



Creating Small Groups for Teacher-Led Instruction Using the Class Profile Report

Mrs. Thompson's Grade 5 Reading Class

Performance by Student

Number of Students Assessed: 18
Total Number of Domains: 18

Student Name	Overall Placement			Performance by Domain					
	Score	Level	Next Steps	Reading	Language	Writing	Speaking	Listening	Understanding
Chen, Alex	848	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Dalhousie, Neena	818	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Williams, Latoria	826	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Rand, Destine	827	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Harris, Patsy	838	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Campbell, Jorge	839	Level 5	None	Level 5	Level 5	Level 5	Level 5	Level 5	Level 5
Herrandez, Heath	877	Level 4	None	Level 4	Level 4	Level 4