.5%
Hispanic	100.0%	3.0%	6.4%	0.0%	50.3%	58.4%	100.0%	53.3%	65.1%	100.0%	20.0%	28.5%	0.0%	42.5%	40.3%	100.0%	62.5%	68.5%
Economically Disadvantaged	27.3%	3.3%	6.4%	63.6%	47.6%	57.2%	90.9%	50.9%	63.9%	54.5%	16.3%	24.0%	39.4%	37.5%	38.6%	93.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	100.0%	21.1%	36.2%	100.0%	22.3%	39.4%	33.3%	7.6%	17.2%	66.7%	25.2%	31.6%	100.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Clemente, Roberto Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	47.1%	48.7%	60.2%	48.7%	52.8%	74.3%	17.7%	17.4%	42.4%	49.5%	37.2%	34.9%	67.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	41.4%	48.5%	51.3%	41.4%	52.5%	56.3%	16.7%	16.7%	19.8%	50.0%	36.7%	36.5%	66.7%	53.4%	56.5%
Hispanic	2.3%	3.0%	6.4%	46.4%	50.3%	58.4%	48.7%	53.3%	65.1%	16.8%	20.0%	28.5%	51.5%	42.5%	40.3%	68.2%	62.5%	68.5%
White	0.0%	3.9%	16.8%	51.6%	50.6%	63.3%	51.6%	54.5%	81.1%	22.2%	21.6%	48.8%	39.7%	37.9%	33.3%	61.9%	59.6%	82.1%
Economically Disadvantaged	1.7%	3.3%	6.4%	47.2%	47.6%	57.2%	48.9%	50.9%	63.9%	18.0%	16.3%	24.0%	48.9%	37.5%	38.6%	66.9%	53.9%	66.5%
Limited English Proficient	2.0%	3.2%	1.5%	47.1%	48.0%	48.8%	49.0%	51.1%	50.3%	15.7%	20.2%	23.2%	52.8%	40.9%	48.6%	68.6%	61.1%	71.8%
Students with Disabilities	2.8%	1.2%	3.2%	22.2%	21.1%	36.2%	25.0%	22.3%	39.4%	11.1%	7.6%	17.2%	36.1%	25.2%	31.6%	47.2%	32.8%	49.1%

Clippert Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.9%	4.1%	14.1%	63.9%	48.7%	60.2%	69.8%	52.8%	74.3%	38.9%	17.4%	42.4%	40.2%	37.2%	34.9%	79.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	33.3%	49.2%	62.3%	33.3%	50.0%	70.8%	33.3%	13.6%	33.9%	33.3%	44.3%	38.9%	66.7%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	50.0%	32.2%	22.3%	50.0%	79.0%	89.2%
Black	9.1%	4.1%	4.8%	68.2%	48.5%	51.3%	77.3%	52.5%	56.3%	27.3%	16.7%	19.8%	50.0%	36.7%	36.5%	77.3%	53.4%	56.5%
Hispanic	5.8%	3.0%	6.4%	63.2%	50.3%	58.4%	69.0%	53.3%	65.1%	40.3%	20.0%	28.5%	39.7%	42.5%	40.3%	80.0%	62.5%	68.5%
White	4.8%	3.9%	16.8%	71.4%	50.6%	63.3%	76.2%	54.5%	81.1%	33.3%	21.6%	48.8%	38.1%	37.9%	33.3%	71.4%	59.6%	82.1%
Economically Disadvantaged	6.1%	3.3%	6.4%	64.2%	47.6%	57.2%	70.2%	50.9%	63.9%	39.8%	16.3%	24.0%	40.4%	37.5%	38.6%	80.2%	53.9%	66.5%
Limited English Proficient	3.6%	3.2%	1.5%	63.3%	48.0%	48.8%	66.9%	51.1%	50.3%	35.7%	20.2%	23.2%	41.3%	40.9%	48.6%	77.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	45.5%	21.1%	36.2%	45.5%	22.3%	39.4%	9.1%	7.6%	17.2%	45.5%	25.2%	31.6%	54.5%	32.8%	49.1%

Cody College Preparatory Upper School of Teaching and Learning																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	17.4%	48.7%	60.2%	17.4%	52.8%	74.3%	0.0%	17.4%	42.4%	9.6%	37.2%	34.9%	9.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	16.6%	48.5%	51.3%	16.6%	52.5%	56.3%	0.0%	16.7%	19.8%	9.2%	36.7%	36.5%	9.2%	53.4%	56.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	50.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	21.3%	47.6%	57.2%	21.3%	50.9%	63.9%	0.0%	16.3%	24.0%	10.7%	37.5%	38.6%	10.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Coffey Elementary-Middle School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.0%	4.1%	14.1%	43.0%	48.7%	60.2%	46.1%	52.8%	74.3%	11.6%	17.4%	42.4%	30.1%	37.2%	34.9%	41.7%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	3.0%	4.1%	4.8%	43.0%	48.5%	51.3%	46.0%	52.5%	56.3%	11.7%	16.7%	19.8%	29.9%	36.7%	36.5%	41.6%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	3.0%	3.3%	6.4%	43.3%	47.6%	57.2%	46.4%	50.9%	63.9%	12.7%	16.3%	24.0%	28.0%	37.5%	38.6%	40.7%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	11.8%	21.1%	36.2%	11.8%	22.3%	39.4%	7.5%	7.6%	17.2%	24.5%	25.2%	31.6%	32.1%	32.8%	49.1%

Communication & Media Arts HS

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.8%	4.1%	14.1%	38.5%	48.7%	60.2%	39.2%	52.8%	74.3%	0.0%	17.4%	42.4%	10.9%	37.2%	34.9%	10.9%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	50.0%	58.5%	58.1%	50.0%	74.4%	86.2%	0.0%	46.8%	66.9%	50.0%	32.2%	22.3%	50.0%	79.0%	89.2%
Black	0.8%	4.1%	4.8%	38.3%	48.5%	51.3%	39.1%	52.5%	56.3%	0.0%	16.7%	19.8%	10.2%	36.7%	36.5%	10.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
Economically Disadvantaged	1.4%	3.3%	6.4%	33.8%	47.6%	57.2%	35.1%	50.9%	63.9%	0.0%	16.3%	24.0%	12.3%	37.5%	38.6%	12.3%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	33.3%	21.1%	36.2%	33.3%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Cooke Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.7%	4.1%	14.1%	65.8%	48.7%	60.2%	77.6%	52.8%	74.3%	48.0%	17.4%	42.4%	25.8%	37.2%	34.9%	73.7%	54.5%	77.3%
Black	11.9%	4.1%	4.8%	66.0%	48.5%	51.3%	77.8%	52.5%	56.3%	48.0%	16.7%	19.8%	26.0%	36.7%	36.5%	74.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Economically Disadvantaged	12.4%	3.3%	6.4%	65.7%	47.6%	57.2%	78.1%	50.9%	63.9%	49.1%	16.3%	24.0%	25.5%	37.5%	38.6%	74.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	2.6%	1.2%	3.2%	26.3%	21.1%	36.2%	28.9%	22.3%	39.4%	13.2%	7.6%	17.2%	21.1%	25.2%	31.6%	34.2%	32.8%	49.1%

Cooley High School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	11.9%	48.7%	60.2%	11.9%	52.8%	74.3%	0.0%	17.4%	42.4%	6.4%	37.2%	34.9%	6.4%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	11.9%	48.5%	51.3%	11.9%	52.5%	56.3%	0.0%	16.7%	19.8%	6.5%	36.7%	36.5%	6.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	11.2%	47.6%	57.2%	11.2%	50.9%	63.9%	0.0%	16.3%	24.0%	6.7%	37.5%	38.6%	6.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Crary Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.6%	4.1%	14.1%	43.8%	48.7%	60.2%	44.4%	52.8%	74.3%	8.6%	17.4%	42.4%	36.2%	37.2%	34.9%	44.8%	54.5%	77.3%
Black	0.6%	4.1%	4.8%	43.5%	48.5%	51.3%	44.0%	52.5%	56.3%	8.7%	16.7%	19.8%	35.8%	36.7%	36.5%	44.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
Economically Disadvantaged	0.6%	3.3%	6.4%	44.2%	47.6%	57.2%	44.8%	50.9%	63.9%	8.8%	16.3%	24.0%	36.5%	37.5%	38.6%	45.3%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	9.5%	21.1%	36.2%	9.5%	22.3%	39.4%	0.0%	7.6%	17.2%	13.6%	25.2%	31.6%	13.6%	32.8%	49.1%

Crockett High School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	18.4%	48.7%	60.2%	18.4%	52.8%	74.3%	0.0%	17.4%	42.4%	3.4%	37.2%	34.9%	3.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	18.5%	48.5%	51.3%	18.5%	52.5%	56.3%	0.0%	16.7%	19.8%	3.5%	36.7%	36.5%	3.5%	53.4%	56.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	17.9%	47.6%	57.2%	17.9%	50.9%	63.9%	0.0%	16.3%	24.0%	2.1%	37.5%	38.6%	2.1%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Crosman Alternative High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	16.7%	48.7%	60.2%	16.7%	52.8%	74.3%	0.0%	17.4%	42.4%	0.0%	37.2%	34.9%	0.0%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	11.8%	48.5%	51.3%	11.8%	52.5%	56.3%	0.0%	16.7%	19.8%	0.0%	36.7%	36.5%	0.0%	53.4%	56.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	16.7%	47.6%	57.2%	16.7%	50.9%	63.9%	0.0%	16.3%	24.0%	0.0%	37.5%	38.6%	0.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Davis Aerospace High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	24.3%	48.7%	60.2%	24.3%	52.8%	74.3%	0.0%	17.4%	42.4%	22.2%	37.2%	34.9%	22.2%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	22.2%	48.5%	51.3%	22.2%	52.5%	56.3%	0.0%	16.7%	19.8%	20.0%	36.7%	36.5%	20.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	23.1%	47.6%	57.2%	23.1%	50.9%	63.9%	0.0%	16.3%	24.0%	24.0%	37.5%	38.6%	24.0%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Davison Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	12.9%	4.1%	14.1%	62.4%	48.7%	60.2%	75.2%	52.8%	74.3%	40.3%	17.4%	42.4%	37.2%	37.2%	34.9%	77.5%	54.5%	77.3%
Asian/Pacific Islander	18.5%	15.9%	28.0%	64.4%	58.5%	58.1%	83.0%	74.4%	86.2%	54.6%	46.8%	66.9%	37.6%	32.2%	22.3%	92.2%	79.0%	89.2%
Black	9.8%	4.1%	4.8%	61.7%	48.5%	51.3%	71.4%	52.5%	56.3%	32.0%	16.7%	19.8%	37.5%	36.7%	36.5%	69.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	50.0%	42.5%	40.3%	50.0%	62.5%	68.5%
White	22.2%	3.9%	16.8%	66.7%	50.6%	63.3%	88.9%	54.5%	81.1%	77.8%	21.6%	48.8%	22.2%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	12.8%	3.3%	6.4%	62.5%	47.6%	57.2%	75.3%	50.9%	63.9%	40.0%	16.3%	24.0%	38.3%	37.5%	38.6%	78.3%	53.9%	66.5%
Limited English Proficient	13.0%	3.2%	1.5%	67.4%	48.0%	48.8%	80.4%	51.1%	50.3%	54.2%	20.2%	23.2%	36.5%	40.9%	48.6%	90.6%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	5.5%	1.2%	3.2%	43.6%	21.1%	36.2%	49.1%	22.3%	39.4%	20.7%	7.6%	17.2%	53.4%	25.2%	31.6%	74.1%	32.8%	49.1%
Denby High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	5.6%	48.7%	60.2%	5.6%	52.8%	74.3%	0.0%	17.4%	42.4%	0.8%	37.2%	34.9%	0.8%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	5.6%	48.5%	51.3%	5.6%	52.5%	56.3%	0.0%	16.7%	19.8%	0.8%	36.7%	36.5%	0.8%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	2.4%	47.6%	57.2%	2.4%	50.9%	63.9%	0.0%	16.3%	24.0%	0.0%	37.5%	38.6%	0.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Detroit Day School For The Deaf																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	0.0%	48.7%	60.2%	0.0%	52.8%	74.3%	0.0%	17.4%	42.4%	0.0%	37.2%	34.9%	0.0%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	0.0%	48.5%	51.3%	0.0%	52.5%	56.3%	0.0%	16.7%	19.8%	0.0%	36.7%	36.5%	0.0%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	0.0%	47.6%	57.2%	0.0%	50.9%	63.9%	0.0%	16.3%	24.0%	0.0%	37.5%	38.6%	0.0%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Detroit High School for Technology																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	20.0%	48.7%	60.2%	20.0%	52.8%	74.3%	0.0%	17.4%	42.4%	4.4%	37.2%	34.9%	4.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	20.5%	48.5%	51.3%	20.5%	52.5%	56.3%	0.0%	16.7%	19.8%	4.5%	36.7%	36.5%	4.5%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Economically Disadvantaged	0.0%	3.3%	6.4%	15.4%	47.6%	57.2%	15.4%	50.9%	63.9%	0.0%	16.3%	24.0%	3.8%	37.5%	38.6%	3.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Detroit Lions Alternative Education																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.8%	4.1%	14.1%	25.0%	48.7%	60.2%	25.8%	52.8%	74.3%	0.7%	17.4%	42.4%	24.3%	37.2%	34.9%	25.0%	54.5%	77.3%
Black	0.8%	4.1%	4.8%	25.2%	48.5%	51.3%	26.1%	52.5%	56.3%	0.7%	16.7%	19.8%	24.4%	36.7%	36.5%	25.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
Economically Disadvantaged	1.0%	3.3%	6.4%	23.0%	47.6%	57.2%	24.0%	50.9%	63.9%	0.9%	16.3%	24.0%	23.9%	37.5%	38.6%	24.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Detroit School of Arts																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	40.5%	48.7%	60.2%	40.5%	52.8%	74.3%	0.6%	17.4%	42.4%	17.8%	37.2%	34.9%	18.3%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	40.7%	48.5%	51.3%	40.7%	52.5%	56.3%	0.6%	16.7%	19.8%	17.9%	36.7%	36.5%	18.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	34.8%	47.6%	57.2%	34.8%	50.9%	63.9%	1.5%	16.3%	24.0%	16.4%	37.5%	38.6%	17.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Dixon Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.8%	4.1%	14.1%	55.9%	48.7%	60.2%	63.7%	52.8%	74.3%	34.1%	17.4%	42.4%	39.8%	37.2%	34.9%	73.8%	54.5%	77.3%
Black	7.7%	4.1%	4.8%	55.8%	48.5%	51.3%	63.4%	52.5%	56.3%	34.3%	16.7%	19.8%	39.4%	36.7%	36.5%	73.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	50.0%	20.0%	28.5%	50.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	16.7%	3.9%	16.8%	66.7%	50.6%	63.3%	83.3%	54.5%	81.1%	14.3%	21.6%	48.8%	57.1%	37.9%	33.3%	71.4%	59.6%	82.1%
Economically Disadvantaged	7.1%	3.3%	6.4%	56.8%	47.6%	57.2%	63.9%	50.9%	63.9%	36.7%	16.3%	24.0%	38.1%	37.5%	38.6%	74.8%	53.9%	66.5%
Students with Disabilities	4.8%	1.2%	3.2%	35.7%	21.1%	36.2%	40.5%	22.3%	39.4%	51.2%	7.6%	17.2%	27.9%	25.2%	31.6%	79.1%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Dossin Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.4%	4.1%	14.1%	56.5%	48.7%	60.2%	58.0%	52.8%	74.3%	9.7%	17.4%	42.4%	37.5%	37.2%	34.9%	47.2%	54.5%	77.3%
Black	1.5%	4.1%	4.8%	56.2%	48.5%	51.3%	57.7%	52.5%	56.3%	9.8%	16.7%	19.8%	37.1%	36.7%	36.5%	46.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.7%	3.3%	6.4%	52.2%	47.6%	57.2%	53.9%	50.9%	63.9%	9.2%	16.3%	24.0%	35.0%	37.5%	38.6%	44.2%	53.9%	66.5%
Students with Disabilities	6.3%	1.2%	3.2%	18.8%	21.1%	36.2%	25.0%	22.3%	39.4%	5.3%	7.6%	17.2%	15.8%	25.2%	31.6%	21.1%	32.8%	49.1%

Douglass Academy for Young Men																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.3%	4.1%	14.1%	24.4%	48.7%	60.2%	26.7%	52.8%	74.3%	4.6%	17.4%	42.4%	17.2%	37.2%	34.9%	21.8%	54.5%	77.3%
Black	2.4%	4.1%	4.8%	24.7%	48.5%	51.3%	27.1%	52.5%	56.3%	4.7%	16.7%	19.8%	17.4%	36.7%	36.5%	22.1%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
Economically Disadvantaged	1.4%	3.3%	6.4%	27.0%	47.6%	57.2%	28.4%	50.9%	63.9%	5.4%	16.3%	24.0%	17.6%	37.5%	38.6%	23.0%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	22.2%	21.1%	36.2%	22.2%	22.3%	39.4%	0.0%	7.6%	17.2%	33.3%	25.2%	31.6%	33.3%	32.8%	49.1%

Drew Elementary - Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.6%	4.1%	14.1%	61.2%	48.7%	60.2%	68.8%	52.8%	74.3%	33.0%	17.4%	42.4%	36.3%	37.2%	34.9%	69.3%	54.5%	77.3%
Black	7.7%	4.1%	4.8%	61.2%	48.5%	51.3%	68.8%	52.5%	56.3%	32.7%	16.7%	19.8%	36.5%	36.7%	36.5%	69.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	100.0%	20.0%	28.5%	0.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	9.0%	3.3%	6.4%	59.0%	47.6%	57.2%	68.1%	50.9%	63.9%	32.2%	16.3%	24.0%	36.4%	37.5%	38.6%	68.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	1.9%	1.2%	3.2%	40.4%	21.1%	36.2%	42.3%	22.3%	39.4%	12.3%	7.6%	17.2%	31.6%	25.2%	31.6%	43.9%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Duffield Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.5%	4.1%	14.1%	45.8%	48.7%	60.2%	47.3%	52.8%	74.3%	7.5%	17.4%	42.4%	38.0%	37.2%	34.9%	45.5%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	50.0%	44.3%	38.9%	50.0%	57.9%	72.8%
Black	1.5%	4.1%	4.8%	46.7%	48.5%	51.3%	48.3%	52.5%	56.3%	7.7%	16.7%	19.8%	37.6%	36.7%	36.5%	45.3%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	66.7%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	1.6%	3.3%	6.4%	42.7%	47.6%	57.2%	44.3%	50.9%	63.9%	8.7%	16.3%	24.0%	34.2%	37.5%	38.6%	42.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	19.3%	21.1%	36.2%	19.3%	22.3%	39.4%	0.0%	7.6%	17.2%	21.3%	25.2%	31.6%	21.3%	32.8%	49.1%

Durfee Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.7%	4.1%	14.1%	45.8%	48.7%	60.2%	48.5%	52.8%	74.3%	3.5%	17.4%	42.4%	34.4%	37.2%	34.9%	38.0%	54.5%	77.3%
Black	2.7%	4.1%	4.8%	45.8%	48.5%	51.3%	48.5%	52.5%	56.3%	3.5%	16.7%	19.8%	34.4%	36.7%	36.5%	38.0%	53.4%	56.5%
Economically Disadvantaged	1.6%	3.3%	6.4%	46.7%	47.6%	57.2%	48.4%	50.9%	63.9%	3.0%	16.3%	24.0%	34.9%	37.5%	38.6%	37.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	1.9%	1.2%	3.2%	24.1%	21.1%	36.2%	25.9%	22.3%	39.4%	0.0%	7.6%	17.2%	18.3%	25.2%	31.6%	18.3%	32.8%	49.1%

Earhart Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.0%	4.1%	14.1%	56.1%	48.7%	60.2%	60.0%	52.8%	74.3%	16.3%	17.4%	42.4%	38.3%	37.2%	34.9%	54.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	83.3%	49.2%	62.3%	83.3%	50.0%	70.8%	0.0%	13.6%	33.9%	42.9%	44.3%	38.9%	42.9%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	2.3%	4.1%	4.8%	52.3%	48.5%	51.3%	54.5%	52.5%	56.3%	11.4%	16.7%	19.8%	36.4%	36.7%	36.5%	47.7%	53.4%	56.5%
Hispanic	4.9%	3.0%	6.4%	57.0%	50.3%	58.4%	62.0%	53.3%	65.1%	19.4%	20.0%	28.5%	38.2%	42.5%	40.3%	57.6%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	1.8%	21.6%	48.8%	40.0%	37.9%	33.3%	41.8%	59.6%	82.1%
Economically Disadvantaged	4.0%	3.3%	6.4%	55.5%	47.6%	57.2%	59.5%	50.9%	63.9%	16.1%	16.3%	24.0%	38.1%	37.5%	38.6%	54.2%	53.9%	66.5%
Limited English Proficient	3.8%	3.2%	1.5%	54.1%	48.0%	48.8%	57.9%	51.1%	50.3%	17.4%	20.2%	23.2%	38.3%	40.9%	48.6%	55.6%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	12.2%	21.1%	36.2%	12.2%	22.3%	39.4%	2.7%	7.6%	17.2%	26.7%	25.2%	31.6%	29.3%	32.8%	49.1%
Edison Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.5%	4.1%	14.1%	65.3%	48.7%	60.2%	71.8%	52.8%	74.3%	43.5%	17.4%	42.4%	41.1%	37.2%	34.9%	84.7%	54.5%	77.3%
Black	6.6%	4.1%	4.8%	65.3%	48.5%	51.3%	71.9%	52.5%	56.3%	43.8%	16.7%	19.8%	40.5%	36.7%	36.5%	84.3%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	50.0%	20.0%	28.5%	50.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	7.4%	3.3%	6.4%	68.1%	47.6%	57.2%	75.5%	50.9%	63.9%	46.8%	16.3%	24.0%	39.4%	37.5%	38.6%	86.2%	53.9%	66.5%
Students with Disabilities	5.9%	1.2%	3.2%	23.5%	21.1%	36.2%	29.4%	22.3%	39.4%	5.9%	7.6%	17.2%	35.3%	25.2%	31.6%	41.2%	32.8%	49.1%
Edmonson Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	43.0%	48.7%	60.2%	43.0%	52.8%	74.3%	3.8%	17.4%	42.4%	43.3%	37.2%	34.9%	47.1%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	50.0%	32.2%	22.3%	50.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	42.3%	48.5%	51.3%	42.3%	52.5%	56.3%	4.0%	16.7%	19.8%	44.4%	36.7%	36.5%	48.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	40.9%	47.6%	57.2%	40.9%	50.9%	63.9%	4.3%	16.3%	24.0%	42.4%	37.5%	38.6%	46.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	36.0%	21.1%	36.2%	36.0%	22.3%	39.4%	3.8%	7.6%	17.2%	38.5%	25.2%	31.6%	42.3%	32.8%	49.1%
Edward (Duke) Ellington Conservatory of Music-Art																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.4%	4.1%	14.1%	65.5%	48.7%	60.2%	68.9%	52.8%	74.3%	17.3%	17.4%	42.4%	46.3%	37.2%	34.9%	63.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	50.0%	49.2%	62.3%	50.0%	50.0%	70.8%	0.0%	13.6%	33.9%	66.7%	44.3%	38.9%	66.7%	57.9%	72.8%
Black	3.2%	4.1%	4.8%	65.9%	48.5%	51.3%	69.0%	52.5%	56.3%	17.2%	16.7%	19.8%	46.2%	36.7%	36.5%	63.4%	53.4%	56.5%
White	50.0%	3.9%	16.8%	50.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	2.2%	3.3%	6.4%	67.0%	47.6%	57.2%	69.2%	50.9%	63.9%	17.3%	16.3%	24.0%	48.1%	37.5%	38.6%	65.4%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	10.0%	1.2%	3.2%	50.0%	21.1%	36.2%	60.0%	22.3%	39.4%	20.0%	7.6%	17.2%	60.0%	25.2%	31.6%	80.0%	32.8%	49.1%

Emerson Elementary School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.7%	4.1%	14.1%	44.8%	48.7%	60.2%	45.5%	52.8%	74.3%	6.9%	17.4%	42.4%	51.4%	37.2%	34.9%	58.3%	54.5%	77.3%	
Black	0.7%	4.1%	4.8%	45.1%	48.5%	51.3%	45.8%	52.5%	56.3%	7.0%	16.7%	19.8%	51.7%	36.7%	36.5%	58.7%	53.4%	56.5%	
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%	
Economically Disadvantaged	0.9%	3.3%	6.4%	44.0%	47.6%	57.2%	44.8%	50.9%	63.9%	6.8%	16.3%	24.0%	52.1%	37.5%	38.6%	59.0%	53.9%	66.5%	
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	0.0%	7.6%	17.2%	44.8%	25.2%	31.6%	44.8%	32.8%	49.1%	

Farwell Middle School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	1.7%	4.1%	14.1%	44.9%	48.7%	60.2%	46.7%	52.8%	74.3%	8.9%	17.4%	42.4%	31.0%	37.2%	34.9%	39.9%	54.5%	77.3%	
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%	
Black	1.8%	4.1%	4.8%	44.2%	48.5%	51.3%	45.9%	52.5%	56.3%	8.6%	16.7%	19.8%	31.3%	36.7%	36.5%	39.8%	53.4%	56.5%	
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	50.0%	42.5%	40.3%	50.0%	62.5%	68.5%	
White	0.0%	3.9%	16.8%	80.0%	50.6%	63.3%	80.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%	
Economically Disadvantaged	1.6%	3.3%	6.4%	44.2%	47.6%	57.2%	45.8%	50.9%	63.9%	9.0%	16.3%	24.0%	31.4%	37.5%	38.6%	40.4%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	50.0%	40.9%	48.6%	50.0%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	14.0%	21.1%	36.2%	14.0%	22.3%	39.4%	7.7%	7.6%	17.2%	17.3%	25.2%	31.6%	25.0%	32.8%	49.1%	

Ferguson Academy for Young Women																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.0%	4.1%	14.1%	11.1%	48.7%	60.2%	11.1%	52.8%	74.3%	0.0%	17.4%	42.4%	6.7%	37.2%	34.9%	6.7%	54.5%	77.3%	
Black	0.0%	4.1%	4.8%	11.1%	48.5%	51.3%	11.1%	52.5%	56.3%	0.0%	16.7%	19.8%	6.7%	36.7%	36.5%	6.7%	53.4%	56.5%	
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%	
Economically Disadvantaged	0.0%	3.3%	6.4%	12.9%	47.6%	57.2%	12.9%	50.9%	63.9%	0.0%	16.3%	24.0%	3.1%	37.5%	38.6%	3.1%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%	

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Finney High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	11.8%	48.7%	60.2%	11.8%	52.8%	74.3%	0.0%	17.4%	42.4%	6.7%	37.2%	34.9%	6.7%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	11.8%	48.5%	51.3%	11.8%	52.5%	56.3%	0.0%	16.7%	19.8%	6.7%	36.7%	36.5%	6.7%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	13.5%	47.6%	57.2%	13.5%	50.9%	63.9%	0.0%	16.3%	24.0%	5.8%	37.5%	38.6%	5.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Fisher Magnet Lower Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.1%	4.1%	14.1%	59.7%	48.7%	60.2%	65.8%	52.8%	74.3%	33.1%	17.4%	42.4%	44.6%	37.2%	34.9%	77.7%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	62.5%	58.5%	58.1%	62.5%	74.4%	86.2%	50.0%	46.8%	66.9%	25.0%	32.2%	22.3%	75.0%	79.0%	89.2%
Black	6.3%	4.1%	4.8%	59.6%	48.5%	51.3%	66.0%	52.5%	56.3%	32.9%	16.7%	19.8%	44.8%	36.7%	36.5%	77.6%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	6.8%	3.3%	6.4%	59.2%	47.6%	57.2%	66.0%	50.9%	63.9%	33.8%	16.3%	24.0%	44.0%	37.5%	38.6%	77.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	25.0%	48.0%	48.8%	25.0%	51.1%	50.3%	25.0%	20.2%	23.2%	25.0%	40.9%	48.6%	50.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	35.9%	21.1%	36.2%	35.9%	22.3%	39.4%	13.2%	7.6%	17.2%	36.8%	25.2%	31.6%	50.0%	32.8%	49.1%
Fisher Magnet Upper Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.8%	4.1%	14.1%	44.2%	48.7%	60.2%	45.0%	52.8%	74.3%	7.2%	17.4%	42.4%	31.3%	37.2%	34.9%	38.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	50.0%	49.2%	62.3%	50.0%	50.0%	70.8%	40.0%	13.6%	33.9%	40.0%	44.3%	38.9%	80.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	55.6%	58.5%	58.1%	55.6%	74.4%	86.2%	55.6%	46.8%	66.9%	22.2%	32.2%	22.3%	77.8%	79.0%	89.2%
Black	0.9%	4.1%	4.8%	44.0%	48.5%	51.3%	44.8%	52.5%	56.3%	6.0%	16.7%	19.8%	31.4%	36.7%	36.5%	37.4%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.7%	3.3%	6.4%	43.4%	47.6%	57.2%	44.1%	50.9%	63.9%	6.6%	16.3%	24.0%	31.7%	37.5%	38.6%	38.3%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	50.0%	48.0%	48.8%	50.0%	51.1%	50.3%	41.7%	20.2%	23.2%	33.3%	40.9%	48.6%	75.0%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	5.6%	21.1%	36.2%	5.6%	22.3%	39.4%	0.0%	7.6%	17.2%	12.4%	25.2%	31.6%	12.4%	32.8%	49.1%	
Fitzgerald Elementary School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.3%	4.1%	14.1%	37.2%	48.7%	60.2%	37.4%	52.8%	74.3%	4.8%	17.4%	42.4%	33.8%	37.2%	34.9%	38.6%	54.5%	77.3%	
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%	
Black	0.3%	4.1%	4.8%	37.3%	48.5%	51.3%	37.5%	52.5%	56.3%	4.8%	16.7%	19.8%	33.9%	36.7%	36.5%	38.7%	53.4%	56.5%	
Economically Disadvantaged	0.3%	3.3%	6.4%	37.7%	47.6%	57.2%	38.0%	50.9%	63.9%	4.8%	16.3%	24.0%	33.5%	37.5%	38.6%	38.3%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	17.2%	21.1%	36.2%	17.2%	22.3%	39.4%	0.0%	7.6%	17.2%	24.1%	25.2%	31.6%	24.1%	32.8%	49.1%	

Fleming Elementary School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.4%	4.1%	14.1%	32.5%	48.7%	60.2%	32.8%	52.8%	74.3%	3.5%	17.4%	42.4%	31.6%	37.2%	34.9%	35.1%	54.5%	77.3%	
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%	
Asian/Pacific Islander	0.0%	15.9%	28.0%	28.6%	58.5%	58.1%	28.6%	74.4%	86.2%	0.0%	46.8%	66.9%	33.3%	32.2%	22.3%	33.3%	79.0%	89.2%	
Black	0.4%	4.1%	4.8%	32.3%	48.5%	51.3%	32.7%	52.5%	56.3%	3.7%	16.7%	19.8%	31.3%	36.7%	36.5%	34.9%	53.4%	56.5%	
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%	
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%	
Economically Disadvantaged	0.5%	3.3%	6.4%	32.7%	47.6%	57.2%	33.2%	50.9%	63.9%	3.5%	16.3%	24.0%	32.6%	37.5%	38.6%	36.1%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	22.2%	48.0%	48.8%	22.2%	51.1%	50.3%	8.3%	20.2%	23.2%	16.7%	40.9%	48.6%	25.0%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	3.7%	21.1%	36.2%	3.7%	22.3%	39.4%	6.3%	7.6%	17.2%	6.3%	25.2%	31.6%	12.5%	32.8%	49.1%	

Ford High School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.0%	4.1%	14.1%	10.7%	48.7%	60.2%	10.7%	52.8%	74.3%	0.0%	17.4%	42.4%	0.5%	37.2%	34.9%	0.5%	54.5%	77.3%	
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%	
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%	
Black	0.0%	4.1%	4.8%	10.8%	48.5%	51.3%	10.8%	52.5%	56.3%	0.0%	16.7%	19.8%	0.5%	36.7%	36.5%	0.5%	53.4%	56.5%	

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Economically Disadvantaged	0.0%	3.3%	6.4%	7.7%	47.6%	57.2%	7.7%	50.9%	63.9%	0.0%	16.3%	24.0%	0.8%	37.5%	38.6%	0.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	3.8%	21.1%	36.2%	3.8%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Foreign Language Immersion																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.5%	4.1%	14.1%	68.9%	48.7%	60.2%	78.4%	52.8%	74.3%	28.0%	17.4%	42.4%	50.9%	37.2%	34.9%	78.9%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	50.0%	46.8%	66.9%	33.3%	32.2%	22.3%	83.3%	79.0%	89.2%
Black	9.7%	4.1%	4.8%	68.2%	48.5%	51.3%	78.0%	52.5%	56.3%	27.5%	16.7%	19.8%	51.2%	36.7%	36.5%	78.7%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	50.0%	21.6%	48.8%	50.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	5.6%	3.3%	6.4%	70.0%	47.6%	57.2%	75.6%	50.9%	63.9%	21.7%	16.3%	24.0%	55.3%	37.5%	38.6%	77.0%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	8.0%	1.2%	3.2%	48.0%	21.1%	36.2%	56.0%	22.3%	39.4%	30.8%	7.6%	17.2%	34.6%	25.2%	31.6%	65.4%	32.8%	49.1%

Gardner Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	10.9%	4.1%	14.1%	62.0%	48.7%	60.2%	72.8%	52.8%	74.3%	24.2%	17.4%	42.4%	51.6%	37.2%	34.9%	75.8%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	66.7%	49.2%	62.3%	66.7%	50.0%	70.8%	33.3%	13.6%	33.9%	33.3%	44.3%	38.9%	66.7%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	100.0%	46.8%	66.9%	0.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	6.1%	4.1%	4.8%	63.6%	48.5%	51.3%	69.7%	52.5%	56.3%	18.2%	16.7%	19.8%	51.5%	36.7%	36.5%	69.7%	53.4%	56.5%
Hispanic	16.7%	3.0%	6.4%	83.3%	50.3%	58.4%	100.0%	53.3%	65.1%	33.3%	20.0%	28.5%	50.0%	42.5%	40.3%	83.3%	62.5%	68.5%
White	14.3%	3.9%	16.8%	57.1%	50.6%	63.3%	71.4%	54.5%	81.1%	25.0%	21.6%	48.8%	53.8%	37.9%	33.3%	78.8%	59.6%	82.1%
Economically Disadvantaged	6.8%	3.3%	6.4%	65.8%	47.6%	57.2%	72.6%	50.9%	63.9%	20.0%	16.3%	24.0%	54.7%	37.5%	38.6%	74.7%	53.9%	66.5%
Limited English Proficient	5.0%	3.2%	1.5%	62.5%	48.0%	48.8%	67.5%	51.1%	50.3%	14.3%	20.2%	23.2%	59.5%	40.9%	48.6%	73.8%	61.1%	71.8%
Students with Disabilities	8.7%	1.2%	3.2%	73.9%	21.1%	36.2%	82.6%	22.3%	39.4%	17.4%	7.6%	17.2%	65.2%	25.2%	31.6%	82.6%	32.8%	49.1%

Garvey Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.8%	4.1%	14.1%	79.2%	48.7%	60.2%	81.9%	52.8%	74.3%	43.4%	17.4%	42.4%	34.6%	37.2%	34.9%	78.0%	54.5%	77.3%
Black	2.8%	4.1%	4.8%	79.2%	48.5%	51.3%	81.9%	52.5%	56.3%	43.4%	16.7%	19.8%	34.6%	36.7%	36.5%	78.0%	53.4%	56.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Economically Disadvantaged	2.5%	3.3%	6.4%	79.5%	47.6%	57.2%	82.0%	50.9%	63.9%	43.0%	16.3%	24.0%	34.1%	37.5%	38.6%	77.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	63.6%	21.1%	36.2%	63.6%	22.3%	39.4%	9.5%	7.6%	17.2%	14.3%	25.2%	31.6%	23.8%	32.8%	49.1%
Glazer Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.7%	4.1%	14.1%	38.4%	48.7%	60.2%	39.1%	52.8%	74.3%	19.7%	17.4%	42.4%	33.6%	37.2%	34.9%	53.3%	54.5%	77.3%
Black	0.7%	4.1%	4.8%	38.7%	48.5%	51.3%	39.4%	52.5%	56.3%	19.9%	16.7%	19.8%	33.1%	36.7%	36.5%	52.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.0%	3.3%	6.4%	34.0%	47.6%	57.2%	35.0%	50.9%	63.9%	18.8%	16.3%	24.0%	33.7%	37.5%	38.6%	52.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	2.9%	21.1%	36.2%	2.9%	22.3%	39.4%	5.9%	7.6%	17.2%	20.6%	25.2%	31.6%	26.5%	32.8%	49.1%
Golightly Education Center																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.5%	4.1%	14.1%	64.8%	48.7%	60.2%	69.3%	52.8%	74.3%	17.9%	17.4%	42.4%	44.9%	37.2%	34.9%	62.8%	54.5%	77.3%
Black	4.5%	4.1%	4.8%	64.9%	48.5%	51.3%	69.4%	52.5%	56.3%	18.0%	16.7%	19.8%	45.0%	36.7%	36.5%	63.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	4.0%	3.3%	6.4%	59.9%	47.6%	57.2%	64.0%	50.9%	63.9%	14.2%	16.3%	24.0%	45.3%	37.5%	38.6%	59.5%	53.9%	66.5%
Students with Disabilities	2.6%	1.2%	3.2%	18.4%	21.1%	36.2%	21.1%	22.3%	39.4%	2.7%	7.6%	17.2%	35.1%	25.2%	31.6%	37.8%	32.8%	49.1%
Gompers Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	15.2%	4.1%	14.1%	63.6%	48.7%	60.2%	78.8%	52.8%	74.3%	33.6%	17.4%	42.4%	47.9%	37.2%	34.9%	81.4%	54.5%	77.3%
Black	15.3%	4.1%	4.8%	63.3%	48.5%	51.3%	78.7%	52.5%	56.3%	33.6%	16.7%	19.8%	47.9%	36.7%	36.5%	81.4%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	13.3%	3.3%	6.4%	64.1%	47.6%	57.2%	77.3%	50.9%	63.9%	33.1%	16.3%	24.0%	45.8%	37.5%	38.6%	78.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	50.0%	21.1%	36.2%	50.0%	22.3%	39.4%	42.9%	7.6%	17.2%	42.9%	25.2%	31.6%	85.7%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Greenfield Union Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.8%	4.1%	14.1%	50.0%	48.7%	60.2%	53.8%	52.8%	74.3%	18.7%	17.4%	42.4%	41.6%	37.2%	34.9%	60.2%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	100.0%	13.6%	33.9%	0.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	4.0%	4.1%	4.8%	49.3%	48.5%	51.3%	53.3%	52.5%	56.3%	18.2%	16.7%	19.8%	42.0%	36.7%	36.5%	60.2%	53.4%	56.5%
White	0.0%	3.9%	16.8%	58.8%	50.6%	63.3%	58.8%	54.5%	81.1%	23.5%	21.6%	48.8%	35.3%	37.9%	33.3%	58.8%	59.6%	82.1%
Economically Disadvantaged	4.8%	3.3%	6.4%	47.6%	47.6%	57.2%	52.4%	50.9%	63.9%	21.8%	16.3%	24.0%	39.5%	37.5%	38.6%	61.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	21.7%	21.1%	36.2%	21.7%	22.3%	39.4%	16.7%	7.6%	17.2%	14.8%	25.2%	31.6%	31.5%	32.8%	49.1%

Hally Magnet Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	8.5%	4.1%	14.1%	76.3%	48.7%	60.2%	84.8%	52.8%	74.3%	29.1%	17.4%	42.4%	50.5%	37.2%	34.9%	79.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	8.3%	4.1%	4.8%	76.4%	48.5%	51.3%	84.7%	52.5%	56.3%	28.8%	16.7%	19.8%	50.9%	36.7%	36.5%	79.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	100.0%	20.0%	28.5%	0.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	100.0%	3.9%	16.8%	0.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	6.6%	3.3%	6.4%	78.4%	47.6%	57.2%	85.0%	50.9%	63.9%	29.9%	16.3%	24.0%	48.3%	37.5%	38.6%	78.1%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	32.1%	21.1%	36.2%	32.1%	22.3%	39.4%	10.3%	7.6%	17.2%	37.9%	25.2%	31.6%	48.3%	32.8%	49.1%

Hancock																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.4%	4.1%	14.1%	21.4%	48.7%	60.2%	23.8%	52.8%	74.3%	2.2%	17.4%	42.4%	22.2%	37.2%	34.9%	24.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	2.5%	4.1%	4.8%	22.5%	48.5%	51.3%	25.0%	52.5%	56.3%	2.3%	16.7%	19.8%	23.3%	36.7%	36.5%	25.6%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	4.5%	3.3%	6.4%	18.2%	47.6%	57.2%	22.7%	50.9%	63.9%	4.0%	16.3%	24.0%	24.0%	37.5%	38.6%	28.0%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	25.0%	25.2%	31.6%	25.0%	32.8%	49.1%
Hanstein Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	50.5%	48.7%	60.2%	50.5%	52.8%	74.3%	8.5%	17.4%	42.4%	57.4%	37.2%	34.9%	66.0%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	50.0%	48.5%	51.3%	50.0%	52.5%	56.3%	8.8%	16.7%	19.8%	58.2%	36.7%	36.5%	67.0%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	45.1%	47.6%	57.2%	45.1%	50.9%	63.9%	8.3%	16.3%	24.0%	54.2%	37.5%	38.6%	62.5%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	26.7%	21.1%	36.2%	26.7%	22.3%	39.4%	6.7%	7.6%	17.2%	46.7%	25.2%	31.6%	53.3%	32.8%	49.1%

Harding Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.3%	4.1%	14.1%	63.5%	48.7%	60.2%	74.8%	52.8%	74.3%	47.0%	17.4%	42.4%	29.6%	37.2%	34.9%	76.5%	54.5%	77.3%
Black	11.5%	4.1%	4.8%	62.8%	48.5%	51.3%	74.3%	52.5%	56.3%	46.9%	16.7%	19.8%	30.1%	36.7%	36.5%	77.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	11.4%	3.3%	6.4%	65.7%	47.6%	57.2%	77.1%	50.9%	63.9%	46.7%	16.3%	24.0%	30.5%	37.5%	38.6%	77.1%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	42.9%	21.1%	36.2%	42.9%	22.3%	39.4%	25.0%	7.6%	17.2%	32.1%	25.2%	31.6%	57.1%	32.8%	49.1%

Harms Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.1%	4.1%	14.1%	64.6%	48.7%	60.2%	67.7%	52.8%	74.3%	35.6%	17.4%	42.4%	47.6%	37.2%	34.9%	83.3%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	81.8%	48.5%	51.3%	81.8%	52.5%	56.3%	36.4%	16.7%	19.8%	45.5%	36.7%	36.5%	81.8%	53.4%	56.5%
Hispanic	3.9%	3.0%	6.4%	63.5%	50.3%	58.4%	67.4%	53.3%	65.1%	37.8%	20.0%	28.5%	46.8%	42.5%	40.3%	84.6%	62.5%	68.5%
White	0.0%	3.9%	16.8%	63.6%	50.6%	63.3%	63.6%	54.5%	81.1%	24.2%	21.6%	48.8%	54.5%	37.9%	33.3%	78.8%	59.6%	82.1%
Economically Disadvantaged	3.3%	3.3%	6.4%	64.5%	47.6%	57.2%	67.8%	50.9%	63.9%	36.7%	16.3%	24.0%	46.6%	37.5%	38.6%	83.3%	53.9%	66.5%
Limited English Proficient	0.7%	3.2%	1.5%	61.8%	48.0%	48.8%	62.5%	51.1%	50.3%	32.4%	20.2%	23.2%	52.7%	40.9%	48.6%	85.1%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	28.6%	21.1%	36.2%	28.6%	22.3%	39.4%	21.4%	7.6%	17.2%	50.0%	25.2%	31.6%	71.4%	32.8%	49.1%
Holcomb Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.4%	4.1%	14.1%	59.3%	48.7%	60.2%	63.7%	52.8%	74.3%	28.9%	17.4%	42.4%	45.6%	37.2%	34.9%	74.6%	54.5%	77.3%
Black	4.8%	4.1%	4.8%	58.1%	48.5%	51.3%	62.9%	52.5%	56.3%	28.3%	16.7%	19.8%	45.3%	36.7%	36.5%	73.6%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	33.3%	50.3%	58.4%	33.3%	53.3%	65.1%	33.3%	20.0%	28.5%	66.7%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	40.0%	21.6%	48.8%	40.0%	37.9%	33.3%	80.0%	59.6%	82.1%
Economically Disadvantaged	4.7%	3.3%	6.4%	57.5%	47.6%	57.2%	62.3%	50.9%	63.9%	26.2%	16.3%	24.0%	47.7%	37.5%	38.6%	73.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	58.8%	21.1%	36.2%	58.8%	22.3%	39.4%	11.8%	7.6%	17.2%	47.1%	25.2%	31.6%	58.8%	32.8%	49.1%
Holmes, A.L. Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	30.1%	48.7%	60.2%	31.8%	52.8%	74.3%	5.2%	17.4%	42.4%	29.0%	37.2%	34.9%	34.2%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	1.7%	4.1%	4.8%	30.4%	48.5%	51.3%	32.1%	52.5%	56.3%	5.2%	16.7%	19.8%	28.9%	36.7%	36.5%	34.1%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	2.1%	3.3%	6.4%	30.2%	47.6%	57.2%	32.2%	50.9%	63.9%	6.1%	16.3%	24.0%	30.9%	37.5%	38.6%	37.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	2.9%	21.1%	36.2%	2.9%	22.3%	39.4%	2.9%	7.6%	17.2%	11.8%	25.2%	31.6%	14.7%	32.8%	49.1%
Howe Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	57.6%	48.7%	60.2%	59.3%	52.8%	74.3%	11.9%	17.4%	42.4%	56.8%	37.2%	34.9%	68.8%	54.5%	77.3%
Black	1.7%	4.1%	4.8%	57.7%	48.5%	51.3%	59.4%	52.5%	56.3%	11.5%	16.7%	19.8%	56.9%	36.7%	36.5%	68.4%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	50.0%	21.6%	48.8%	50.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.8%	3.3%	6.4%	57.6%	47.6%	57.2%	59.4%	50.9%	63.9%	10.9%	16.3%	24.0%	58.8%	37.5%	38.6%	69.7%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	15.8%	7.6%	17.2%	42.1%	25.2%	31.6%	57.9%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Hughes, Langston Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.9%	4.1%	14.1%	52.0%	48.7%	60.2%	54.9%	52.8%	74.3%	9.3%	17.4%	42.4%	37.8%	37.2%	34.9%	47.1%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	3.0%	4.1%	4.8%	51.8%	48.5%	51.3%	54.8%	52.5%	56.3%	9.5%	16.7%	19.8%	36.9%	36.7%	36.5%	46.4%	53.4%	56.5%
White	0.0%	3.9%	16.8%	75.0%	50.6%	63.3%	75.0%	54.5%	81.1%	0.0%	21.6%	48.8%	66.7%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	3.0%	3.3%	6.4%	51.1%	47.6%	57.2%	54.1%	50.9%	63.9%	6.8%	16.3%	24.0%	36.4%	37.5%	38.6%	43.2%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	38.1%	21.1%	36.2%	38.1%	22.3%	39.4%	9.5%	7.6%	17.2%	23.8%	25.2%	31.6%	33.3%	32.8%	49.1%
Hutchins Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	39.8%	48.7%	60.2%	39.8%	52.8%	74.3%	12.0%	17.4%	42.4%	38.3%	37.2%	34.9%	50.3%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	40.2%	48.5%	51.3%	40.2%	52.5%	56.3%	12.1%	16.7%	19.8%	38.3%	36.7%	36.5%	50.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	50.0%	42.5%	40.3%	50.0%	62.5%	68.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	37.2%	47.6%	57.2%	37.2%	50.9%	63.9%	10.2%	16.3%	24.0%	38.2%	37.5%	38.6%	48.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	7.0%	21.1%	36.2%	7.0%	22.3%	39.4%	0.0%	7.6%	17.2%	27.1%	25.2%	31.6%	27.1%	32.8%	49.1%
Hutchinson Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.3%	4.1%	14.1%	44.3%	48.7%	60.2%	46.6%	52.8%	74.3%	13.6%	17.4%	42.4%	49.7%	37.2%	34.9%	63.3%	54.5%	77.3%
Black	2.3%	4.1%	4.8%	44.3%	48.5%	51.3%	46.6%	52.5%	56.3%	13.6%	16.7%	19.8%	49.7%	36.7%	36.5%	63.3%	53.4%	56.5%
Economically Disadvantaged	2.7%	3.3%	6.4%	44.0%	47.6%	57.2%	46.7%	50.9%	63.9%	13.2%	16.3%	24.0%	53.3%	37.5%	38.6%	66.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	10.5%	21.1%	36.2%	10.5%	22.3%	39.4%	0.0%	7.6%	17.2%	31.6%	25.2%	31.6%	31.6%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Jamieson Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.4%	4.1%	14.1%	46.2%	48.7%	60.2%	46.6%	52.8%	74.3%	17.6%	17.4%	42.4%	34.8%	37.2%	34.9%	52.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.4%	4.1%	4.8%	46.4%	48.5%	51.3%	46.8%	52.5%	56.3%	17.7%	16.7%	19.8%	34.9%	36.7%	36.5%	52.6%	53.4%	56.5%
Economically Disadvantaged	0.5%	3.3%	6.4%	44.7%	47.6%	57.2%	45.2%	50.9%	63.9%	16.7%	16.3%	24.0%	36.2%	37.5%	38.6%	52.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	30.4%	21.1%	36.2%	30.4%	22.3%	39.4%	12.0%	7.6%	17.2%	24.0%	25.2%	31.6%	36.0%	32.8%	49.1%

Jemison School of Choice																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.1%	4.1%	14.1%	50.3%	48.7%	60.2%	53.4%	52.8%	74.3%	13.5%	17.4%	42.4%	42.2%	37.2%	34.9%	55.8%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	3.3%	4.1%	4.8%	49.6%	48.5%	51.3%	52.8%	52.5%	56.3%	13.5%	16.7%	19.8%	41.7%	36.7%	36.5%	55.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	66.7%	50.3%	58.4%	66.7%	53.3%	65.1%	33.3%	20.0%	28.5%	66.7%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	66.7%	50.6%	63.3%	66.7%	54.5%	81.1%	10.0%	21.6%	48.8%	50.0%	37.9%	33.3%	60.0%	59.6%	82.1%
Economically Disadvantaged	2.8%	3.3%	6.4%	47.2%	47.6%	57.2%	50.0%	50.9%	63.9%	12.4%	16.3%	24.0%	38.7%	37.5%	38.6%	51.1%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	50.0%	48.0%	48.8%	50.0%	51.1%	50.3%	0.0%	20.2%	23.2%	66.7%	40.9%	48.6%	66.7%	61.1%	71.8%
Students with Disabilities	3.6%	1.2%	3.2%	23.2%	21.1%	36.2%	26.8%	22.3%	39.4%	7.5%	7.6%	17.2%	25.4%	25.2%	31.6%	32.8%	32.8%	49.1%

Jordan, Barbara Elementary																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.5%	4.1%	14.1%	47.5%	48.7%	60.2%	51.0%	52.8%	74.3%	12.0%	17.4%	42.4%	37.6%	37.2%	34.9%	49.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	50.0%	49.2%	62.3%	50.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	3.6%	4.1%	4.8%	47.7%	48.5%	51.3%	51.2%	52.5%	56.3%	12.0%	16.7%	19.8%	37.5%	36.7%	36.5%	49.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	2.7%	3.3%	6.4%	44.9%	47.6%	57.2%	47.6%	50.9%	63.9%	12.0%	16.3%	24.0%	38.7%	37.5%	38.6%	50.7%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	50.0%	20.2%	23.2%	50.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	10.1%	21.1%	36.2%	10.1%	22.3%	39.4%	2.2%	7.6%	17.2%	26.1%	25.2%	31.6%	28.3%	32.8%	49.1%

Kettering High School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	11.8%	48.7%	60.2%	11.8%	52.8%	74.3%	0.0%	17.4%	42.4%	6.7%	37.2%	34.9%	6.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	11.8%	48.5%	51.3%	11.8%	52.5%	56.3%	0.0%	16.7%	19.8%	6.7%	36.7%	36.5%	6.7%	53.4%	56.5%
Economically Disadvantaged	0.0%	3.3%	6.4%	10.4%	47.6%	57.2%	10.4%	50.9%	63.9%	0.0%	16.3%	24.0%	3.8%	37.5%	38.6%	3.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

King High School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	30.2%	48.7%	60.2%	30.2%	52.8%	74.3%	0.0%	17.4%	42.4%	11.2%	37.2%	34.9%	11.2%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	29.7%	48.5%	51.3%	29.7%	52.5%	56.3%	0.0%	16.7%	19.8%	10.8%	36.7%	36.5%	10.8%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	24.6%	47.6%	57.2%	24.6%	50.9%	63.9%	0.0%	16.3%	24.0%	8.4%	37.5%	38.6%	8.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	50.0%	40.9%	48.6%	50.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

King, John R. Academic and Performing Arts Academy

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	4.2%	4.1%	14.1%	70.7%	48.7%	60.2%	74.9%	52.8%	74.3%	32.0%	17.4%	42.4%	51.0%	37.2%	34.9%	83.0%	54.5%	77.3%
Black	4.3%	4.1%	4.8%	70.8%	48.5%	51.3%	75.1%	52.5%	56.3%	32.3%	16.7%	19.8%	50.6%	36.7%	36.5%	82.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	3.6%	3.3%	6.4%	71.0%	47.6%	57.2%	74.6%	50.9%	63.9%	33.9%	16.3%	24.0%	49.6%	37.5%	38.6%	83.5%	53.9%	66.5%
Limited English Proficient	100.0%	3.2%	1.5%	0.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	65.4%	21.1%	36.2%	65.4%	22.3%	39.4%	26.9%	7.6%	17.2%	34.6%	25.2%	31.6%	61.5%	32.8%	49.1%
Law Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.1%	4.1%	14.1%	43.2%	48.7%	60.2%	44.3%	52.8%	74.3%	9.1%	17.4%	42.4%	35.6%	37.2%	34.9%	44.7%	54.5%	77.3%
Black	1.0%	4.1%	4.8%	43.2%	48.5%	51.3%	44.2%	52.5%	56.3%	8.9%	16.7%	19.8%	35.7%	36.7%	36.5%	44.5%	53.4%	56.5%
White	33.3%	3.9%	16.8%	33.3%	50.6%	63.3%	66.7%	54.5%	81.1%	50.0%	21.6%	48.8%	25.0%	37.9%	33.3%	75.0%	59.6%	82.1%
Economically Disadvantaged	0.9%	3.3%	6.4%	40.4%	47.6%	57.2%	41.2%	50.9%	63.9%	8.3%	16.3%	24.0%	34.9%	37.5%	38.6%	43.2%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	21.6%	21.1%	36.2%	21.6%	22.3%	39.4%	5.0%	7.6%	17.2%	26.7%	25.2%	31.6%	31.7%	32.8%	49.1%

Lessenger Elementary-Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	42.4%	48.7%	60.2%	43.4%	52.8%	74.3%	13.5%	17.4%	42.4%	37.4%	37.2%	34.9%	50.9%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	1.0%	4.1%	4.8%	42.3%	48.5%	51.3%	43.3%	52.5%	56.3%	13.7%	16.7%	19.8%	36.9%	36.7%	36.5%	50.6%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	0.0%	21.6%	48.8%	50.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	0.4%	3.3%	6.4%	39.8%	47.6%	57.2%	40.2%	50.9%	63.9%	13.4%	16.3%	24.0%	37.8%	37.5%	38.6%	51.1%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	11.5%	21.1%	36.2%	11.5%	22.3%	39.4%	3.0%	7.6%	17.2%	20.9%	25.2%	31.6%	23.9%	32.8%	49.1%

Logan Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	55.3%	48.7%	60.2%	57.0%	52.8%	74.3%	21.8%	17.4%	42.4%	51.5%	37.2%	34.9%	73.2%	54.5%	77.3%
Black	7.1%	4.1%	4.8%	50.0%	48.5%	51.3%	57.1%	52.5%	56.3%	21.4%	16.7%	19.8%	57.1%	36.7%	36.5%	78.6%	53.4%	56.5%
Hispanic	1.0%	3.0%	6.4%	53.7%	50.3%	58.4%	54.7%	53.3%	65.1%	23.2%	20.0%	28.5%	50.7%	42.5%	40.3%	73.9%	62.5%	68.5%
White	4.5%	3.9%	16.8%	72.7%	50.6%	63.3%	77.3%	54.5%	81.1%	9.1%	21.6%	48.8%	54.5%	37.9%	33.3%	63.6%	59.6%	82.1%
Economically Disadvantaged	1.9%	3.3%	6.4%	54.8%	47.6%	57.2%	56.7%	50.9%	63.9%	21.4%	16.3%	24.0%	52.9%	37.5%	38.6%	74.3%	53.9%	66.5%
Limited English Proficient	0.7%	3.2%	1.5%	44.4%	48.0%	48.8%	45.1%	51.1%	50.3%	19.4%	20.2%	23.2%	47.2%	40.9%	48.6%	66.7%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	9.5%	7.6%	17.2%	38.1%	25.2%	31.6%	47.6%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Loving Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.6%	4.1%	14.1%	52.3%	48.7%	60.2%	54.8%	52.8%	74.3%	3.2%	17.4%	42.4%	44.2%	37.2%	34.9%	47.4%	54.5%	77.3%
Black	2.6%	4.1%	4.8%	51.9%	48.5%	51.3%	54.5%	52.5%	56.3%	3.2%	16.7%	19.8%	44.5%	36.7%	36.5%	47.7%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	2.8%	3.3%	6.4%	52.8%	47.6%	57.2%	55.6%	50.9%	63.9%	3.4%	16.3%	24.0%	44.1%	37.5%	38.6%	47.6%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	43.8%	21.1%	36.2%	43.8%	22.3%	39.4%	6.3%	7.6%	17.2%	50.0%	25.2%	31.6%	56.3%	32.8%	49.1%
Ludington Magnet Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	17.0%	4.1%	14.1%	73.0%	48.7%	60.2%	90.0%	52.8%	74.3%	36.5%	17.4%	42.4%	46.9%	37.2%	34.9%	83.4%	54.5%	77.3%
American Indian/Alaskan Native	50.0%	0.8%	9.0%	50.0%	49.2%	62.3%	100.0%	50.0%	70.8%	50.0%	13.6%	33.9%	50.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	16.8%	4.1%	4.8%	73.1%	48.5%	51.3%	89.9%	52.5%	56.3%	36.5%	16.7%	19.8%	46.8%	36.7%	36.5%	83.4%	53.4%	56.5%
White	33.3%	3.9%	16.8%	66.7%	50.6%	63.3%	100.0%	54.5%	81.1%	33.3%	21.6%	48.8%	33.3%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	15.2%	3.3%	6.4%	73.4%	47.6%	57.2%	88.6%	50.9%	63.9%	36.7%	16.3%	24.0%	45.1%	37.5%	38.6%	81.9%	53.9%	66.5%
Students with Disabilities	14.3%	1.2%	3.2%	57.1%	21.1%	36.2%	71.4%	22.3%	39.4%	21.4%	7.6%	17.2%	64.3%	25.2%	31.6%	85.7%	32.8%	49.1%
MacDowell Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.4%	4.1%	14.1%	56.7%	48.7%	60.2%	59.1%	52.8%	74.3%	21.3%	17.4%	42.4%	45.0%	37.2%	34.9%	66.3%	54.5%	77.3%
Black	2.4%	4.1%	4.8%	56.5%	48.5%	51.3%	58.9%	52.5%	56.3%	21.4%	16.7%	19.8%	44.8%	36.7%	36.5%	66.1%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	2.8%	3.3%	6.4%	57.5%	47.6%	57.2%	60.2%	50.9%	63.9%	22.4%	16.3%	24.0%	43.7%	37.5%	38.6%	66.1%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	33.3%	21.1%	36.2%	33.3%	22.3%	39.4%	15.2%	7.6%	17.2%	45.5%	25.2%	31.6%	60.6%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Malcolm X Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.2%	4.1%	14.1%	52.4%	48.7%	60.2%	59.6%	52.8%	74.3%	19.0%	17.4%	42.4%	30.1%	37.2%	34.9%	49.1%	54.5%	77.3%
Black	7.4%	4.1%	4.8%	52.0%	48.5%	51.3%	59.3%	52.5%	56.3%	17.9%	16.7%	19.8%	30.7%	36.7%	36.5%	48.6%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	100.0%	20.0%	28.5%	0.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	6.5%	3.3%	6.4%	48.8%	47.6%	57.2%	55.3%	50.9%	63.9%	18.8%	16.3%	24.0%	28.9%	37.5%	38.6%	47.7%	53.9%	66.5%
Students with Disabilities	16.7%	1.2%	3.2%	38.9%	21.1%	36.2%	55.6%	22.3%	39.4%	22.7%	7.6%	17.2%	31.8%	25.2%	31.6%	54.5%	32.8%	49.1%
Mann Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.4%	4.1%	14.1%	74.5%	48.7%	60.2%	81.9%	52.8%	74.3%	40.7%	17.4%	42.4%	49.3%	37.2%	34.9%	90.0%	54.5%	77.3%
Black	7.4%	4.1%	4.8%	74.5%	48.5%	51.3%	81.9%	52.5%	56.3%	40.7%	16.7%	19.8%	49.3%	36.7%	36.5%	90.0%	53.4%	56.5%
Economically Disadvantaged	6.5%	3.3%	6.4%	74.6%	47.6%	57.2%	81.2%	50.9%	63.9%	39.1%	16.3%	24.0%	51.4%	37.5%	38.6%	90.6%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	75.0%	21.1%	36.2%	75.0%	22.3%	39.4%	42.9%	7.6%	17.2%	33.3%	25.2%	31.6%	76.2%	32.8%	49.1%
Mark Twain Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.8%	4.1%	14.1%	45.1%	48.7%	60.2%	47.9%	52.8%	74.3%	6.0%	17.4%	42.4%	40.7%	37.2%	34.9%	46.7%	54.5%	77.3%
Black	2.9%	4.1%	4.8%	45.0%	48.5%	51.3%	47.9%	52.5%	56.3%	6.1%	16.7%	19.8%	39.9%	36.7%	36.5%	45.9%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
Economically Disadvantaged	2.4%	3.3%	6.4%	45.2%	47.6%	57.2%	47.6%	50.9%	63.9%	5.2%	16.3%	24.0%	43.3%	37.5%	38.6%	48.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	66.7%	48.0%	48.8%	66.7%	51.1%	50.3%	0.0%	20.2%	23.2%	66.7%	40.9%	48.6%	66.7%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	15.0%	21.1%	36.2%	15.0%	22.3%	39.4%	0.0%	7.6%	17.2%	33.3%	25.2%	31.6%	33.3%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Marquette Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.5%	4.1%	14.1%	43.6%	48.7%	60.2%	46.1%	52.8%	74.3%	5.3%	17.4%	42.4%	41.2%	37.2%	34.9%	46.5%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	2.6%	4.1%	4.8%	43.3%	48.5%	51.3%	45.9%	52.5%	56.3%	5.4%	16.7%	19.8%	41.1%	36.7%	36.5%	46.4%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	75.0%	50.6%	63.3%	75.0%	54.5%	81.1%	0.0%	21.6%	48.8%	75.0%	37.9%	33.3%	75.0%	59.6%	82.1%
Economically Disadvantaged	2.4%	3.3%	6.4%	42.4%	47.6%	57.2%	44.8%	50.9%	63.9%	5.4%	16.3%	24.0%	41.2%	37.5%	38.6%	46.6%	53.9%	66.5%
Students with Disabilities	1.5%	1.2%	3.2%	16.7%	21.1%	36.2%	18.2%	22.3%	39.4%	2.9%	7.6%	17.2%	31.4%	25.2%	31.6%	34.3%	32.8%	49.1%
Marshall, Thurgood Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	10.7%	4.1%	14.1%	74.0%	48.7%	60.2%	84.7%	52.8%	74.3%	56.9%	17.4%	42.4%	33.7%	37.2%	34.9%	90.6%	54.5%	77.3%
Black	10.9%	4.1%	4.8%	73.7%	48.5%	51.3%	84.6%	52.5%	56.3%	57.5%	16.7%	19.8%	33.0%	36.7%	36.5%	90.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	11.1%	3.3%	6.4%	70.6%	47.6%	57.2%	81.7%	50.9%	63.9%	52.7%	16.3%	24.0%	35.7%	37.5%	38.6%	88.4%	53.9%	66.5%
Students with Disabilities	6.7%	1.2%	3.2%	60.0%	21.1%	36.2%	66.7%	22.3%	39.4%	62.5%	7.6%	17.2%	18.8%	25.2%	31.6%	81.3%	32.8%	49.1%
Mason Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.4%	4.1%	14.1%	53.9%	48.7%	60.2%	59.3%	52.8%	74.3%	14.7%	17.4%	42.4%	46.9%	37.2%	34.9%	61.6%	54.5%	77.3%
Black	5.4%	4.1%	4.8%	53.6%	48.5%	51.3%	59.0%	52.5%	56.3%	14.8%	16.7%	19.8%	47.2%	36.7%	36.5%	61.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	5.0%	3.3%	6.4%	51.8%	47.6%	57.2%	56.7%	50.9%	63.9%	14.0%	16.3%	24.0%	47.3%	37.5%	38.6%	61.3%	53.9%	66.5%
Students with Disabilities	3.7%	1.2%	3.2%	22.2%	21.1%	36.2%	25.9%	22.3%	39.4%	3.0%	7.6%	17.2%	30.3%	25.2%	31.6%	33.3%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Maybury Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.7%	4.1%	14.1%	52.5%	48.7%	60.2%	53.2%	52.8%	74.3%	18.5%	17.4%	42.4%	49.3%	37.2%	34.9%	67.9%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	64.7%	49.2%	62.3%	64.7%	50.0%	70.8%	21.7%	13.6%	33.9%	60.9%	44.3%	38.9%	82.6%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	66.7%	48.5%	51.3%	66.7%	52.5%	56.3%	4.5%	16.7%	19.8%	59.1%	36.7%	36.5%	63.6%	53.4%	56.5%
Hispanic	0.9%	3.0%	6.4%	49.5%	50.3%	58.4%	50.5%	53.3%	65.1%	19.4%	20.0%	28.5%	48.1%	42.5%	40.3%	67.5%	62.5%	68.5%
White	0.0%	3.9%	16.8%	60.0%	50.6%	63.3%	60.0%	54.5%	81.1%	20.0%	21.6%	48.8%	40.0%	37.9%	33.3%	60.0%	59.6%	82.1%
Economically Disadvantaged	0.4%	3.3%	6.4%	53.8%	47.6%	57.2%	54.3%	50.9%	63.9%	16.9%	16.3%	24.0%	50.9%	37.5%	38.6%	67.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	43.3%	48.0%	48.8%	43.3%	51.1%	50.3%	14.8%	20.2%	23.2%	43.0%	40.9%	48.6%	57.8%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	21.7%	21.1%	36.2%	21.7%	22.3%	39.4%	4.3%	7.6%	17.2%	43.5%	25.2%	31.6%	47.8%	32.8%	49.1%

McColl Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	8.5%	4.1%	14.1%	64.2%	48.7%	60.2%	72.6%	52.8%	74.3%	49.1%	17.4%	42.4%	34.0%	37.2%	34.9%	83.0%	54.5%	77.3%
Black	8.7%	4.1%	4.8%	64.4%	48.5%	51.3%	73.1%	52.5%	56.3%	49.0%	16.7%	19.8%	34.6%	36.7%	36.5%	83.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	9.2%	3.3%	6.4%	64.4%	47.6%	57.2%	73.6%	50.9%	63.9%	48.3%	16.3%	24.0%	35.6%	37.5%	38.6%	83.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	23.1%	21.1%	36.2%	23.1%	22.3%	39.4%	23.1%	7.6%	17.2%	15.4%	25.2%	31.6%	38.5%	32.8%	49.1%

McFarlane Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	45.5%	48.7%	60.2%	45.5%	52.8%	74.3%	25.5%	17.4%	42.4%	43.8%	37.2%	34.9%	69.3%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	44.2%	48.5%	51.3%	44.2%	52.5%	56.3%	25.0%	16.7%	19.8%	44.7%	36.7%	36.5%	69.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	66.7%	21.6%	48.8%	33.3%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	42.9%	47.6%	57.2%	42.9%	50.9%	63.9%	25.5%	16.3%	24.0%	43.9%	37.5%	38.6%	69.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	66.7%	48.0%	48.8%	66.7%	51.1%	50.3%	33.3%	20.2%	23.2%	0.0%	40.9%	48.6%	33.3%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	17.4%	21.1%	36.2%	17.4%	22.3%	39.4%	17.4%	7.6%	17.2%	30.4%	25.2%	31.6%	47.8%	32.8%	49.1%
McKenny Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.7%	4.1%	14.1%	59.9%	48.7%	60.2%	62.6%	52.8%	74.3%	20.0%	17.4%	42.4%	42.7%	37.2%	34.9%	62.7%	54.5%	77.3%
Black	2.8%	4.1%	4.8%	60.2%	48.5%	51.3%	63.0%	52.5%	56.3%	20.1%	16.7%	19.8%	42.4%	36.7%	36.5%	62.5%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.7%	3.3%	6.4%	64.1%	47.6%	57.2%	64.8%	50.9%	63.9%	19.9%	16.3%	24.0%	44.5%	37.5%	38.6%	64.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	16.1%	21.1%	36.2%	16.1%	22.3%	39.4%	0.0%	7.6%	17.2%	19.4%	25.2%	31.6%	19.4%	32.8%	49.1%
McKinney, Johnson H. Day Treatment Center																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	14.3%	48.7%	60.2%	14.3%	52.8%	74.3%	0.0%	17.4%	42.4%	0.0%	37.2%	34.9%	0.0%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	16.7%	48.5%	51.3%	16.7%	52.5%	56.3%	0.0%	16.7%	19.8%	0.0%	36.7%	36.5%	0.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	16.7%	47.6%	57.2%	16.7%	50.9%	63.9%	0.0%	16.3%	24.0%	0.0%	37.5%	38.6%	0.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	14.3%	21.1%	36.2%	14.3%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Mumford High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	14.9%	48.7%	60.2%	14.9%	52.8%	74.3%	0.8%	17.4%	42.4%	7.4%	37.2%	34.9%	8.2%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	14.8%	48.5%	51.3%	14.8%	52.5%	56.3%	0.8%	16.7%	19.8%	7.4%	36.7%	36.5%	8.2%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	14.3%	47.6%	57.2%	14.3%	50.9%	63.9%	0.5%	16.3%	24.0%	7.1%	37.5%	38.6%	7.6%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Murphy Elementary-Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	44.3%	48.7%	60.2%	45.3%	52.8%	74.3%	4.8%	17.4%	42.4%	34.3%	37.2%	34.9%	39.0%	54.5%	77.3%
Black	0.7%	4.1%	4.8%	44.7%	48.5%	51.3%	45.4%	52.5%	56.3%	4.5%	16.7%	19.8%	34.6%	36.7%	36.5%	39.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	33.3%	3.9%	16.8%	33.3%	50.6%	63.3%	66.7%	54.5%	81.1%	25.0%	21.6%	48.8%	25.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	0.9%	3.3%	6.4%	42.3%	47.6%	57.2%	43.2%	50.9%	63.9%	2.9%	16.3%	24.0%	33.5%	37.5%	38.6%	36.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	50.0%	40.9%	48.6%	50.0%	61.1%	71.8%
Students with Disabilities	2.3%	1.2%	3.2%	15.9%	21.1%	36.2%	18.2%	22.3%	39.4%	0.0%	7.6%	17.2%	20.4%	25.2%	31.6%	20.4%	32.8%	49.1%

Neinas Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.1%	4.1%	14.1%	42.9%	48.7%	60.2%	44.0%	52.8%	74.3%	10.9%	17.4%	42.4%	48.6%	37.2%	34.9%	59.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	66.7%	49.2%	62.3%	66.7%	50.0%	70.8%	33.3%	13.6%	33.9%	66.7%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	50.0%	48.5%	51.3%	50.0%	52.5%	56.3%	0.0%	16.7%	19.8%	61.5%	36.7%	36.5%	61.5%	53.4%	56.5%
Hispanic	1.4%	3.0%	6.4%	42.8%	50.3%	58.4%	44.1%	53.3%	65.1%	13.0%	20.0%	28.5%	45.2%	42.5%	40.3%	58.2%	62.5%	68.5%
White	0.0%	3.9%	16.8%	33.3%	50.6%	63.3%	33.3%	54.5%	81.1%	0.0%	21.6%	48.8%	60.0%	37.9%	33.3%	60.0%	59.6%	82.1%
Economically Disadvantaged	1.1%	3.3%	6.4%	42.8%	47.6%	57.2%	43.9%	50.9%	63.9%	11.1%	16.3%	24.0%	48.3%	37.5%	38.6%	59.4%	53.9%	66.5%
Limited English Proficient	0.8%	3.2%	1.5%	34.7%	48.0%	48.8%	35.6%	51.1%	50.3%	8.4%	20.2%	23.2%	44.5%	40.9%	48.6%	52.9%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	10.3%	21.1%	36.2%	10.3%	22.3%	39.4%	0.0%	7.6%	17.2%	24.1%	25.2%	31.6%	24.1%	32.8%	49.1%

Nichols Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.5%	4.1%	14.1%	65.4%	48.7%	60.2%	71.9%	52.8%	74.3%	21.1%	17.4%	42.4%	48.3%	37.2%	34.9%	69.4%	54.5%	77.3%
Black	6.5%	4.1%	4.8%	65.2%	48.5%	51.3%	71.7%	52.5%	56.3%	20.8%	16.7%	19.8%	48.5%	36.7%	36.5%	69.3%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	6.0%	3.3%	6.4%	65.0%	47.6%	57.2%	71.0%	50.9%	63.9%	20.9%	16.3%	24.0%	47.8%	37.5%	38.6%	68.7%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	20.0%	21.1%	36.2%	20.0%	22.3%	39.4%	6.7%	7.6%	17.2%	46.7%	25.2%	31.6%	53.3%	32.8%	49.1%
Noble Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.2%	4.1%	14.1%	43.7%	48.7%	60.2%	44.9%	52.8%	74.3%	11.2%	17.4%	42.4%	33.6%	37.2%	34.9%	44.8%	54.5%	77.3%
Black	1.2%	4.1%	4.8%	43.5%	48.5%	51.3%	44.7%	52.5%	56.3%	11.2%	16.7%	19.8%	33.7%	36.7%	36.5%	45.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	1.5%	3.3%	6.4%	42.5%	47.6%	57.2%	44.0%	50.9%	63.9%	9.8%	16.3%	24.0%	34.1%	37.5%	38.6%	43.9%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	22.5%	21.1%	36.2%	22.5%	22.3%	39.4%	5.0%	7.6%	17.2%	17.5%	25.2%	31.6%	22.5%	32.8%	49.1%
Nolan Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.3%	4.1%	14.1%	45.6%	48.7%	60.2%	46.9%	52.8%	74.3%	9.5%	17.4%	42.4%	36.4%	37.2%	34.9%	45.9%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	1.3%	4.1%	4.8%	45.4%	48.5%	51.3%	46.7%	52.5%	56.3%	9.3%	16.7%	19.8%	36.4%	36.7%	36.5%	45.7%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.8%	3.3%	6.4%	46.0%	47.6%	57.2%	46.8%	50.9%	63.9%	9.7%	16.3%	24.0%	35.1%	37.5%	38.6%	44.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	26.8%	21.1%	36.2%	26.8%	22.3%	39.4%	2.3%	7.6%	17.2%	12.8%	25.2%	31.6%	15.1%	32.8%	49.1%
Northwestern High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	15.6%	48.7%	60.2%	15.6%	52.8%	74.3%	0.6%	17.4%	42.4%	3.0%	37.2%	34.9%	3.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	15.8%	48.5%	51.3%	15.8%	52.5%	56.3%	0.6%	16.7%	19.8%	3.0%	36.7%	36.5%	3.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	18.3%	47.6%	57.2%	18.3%	50.9%	63.9%	0.9%	16.3%	24.0%	2.6%	37.5%	38.6%	3.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%
Oakman Elementary - Orthopedic School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.1%	4.1%	14.1%	53.1%	48.7%	60.2%	55.2%	52.8%	74.3%	13.3%	17.4%	42.4%	52.0%	37.2%	34.9%	65.3%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	100.0%	46.8%	66.9%	0.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	2.2%	4.1%	4.8%	53.9%	48.5%	51.3%	56.2%	52.5%	56.3%	13.2%	16.7%	19.8%	53.8%	36.7%	36.5%	67.0%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	20.0%	50.3%	58.4%	20.0%	53.3%	65.1%	0.0%	20.0%	28.5%	20.0%	42.5%	40.3%	20.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.2%	3.3%	6.4%	50.6%	47.6%	57.2%	51.8%	50.9%	63.9%	15.5%	16.3%	24.0%	51.2%	37.5%	38.6%	66.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	22.2%	21.1%	36.2%	22.2%	22.3%	39.4%	0.0%	7.6%	17.2%	25.0%	25.2%	31.6%	25.0%	32.8%	49.1%

Osborn Upper School of Global Communications and Culture																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	10.9%	48.7%	60.2%	10.9%	52.8%	74.3%	0.0%	17.4%	42.4%	3.1%	37.2%	34.9%	3.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	25.0%	58.5%	58.1%	25.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	10.7%	48.5%	51.3%	10.7%	52.5%	56.3%	0.0%	16.7%	19.8%	3.3%	36.7%	36.5%	3.3%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	10.1%	47.6%	57.2%	10.1%	50.9%	63.9%	0.0%	16.3%	24.0%	3.4%	37.5%	38.6%	3.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	20.0%	48.0%	48.8%	20.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	6.3%	21.1%	36.2%	6.3%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Owen Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	26.7%	48.7%	60.2%	26.7%	52.8%	74.3%	1.7%	17.4%	42.4%	21.7%	37.2%	34.9%	23.3%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Black	0.0%	4.1%	4.8%	26.9%	48.5%	51.3%	26.9%	52.5%	56.3%	1.8%	16.7%	19.8%	21.4%	36.7%	36.5%	23.2%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	33.3%	50.3%	58.4%	33.3%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	20.0%	50.6%	63.3%	20.0%	54.5%	81.1%	0.0%	21.6%	48.8%	30.0%	37.9%	33.3%	30.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	24.7%	47.6%	57.2%	24.7%	50.9%	63.9%	1.0%	16.3%	24.0%	22.4%	37.5%	38.6%	23.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	60.0%	48.0%	48.8%	60.0%	51.1%	50.3%	0.0%	20.2%	23.2%	25.0%	40.9%	48.6%	25.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	2.1%	21.1%	36.2%	2.1%	22.3%	39.4%	0.0%	7.6%	17.2%	8.3%	25.2%	31.6%	8.3%	32.8%	49.1%

Parker Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.5%	4.1%	14.1%	42.6%	48.7%	60.2%	43.1%	52.8%	74.3%	11.2%	17.4%	42.4%	32.6%	37.2%	34.9%	43.8%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.5%	4.1%	4.8%	42.7%	48.5%	51.3%	43.2%	52.5%	56.3%	10.8%	16.7%	19.8%	33.1%	36.7%	36.5%	43.9%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	100.0%	20.0%	28.5%	0.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	25.0%	50.6%	63.3%	25.0%	54.5%	81.1%	25.0%	21.6%	48.8%	0.0%	37.9%	33.3%	25.0%	59.6%	82.1%
Economically Disadvantaged	0.7%	3.3%	6.4%	41.7%	47.6%	57.2%	42.4%	50.9%	63.9%	11.1%	16.3%	24.0%	36.0%	37.5%	38.6%	47.1%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	16.5%	21.1%	36.2%	16.5%	22.3%	39.4%	1.3%	7.6%	17.2%	23.7%	25.2%	31.6%	25.0%	32.8%	49.1%

Pasteur Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	15.3%	4.1%	14.1%	63.1%	48.7%	60.2%	78.4%	52.8%	74.3%	43.5%	17.4%	42.4%	39.0%	37.2%	34.9%	82.5%	54.5%	77.3%
Black	15.3%	4.1%	4.8%	63.1%	48.5%	51.3%	78.4%	52.5%	56.3%	43.5%	16.7%	19.8%	39.0%	36.7%	36.5%	82.5%	53.4%	56.5%
Economically Disadvantaged	16.2%	3.3%	6.4%	64.0%	47.6%	57.2%	80.2%	50.9%	63.9%	43.2%	16.3%	24.0%	40.5%	37.5%	38.6%	83.8%	53.9%	66.5%
Students with Disabilities	10.3%	1.2%	3.2%	41.4%	21.1%	36.2%	51.7%	22.3%	39.4%	28.6%	7.6%	17.2%	46.4%	25.2%	31.6%	75.0%	32.8%	49.1%

Pershing High School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	12.1%	48.7%	60.2%	12.1%	52.8%	74.3%	0.0%	17.4%	42.4%	6.1%	37.2%	34.9%	6.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Asian/Pacific Islander	0.0%	15.9%	28.0%	25.0%	58.5%	58.1%	25.0%	74.4%	86.2%	0.0%	46.8%	66.9%	18.2%	32.2%	22.3%	18.2%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	11.5%	48.5%	51.3%	11.5%	52.5%	56.3%	0.0%	16.7%	19.8%	3.5%	36.7%	36.5%	3.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	66.7%	42.5%	40.3%	66.7%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	10.8%	47.6%	57.2%	10.8%	50.9%	63.9%	0.0%	16.3%	24.0%	3.2%	37.5%	38.6%	3.2%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	18.8%	48.0%	48.8%	18.8%	51.1%	50.3%	0.0%	20.2%	23.2%	20.0%	40.9%	48.6%	20.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Phoenix Elementary

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.8%	4.1%	14.1%	35.8%	48.7%	60.2%	36.6%	52.8%	74.3%	5.8%	17.4%	42.4%	32.3%	37.2%	34.9%	38.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	25.0%	49.2%	62.3%	25.0%	50.0%	70.8%	0.0%	13.6%	33.9%	50.0%	44.3%	38.9%	50.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	40.0%	48.5%	51.3%	40.0%	52.5%	56.3%	7.9%	16.7%	19.8%	25.4%	36.7%	36.5%	33.3%	53.4%	56.5%
Hispanic	1.0%	3.0%	6.4%	36.3%	50.3%	58.4%	37.3%	53.3%	65.1%	4.5%	20.0%	28.5%	32.8%	42.5%	40.3%	37.3%	62.5%	68.5%
White	0.8%	3.9%	16.8%	33.6%	50.6%	63.3%	34.4%	54.5%	81.1%	8.2%	21.6%	48.8%	32.8%	37.9%	33.3%	41.0%	59.6%	82.1%
Economically Disadvantaged	0.8%	3.3%	6.4%	35.7%	47.6%	57.2%	36.5%	50.9%	63.9%	5.8%	16.3%	24.0%	32.3%	37.5%	38.6%	38.0%	53.9%	66.5%
Limited English Proficient	0.5%	3.2%	1.5%	32.1%	48.0%	48.8%	32.6%	51.1%	50.3%	3.0%	20.2%	23.2%	34.0%	40.9%	48.6%	37.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	8.4%	21.1%	36.2%	8.4%	22.3%	39.4%	1.1%	7.6%	17.2%	16.1%	25.2%	31.6%	17.2%	32.8%	49.1%

Priest Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.8%	4.1%	14.1%	45.8%	48.7%	60.2%	48.6%	52.8%	74.3%	22.5%	17.4%	42.4%	46.4%	37.2%	34.9%	68.9%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	100.0%	13.6%	33.9%	0.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	4.1%	4.1%	4.8%	32.7%	48.5%	51.3%	36.7%	52.5%	56.3%	10.4%	16.7%	19.8%	50.0%	36.7%	36.5%	60.4%	53.4%	56.5%
Hispanic	1.9%	3.0%	6.4%	50.3%	50.3%	58.4%	52.2%	53.3%	65.1%	24.7%	20.0%	28.5%	45.1%	42.5%	40.3%	69.8%	62.5%	68.5%
White	4.2%	3.9%	16.8%	43.7%	50.6%	63.3%	47.9%	54.5%	81.1%	25.0%	21.6%	48.8%	47.4%	37.9%	33.3%	72.4%	59.6%	82.1%
Economically Disadvantaged	3.0%	3.3%	6.4%	46.6%	47.6%	57.2%	49.6%	50.9%	63.9%	23.2%	16.3%	24.0%	46.5%	37.5%	38.6%	69.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	39.7%	48.0%	48.8%	39.7%	51.1%	50.3%	16.5%	20.2%	23.2%	38.0%	40.9%	48.6%	54.4%	61.1%	71.8%
Students with Disabilities	6.3%	1.2%	3.2%	6.3%	21.1%	36.2%	12.5%	22.3%	39.4%	25.0%	7.6%	17.2%	50.0%	25.2%	31.6%	75.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Pulaski Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.6%	4.1%	14.1%	55.8%	48.7%	60.2%	59.4%	52.8%	74.3%	34.1%	17.4%	42.4%	33.9%	37.2%	34.9%	68.1%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	100.0%	13.6%	33.9%	0.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	3.6%	4.1%	4.8%	55.2%	48.5%	51.3%	58.9%	52.5%	56.3%	33.9%	16.7%	19.8%	33.9%	36.7%	36.5%	67.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	40.0%	21.6%	48.8%	60.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	4.3%	3.3%	6.4%	55.5%	47.6%	57.2%	59.8%	50.9%	63.9%	34.2%	16.3%	24.0%	33.2%	37.5%	38.6%	67.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	1.4%	1.2%	3.2%	37.5%	21.1%	36.2%	38.9%	22.3%	39.4%	17.6%	7.6%	17.2%	29.7%	25.2%	31.6%	47.3%	32.8%	49.1%

Renaissance High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.2%	4.1%	14.1%	81.7%	48.7%	60.2%	86.9%	52.8%	74.3%	9.2%	17.4%	42.4%	62.0%	37.2%	34.9%	71.2%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	4.9%	4.1%	4.8%	81.8%	48.5%	51.3%	86.7%	52.5%	56.3%	8.9%	16.7%	19.8%	62.7%	36.7%	36.5%	71.6%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	50.0%	3.9%	16.8%	50.0%	50.6%	63.3%	100.0%	54.5%	81.1%	50.0%	21.6%	48.8%	50.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	4.1%	3.3%	6.4%	75.7%	47.6%	57.2%	79.7%	50.9%	63.9%	8.1%	16.3%	24.0%	59.5%	37.5%	38.6%	67.6%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Robeson Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.6%	4.1%	14.1%	55.9%	48.7%	60.2%	58.5%	52.8%	74.3%	13.1%	17.4%	42.4%	53.1%	37.2%	34.9%	66.2%	54.5%	77.3%
Black	2.6%	4.1%	4.8%	55.9%	48.5%	51.3%	58.5%	52.5%	56.3%	13.1%	16.7%	19.8%	52.9%	36.7%	36.5%	66.1%	53.4%	56.5%
Economically Disadvantaged	2.3%	3.3%	6.4%	52.8%	47.6%	57.2%	55.1%	50.9%	63.9%	11.4%	16.3%	24.0%	53.2%	37.5%	38.6%	64.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	5.9%	1.2%	3.2%	29.4%	21.1%	36.2%	35.3%	22.3%	39.4%	5.9%	7.6%	17.2%	64.7%	25.2%	31.6%	70.6%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Rutherford Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	54.3%	48.7%	60.2%	56.1%	52.8%	74.3%	12.9%	17.4%	42.4%	45.3%	37.2%	34.9%	58.2%	54.5%	77.3%
Black	1.7%	4.1%	4.8%	54.6%	48.5%	51.3%	56.3%	52.5%	56.3%	13.0%	16.7%	19.8%	45.0%	36.7%	36.5%	58.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.5%	3.3%	6.4%	53.1%	47.6%	57.2%	54.6%	50.9%	63.9%	13.8%	16.3%	24.0%	43.9%	37.5%	38.6%	57.7%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	13.8%	21.1%	36.2%	13.8%	22.3%	39.4%	6.9%	7.6%	17.2%	27.6%	25.2%	31.6%	34.5%	32.8%	49.1%

Sampson Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.2%	4.1%	14.1%	47.2%	48.7%	60.2%	48.4%	52.8%	74.3%	19.4%	17.4%	42.4%	41.9%	37.2%	34.9%	61.3%	54.5%	77.3%
Black	1.2%	4.1%	4.8%	47.0%	48.5%	51.3%	48.2%	52.5%	56.3%	19.4%	16.7%	19.8%	42.2%	36.7%	36.5%	61.6%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	50.0%	50.3%	58.4%	50.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	66.7%	50.6%	63.3%	66.7%	54.5%	81.1%	33.3%	21.6%	48.8%	33.3%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	1.3%	3.3%	6.4%	46.4%	47.6%	57.2%	47.7%	50.9%	63.9%	19.5%	16.3%	24.0%	42.5%	37.5%	38.6%	62.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	14.9%	21.1%	36.2%	14.9%	22.3%	39.4%	4.4%	7.6%	17.2%	36.8%	25.2%	31.6%	41.2%	32.8%	49.1%

Schulze Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.4%	4.1%	14.1%	52.3%	48.7%	60.2%	55.7%	52.8%	74.3%	22.5%	17.4%	42.4%	46.1%	37.2%	34.9%	68.6%	54.5%	77.3%
Black	3.5%	4.1%	4.8%	52.2%	48.5%	51.3%	55.6%	52.5%	56.3%	22.3%	16.7%	19.8%	46.2%	36.7%	36.5%	68.5%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	3.6%	3.3%	6.4%	50.0%	47.6%	57.2%	53.6%	50.9%	63.9%	22.3%	16.3%	24.0%	47.0%	37.5%	38.6%	69.3%	53.9%	66.5%
Students with Disabilities	1.6%	1.2%	3.2%	27.0%	21.1%	36.2%	28.6%	22.3%	39.4%	12.9%	7.6%	17.2%	30.6%	25.2%	31.6%	43.5%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Scott, Brenda Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.0%	4.1%	14.1%	39.0%	48.7%	60.2%	41.0%	52.8%	74.3%	12.8%	17.4%	42.4%	38.8%	37.2%	34.9%	51.5%	54.5%	77.3%
Asian/Pacific Islander	7.1%	15.9%	28.0%	35.7%	58.5%	58.1%	42.9%	74.4%	86.2%	28.6%	46.8%	66.9%	35.7%	32.2%	22.3%	64.3%	79.0%	89.2%
Black	1.9%	4.1%	4.8%	39.2%	48.5%	51.3%	41.0%	52.5%	56.3%	12.4%	16.7%	19.8%	38.8%	36.7%	36.5%	51.2%	53.4%	56.5%
White	0.0%	3.9%	16.8%	33.3%	50.6%	63.3%	33.3%	54.5%	81.1%	0.0%	21.6%	48.8%	50.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	1.6%	3.3%	6.4%	37.1%	47.6%	57.2%	38.7%	50.9%	63.9%	12.4%	16.3%	24.0%	38.8%	37.5%	38.6%	51.2%	53.9%	66.5%
Limited English Proficient	4.5%	3.2%	1.5%	31.8%	48.0%	48.8%	36.4%	51.1%	50.3%	18.2%	20.2%	23.2%	45.5%	40.9%	48.6%	63.6%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	14.5%	21.1%	36.2%	14.5%	22.3%	39.4%	7.9%	7.6%	17.2%	20.2%	25.2%	31.6%	28.1%	32.8%	49.1%

Sherrill Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	42.4%	48.7%	60.2%	44.1%	52.8%	74.3%	23.7%	17.4%	42.4%	32.2%	37.2%	34.9%	55.9%	54.5%	77.3%
Black	1.7%	4.1%	4.8%	42.2%	48.5%	51.3%	43.9%	52.5%	56.3%	23.5%	16.7%	19.8%	31.9%	36.7%	36.5%	55.5%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	60.0%	50.3%	58.4%	60.0%	53.3%	65.1%	33.3%	20.0%	28.5%	33.3%	42.5%	40.3%	66.7%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.1%	3.3%	6.4%	44.3%	47.6%	57.2%	45.5%	50.9%	63.9%	21.9%	16.3%	24.0%	36.1%	37.5%	38.6%	57.9%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	15.4%	21.1%	36.2%	15.4%	22.3%	39.4%	15.0%	7.6%	17.2%	35.0%	25.2%	31.6%	50.0%	32.8%	49.1%

Southeastern High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	10.7%	48.7%	60.2%	10.7%	52.8%	74.3%	0.3%	17.4%	42.4%	5.1%	37.2%	34.9%	5.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Black	0.0%	4.1%	4.8%	10.8%	48.5%	51.3%	10.8%	52.5%	56.3%	0.3%	16.7%	19.8%	5.2%	36.7%	36.5%	5.5%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	11.0%	47.6%	57.2%	11.0%	50.9%	63.9%	0.0%	16.3%	24.0%	5.8%	37.5%	38.6%	5.8%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	4.0%	21.1%	36.2%	4.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Southwestern High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	12.9%	48.7%	60.2%	12.9%	52.8%	74.3%	1.1%	17.4%	42.4%	8.7%	37.2%	34.9%	9.8%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	4.8%	48.5%	51.3%	4.8%	52.5%	56.3%	0.0%	16.7%	19.8%	8.1%	36.7%	36.5%	8.1%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	36.4%	50.3%	58.4%	36.4%	53.3%	65.1%	4.8%	20.0%	28.5%	14.3%	42.5%	40.3%	19.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	12.5%	50.6%	63.3%	12.5%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	12.1%	47.6%	57.2%	12.1%	50.9%	63.9%	0.0%	16.3%	24.0%	7.6%	37.5%	38.6%	7.6%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	22.2%	48.0%	48.8%	22.2%	51.1%	50.3%	0.0%	20.2%	23.2%	5.9%	40.9%	48.6%	5.9%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	4.0%	21.1%	36.2%	4.0%	22.3%	39.4%	0.0%	7.6%	17.2%	4.0%	25.2%	31.6%	4.0%	32.8%	49.1%

Spain Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.1%	4.1%	14.1%	68.1%	48.7%	60.2%	73.2%	52.8%	74.3%	21.4%	17.4%	42.4%	51.9%	37.2%	34.9%	73.3%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	66.7%	46.8%	66.9%	33.3%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	5.2%	4.1%	4.8%	67.9%	48.5%	51.3%	73.1%	52.5%	56.3%	21.1%	16.7%	19.8%	51.9%	36.7%	36.5%	73.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	66.7%	50.6%	63.3%	66.7%	54.5%	81.1%	33.3%	21.6%	48.8%	66.7%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	5.7%	3.3%	6.4%	65.5%	47.6%	57.2%	71.2%	50.9%	63.9%	20.6%	16.3%	24.0%	50.1%	37.5%	38.6%	70.7%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	100.0%	20.2%	23.2%	0.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	2.0%	1.2%	3.2%	44.0%	21.1%	36.2%	46.0%	22.3%	39.4%	14.0%	7.6%	17.2%	46.0%	25.2%	31.6%	60.0%	32.8%	49.1%

Stewart Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	39.1%	48.7%	60.2%	40.0%	52.8%	74.3%	8.9%	17.4%	42.4%	41.2%	37.2%	34.9%	50.1%	54.5%	77.3%
Black	1.0%	4.1%	4.8%	39.3%	48.5%	51.3%	40.2%	52.5%	56.3%	9.0%	16.7%	19.8%	40.9%	36.7%	36.5%	49.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	66.7%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	1.2%	3.3%	6.4%	38.8%	47.6%	57.2%	40.1%	50.9%	63.9%	8.1%	16.3%	24.0%	41.7%	37.5%	38.6%	49.8%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	14.3%	21.1%	36.2%	14.3%	22.3%	39.4%	0.0%	7.6%	17.2%	22.5%	25.2%	31.6%	22.5%	32.8%	49.1%
Taft Middle School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.0%	4.1%	14.1%	51.3%	48.7%	60.2%	53.3%	52.8%	74.3%	14.6%	17.4%	42.4%	34.1%	37.2%	34.9%	48.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Black	2.0%	4.1%	4.8%	51.0%	48.5%	51.3%	53.0%	52.5%	56.3%	14.8%	16.7%	19.8%	33.9%	36.7%	36.5%	48.6%	53.4%	56.5%
White	0.0%	3.9%	16.8%	66.7%	50.6%	63.3%	66.7%	54.5%	81.1%	0.0%	21.6%	48.8%	33.3%	37.9%	33.3%	33.3%	59.6%	82.1%
Economically Disadvantaged	2.3%	3.3%	6.4%	49.8%	47.6%	57.2%	52.1%	50.9%	63.9%	14.0%	16.3%	24.0%	30.5%	37.5%	38.6%	44.4%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	100.0%	48.0%	48.8%	100.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	6.6%	1.2%	3.2%	23.0%	21.1%	36.2%	29.5%	22.3%	39.4%	1.6%	7.6%	17.2%	10.9%	25.2%	31.6%	12.5%	32.8%	49.1%

Thirkell Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	20.5%	4.1%	14.1%	57.6%	48.7%	60.2%	78.2%	52.8%	74.3%	55.4%	17.4%	42.4%	30.3%	37.2%	34.9%	85.7%	54.5%	77.3%
Black	20.5%	4.1%	4.8%	57.6%	48.5%	51.3%	78.2%	52.5%	56.3%	55.4%	16.7%	19.8%	30.3%	36.7%	36.5%	85.7%	53.4%	56.5%
Economically Disadvantaged	19.7%	3.3%	6.4%	58.4%	47.6%	57.2%	78.0%	50.9%	63.9%	58.0%	16.3%	24.0%	29.5%	37.5%	38.6%	87.5%	53.9%	66.5%
Students with Disabilities	5.7%	1.2%	3.2%	48.6%	21.1%	36.2%	54.3%	22.3%	39.4%	22.2%	7.6%	17.2%	47.2%	25.2%	31.6%	69.4%	32.8%	49.1%

Trix Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.7%	4.1%	14.1%	37.6%	48.7%	60.2%	39.3%	52.8%	74.3%	23.9%	17.4%	42.4%	40.8%	37.2%	34.9%	64.7%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	100.0%	13.6%	33.9%	0.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	60.0%	58.5%	58.1%	60.0%	74.4%	86.2%	40.0%	46.8%	66.9%	20.0%	32.2%	22.3%	60.0%	79.0%	89.2%
Black	1.8%	4.1%	4.8%	36.7%	48.5%	51.3%	38.5%	52.5%	56.3%	22.6%	16.7%	19.8%	41.7%	36.7%	36.5%	64.3%	53.4%	56.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.7%	3.3%	6.4%	36.1%	47.6%	57.2%	36.8%	50.9%	63.9%	23.6%	16.3%	24.0%	39.9%	37.5%	38.6%	63.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	50.0%	48.0%	48.8%	50.0%	51.1%	50.3%	37.5%	20.2%	23.2%	37.5%	40.9%	48.6%	75.0%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	25.6%	21.1%	36.2%	25.6%	22.3%	39.4%	11.1%	7.6%	17.2%	35.6%	25.2%	31.6%	46.7%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Trombly Alternative High School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	0.0%	48.7%	60.2%	0.0%	52.8%	74.3%	0.0%	17.4%	42.4%	0.0%	37.2%	34.9%	0.0%	54.5%	77.3%
Black	0.0%	4.1%	4.8%	0.0%	48.5%	51.3%	0.0%	52.5%	56.3%	0.0%	16.7%	19.8%	0.0%	36.7%	36.5%	0.0%	53.4%	56.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	0.0%	47.6%	57.2%	0.0%	50.9%	63.9%	0.0%	16.3%	24.0%	0.0%	37.5%	38.6%	0.0%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Turning Point Academy																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.0%	4.1%	14.1%	10.0%	48.7%	60.2%	10.0%	52.8%	74.3%	0.0%	17.4%	42.4%	19.5%	37.2%	34.9%	19.5%	54.5%	77.3%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%
Black	0.0%	4.1%	4.8%	5.4%	48.5%	51.3%	5.4%	52.5%	56.3%	0.0%	16.7%	19.8%	18.9%	36.7%	36.5%	18.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	33.3%	37.9%	33.3%	33.3%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	9.7%	47.6%	57.2%	9.7%	50.9%	63.9%	0.0%	16.3%	24.0%	19.4%	37.5%	38.6%	19.4%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	10.0%	21.1%	36.2%	10.0%	22.3%	39.4%	0.0%	7.6%	17.2%	19.5%	25.2%	31.6%	19.5%	32.8%	49.1%

Van Zile Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	53.4%	48.7%	60.2%	54.4%	52.8%	74.3%	29.2%	17.4%	42.4%	50.8%	37.2%	34.9%	80.0%	54.5%	77.3%
Black	1.0%	4.1%	4.8%	53.1%	48.5%	51.3%	54.2%	52.5%	56.3%	28.9%	16.7%	19.8%	51.0%	36.7%	36.5%	79.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	100.0%	21.6%	48.8%	0.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	1.3%	3.3%	6.4%	53.5%	47.6%	57.2%	54.8%	50.9%	63.9%	28.2%	16.3%	24.0%	51.9%	37.5%	38.6%	80.1%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	100.0%	40.9%	48.6%	100.0%	61.1%	71.8%
Students with Disabilities	8.3%	1.2%	3.2%	16.7%	21.1%	36.2%	25.0%	22.3%	39.4%	16.7%	7.6%	17.2%	33.3%	25.2%	31.6%	50.0%	32.8%	49.1%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Vernor Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	12.4%	4.1%	14.1%	59.9%	48.7%	60.2%	72.3%	52.8%	74.3%	33.3%	17.4%	42.4%	43.1%	37.2%	34.9%	76.5%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%
Asian/Pacific Islander	100.0%	15.9%	28.0%	0.0%	58.5%	58.1%	100.0%	74.4%	86.2%	100.0%	46.8%	66.9%	0.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	12.2%	4.1%	4.8%	60.4%	48.5%	51.3%	72.6%	52.5%	56.3%	33.2%	16.7%	19.8%	43.7%	36.7%	36.5%	76.9%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	100.0%	42.5%	40.3%	100.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	50.0%	50.6%	63.3%	50.0%	54.5%	81.1%	50.0%	21.6%	48.8%	0.0%	37.9%	33.3%	50.0%	59.6%	82.1%
Economically Disadvantaged	10.0%	3.3%	6.4%	60.7%	47.6%	57.2%	70.7%	50.9%	63.9%	31.7%	16.3%	24.0%	43.7%	37.5%	38.6%	75.4%	53.9%	66.5%
Students with Disabilities	2.7%	1.2%	3.2%	24.3%	21.1%	36.2%	27.0%	22.3%	39.4%	7.9%	7.6%	17.2%	34.2%	25.2%	31.6%	42.1%	32.8%	49.1%

Vetal Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.8%	4.1%	14.1%	41.5%	48.7%	60.2%	43.3%	52.8%	74.3%	23.5%	17.4%	42.4%	32.1%	37.2%	34.9%	55.6%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	50.0%	49.2%	62.3%	50.0%	50.0%	70.8%	33.3%	13.6%	33.9%	33.3%	44.3%	38.9%	66.7%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	1.8%	4.1%	4.8%	41.1%	48.5%	51.3%	42.9%	52.5%	56.3%	23.9%	16.7%	19.8%	31.9%	36.7%	36.5%	55.7%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	100.0%	50.3%	58.4%	100.0%	53.3%	65.1%	0.0%	20.0%	28.5%	66.7%	42.5%	40.3%	66.7%	62.5%	68.5%
White	0.0%	3.9%	16.8%	33.3%	50.6%	63.3%	33.3%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%
Economically Disadvantaged	1.5%	3.3%	6.4%	40.7%	47.6%	57.2%	42.1%	50.9%	63.9%	22.7%	16.3%	24.0%	31.8%	37.5%	38.6%	54.5%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	66.7%	48.0%	48.8%	66.7%	51.1%	50.3%	0.0%	20.2%	23.2%	66.7%	40.9%	48.6%	66.7%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	3.2%	21.1%	36.2%	3.2%	22.3%	39.4%	3.0%	7.6%	17.2%	24.2%	25.2%	31.6%	27.3%	32.8%	49.1%

Wayne Elementary School																		
Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.4%	4.1%	14.1%	69.0%	48.7%	60.2%	75.4%	52.8%	74.3%	35.0%	17.4%	42.4%	46.8%	37.2%	34.9%	81.8%	54.5%	77.3%
Black	6.4%	4.1%	4.8%	69.0%	48.5%	51.3%	75.4%	52.5%	56.3%	35.0%	16.7%	19.8%	46.8%	36.7%	36.5%	81.8%	53.4%	56.5%
Economically Disadvantaged	6.0%	3.3%	6.4%	67.9%	47.6%	57.2%	73.9%	50.9%	63.9%	33.3%	16.3%	24.0%	48.1%	37.5%	38.6%	81.4%	53.9%	66.5%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Students with Disabilities	0.0%	1.2%	3.2%	66.7%	21.1%	36.2%	66.7%	22.3%	39.4%	53.8%	7.6%	17.2%	38.5%	25.2%	31.6%	92.3%	32.8%	49.1%	
Webster Elementary School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	4.7%	4.1%	14.1%	47.7%	48.7%	60.2%	52.3%	52.8%	74.3%	24.2%	17.4%	42.4%	39.8%	37.2%	34.9%	64.1%	54.5%	77.3%	
Black	4.8%	4.1%	4.8%	52.4%	48.5%	51.3%	57.1%	52.5%	56.3%	19.0%	16.7%	19.8%	23.8%	36.7%	36.5%	42.9%	53.4%	56.5%	
Hispanic	5.2%	3.0%	6.4%	45.8%	50.3%	58.4%	51.0%	53.3%	65.1%	22.9%	20.0%	28.5%	47.9%	42.5%	40.3%	70.8%	62.5%	68.5%	
White	0.0%	3.9%	16.8%	54.5%	50.6%	63.3%	54.5%	54.5%	81.1%	45.5%	21.6%	48.8%	0.0%	37.9%	33.3%	45.5%	59.6%	82.1%	
Economically Disadvantaged	5.0%	3.3%	6.4%	47.9%	47.6%	57.2%	52.9%	50.9%	63.9%	24.0%	16.3%	24.0%	40.5%	37.5%	38.6%	64.5%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	39.4%	48.0%	48.8%	39.4%	51.1%	50.3%	12.1%	20.2%	23.2%	51.5%	40.9%	48.6%	63.6%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	25.0%	21.1%	36.2%	25.0%	22.3%	39.4%	5.0%	7.6%	17.2%	30.0%	25.2%	31.6%	35.0%	32.8%	49.1%	

West Side Academy Alt. Ed																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.0%	4.1%	14.1%	6.4%	48.7%	60.2%	6.4%	52.8%	74.3%	0.0%	17.4%	42.4%	0.9%	37.2%	34.9%	0.9%	54.5%	77.3%	
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%	
Black	0.0%	4.1%	4.8%	6.4%	48.5%	51.3%	6.4%	52.5%	56.3%	0.0%	16.7%	19.8%	0.9%	36.7%	36.5%	0.9%	53.4%	56.5%	
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%	
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	0.0%	37.9%	33.3%	0.0%	59.6%	82.1%	
Economically Disadvantaged	0.0%	3.3%	6.4%	5.7%	47.6%	57.2%	5.7%	50.9%	63.9%	0.0%	16.3%	24.0%	1.0%	37.5%	38.6%	1.0%	53.9%	66.5%	
Limited English Proficient	0.0%	3.2%	1.5%	0.0%	48.0%	48.8%	0.0%	51.1%	50.3%	0.0%	20.2%	23.2%	0.0%	40.9%	48.6%	0.0%	61.1%	71.8%	
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%	

Western International High School																			
Groups	English Language Arts									Mathematics									
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	0.0%	4.1%	14.1%	23.7%	48.7%	60.2%	23.7%	52.8%	74.3%	0.9%	17.4%	42.4%	14.4%	37.2%	34.9%	15.3%	54.5%	77.3%	
American Indian/Alaskan Native	0.0%	0.8%	9.0%	33.3%	49.2%	62.3%	33.3%	50.0%	70.8%	0.0%	13.6%	33.9%	0.0%	44.3%	38.9%	0.0%	57.9%	72.8%	
Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	0.0%	32.2%	22.3%	0.0%	79.0%	89.2%	
Black	0.0%	4.1%	4.8%	16.3%	48.5%	51.3%	16.3%	52.5%	56.3%	0.0%	16.7%	19.8%	5.6%	36.7%	36.5%	5.6%	53.4%	56.5%	

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Hispanic	0.0%	3.0%	6.4%	27.1%	50.3%	58.4%	27.1%	53.3%	65.1%	1.6%	20.0%	28.5%	19.0%	42.5%	40.3%	20.6%	62.5%	68.5%
White	0.0%	3.9%	16.8%	36.4%	50.6%	63.3%	36.4%	54.5%	81.1%	0.0%	21.6%	48.8%	40.0%	37.9%	33.3%	40.0%	59.6%	82.1%
Economically Disadvantaged	0.0%	3.3%	6.4%	23.3%	47.6%	57.2%	23.3%	50.9%	63.9%	1.2%	16.3%	24.0%	15.6%	37.5%	38.6%	16.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	22.0%	48.0%	48.8%	22.0%	51.1%	50.3%	0.9%	20.2%	23.2%	17.0%	40.9%	48.6%	17.9%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	0.0%	21.1%	36.2%	0.0%	22.3%	39.4%	0.0%	7.6%	17.2%	0.0%	25.2%	31.6%	0.0%	32.8%	49.1%

Westside Multicultural Academy

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	1.0%	4.1%	14.1%	45.2%	48.7%	60.2%	46.2%	52.8%	74.3%	11.0%	17.4%	42.4%	44.5%	37.2%	34.9%	55.5%	54.5%	77.3%
Black	1.1%	4.1%	4.8%	44.1%	48.5%	51.3%	45.2%	52.5%	56.3%	11.1%	16.7%	19.8%	43.9%	36.7%	36.5%	55.0%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	63.6%	50.3%	58.4%	63.6%	53.3%	65.1%	9.1%	20.0%	28.5%	54.5%	42.5%	40.3%	63.6%	62.5%	68.5%
Economically Disadvantaged	1.2%	3.3%	6.4%	41.8%	47.6%	57.2%	42.9%	50.9%	63.9%	11.6%	16.3%	24.0%	44.2%	37.5%	38.6%	55.8%	53.9%	66.5%
Limited English Proficient	0.0%	3.2%	1.5%	50.0%	48.0%	48.8%	50.0%	51.1%	50.3%	0.0%	20.2%	23.2%	66.7%	40.9%	48.6%	66.7%	61.1%	71.8%
Students with Disabilities	0.0%	1.2%	3.2%	16.7%	21.1%	36.2%	16.7%	22.3%	39.4%	5.6%	7.6%	17.2%	27.8%	25.2%	31.6%	33.3%	32.8%	49.1%

White Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.9%	4.1%	14.1%	47.3%	48.7%	60.2%	51.2%	52.8%	74.3%	22.1%	17.4%	42.4%	40.3%	37.2%	34.9%	62.4%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	100.0%	49.2%	62.3%	100.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	87.5%	58.5%	58.1%	87.5%	74.4%	86.2%	50.0%	46.8%	66.9%	37.5%	32.2%	22.3%	87.5%	79.0%	89.2%
Black	3.2%	4.1%	4.8%	41.3%	48.5%	51.3%	44.5%	52.5%	56.3%	11.0%	16.7%	19.8%	43.9%	36.7%	36.5%	54.9%	53.4%	56.5%
White	6.3%	3.9%	16.8%	61.3%	50.6%	63.3%	67.5%	54.5%	81.1%	53.7%	21.6%	48.8%	28.7%	37.9%	33.3%	82.5%	59.6%	82.1%
Economically Disadvantaged	3.2%	3.3%	6.4%	46.9%	47.6%	57.2%	50.2%	50.9%	63.9%	20.9%	16.3%	24.0%	40.5%	37.5%	38.6%	61.4%	53.9%	66.5%
Limited English Proficient	10.6%	3.2%	1.5%	66.7%	48.0%	48.8%	77.3%	51.1%	50.3%	56.1%	20.2%	23.2%	31.8%	40.9%	48.6%	87.9%	61.1%	71.8%
Students with Disabilities	2.0%	1.2%	3.2%	15.7%	21.1%	36.2%	17.6%	22.3%	39.4%	3.9%	7.6%	17.2%	45.1%	25.2%	31.6%	49.0%	32.8%	49.1%

Wilkins Elementary School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	0.9%	4.1%	14.1%	49.4%	48.7%	60.2%	50.2%	52.8%	74.3%	6.7%	17.4%	42.4%	48.5%	37.2%	34.9%	55.2%	54.5%	77.3%

5. Report at the school level, the school's student achievement compared to District and State achievement in English Language Arts and in Mathematics for all students and for subgroups where there are 30 or more students, excluding migrant status and gender. (Include aggregate and disaggregate student achievement data for students reaching proficiency levels 1 and 2)

Asian/Pacific Islander	0.0%	15.9%	28.0%	100.0%	58.5%	58.1%	100.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	0.9%	4.1%	4.8%	48.7%	48.5%	51.3%	49.6%	52.5%	56.3%	6.8%	16.7%	19.8%	47.9%	36.7%	36.5%	54.7%	53.4%	56.5%
White	0.0%	3.9%	16.8%	100.0%	50.6%	63.3%	100.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	0.9%	3.3%	6.4%	47.7%	47.6%	57.2%	48.6%	50.9%	63.9%	7.1%	16.3%	24.0%	49.6%	37.5%	38.6%	56.7%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	23.5%	21.1%	36.2%	23.5%	22.3%	39.4%	0.0%	7.6%	17.2%	17.6%	25.2%	31.6%	17.6%	32.8%	49.1%

Wright, Charles School

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	16.2%	4.1%	14.1%	61.3%	48.7%	60.2%	77.5%	52.8%	74.3%	62.0%	17.4%	42.4%	26.7%	37.2%	34.9%	88.8%	54.5%	77.3%
American Indian/Alaskan Native	0.0%	0.8%	9.0%	0.0%	49.2%	62.3%	0.0%	50.0%	70.8%	0.0%	13.6%	33.9%	100.0%	44.3%	38.9%	100.0%	57.9%	72.8%
Asian/Pacific Islander	0.0%	15.9%	28.0%	0.0%	58.5%	58.1%	0.0%	74.4%	86.2%	0.0%	46.8%	66.9%	100.0%	32.2%	22.3%	100.0%	79.0%	89.2%
Black	16.5%	4.1%	4.8%	61.7%	48.5%	51.3%	78.2%	52.5%	56.3%	62.5%	16.7%	19.8%	26.5%	36.7%	36.5%	88.9%	53.4%	56.5%
White	0.0%	3.9%	16.8%	66.7%	50.6%	63.3%	66.7%	54.5%	81.1%	66.7%	21.6%	48.8%	0.0%	37.9%	33.3%	66.7%	59.6%	82.1%
Economically Disadvantaged	14.9%	3.3%	6.4%	56.8%	47.6%	57.2%	71.6%	50.9%	63.9%	53.6%	16.3%	24.0%	33.1%	37.5%	38.6%	86.8%	53.9%	66.5%
Students with Disabilities	12.2%	1.2%	3.2%	26.8%	21.1%	36.2%	39.0%	22.3%	39.4%	29.3%	7.6%	17.2%	24.4%	25.2%	31.6%	53.7%	32.8%	49.1%

Young, Coleman A. Elementary

Groups	English Language Arts									Mathematics								
	% Level 1			% Level 2			% Level 1 and 2			% Level 1			% Level 2			% Level 1 and 2		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.9%	4.1%	14.1%	57.7%	48.7%	60.2%	60.7%	52.8%	74.3%	17.9%	17.4%	42.4%	49.1%	37.2%	34.9%	67.0%	54.5%	77.3%
Black	3.0%	4.1%	4.8%	58.1%	48.5%	51.3%	61.1%	52.5%	56.3%	18.1%	16.7%	19.8%	49.1%	36.7%	36.5%	67.1%	53.4%	56.5%
Hispanic	0.0%	3.0%	6.4%	0.0%	50.3%	58.4%	0.0%	53.3%	65.1%	0.0%	20.0%	28.5%	0.0%	42.5%	40.3%	0.0%	62.5%	68.5%
White	0.0%	3.9%	16.8%	0.0%	50.6%	63.3%	0.0%	54.5%	81.1%	0.0%	21.6%	48.8%	100.0%	37.9%	33.3%	100.0%	59.6%	82.1%
Economically Disadvantaged	3.1%	3.3%	6.4%	57.0%	47.6%	57.2%	60.1%	50.9%	63.9%	16.2%	16.3%	24.0%	51.3%	37.5%	38.6%	67.5%	53.9%	66.5%
Students with Disabilities	0.0%	1.2%	3.2%	22.9%	21.1%	36.2%	22.9%	22.3%	39.4%	11.1%	7.6%	17.2%	36.1%	25.2%	31.6%	47.2%	32.8%	49.1%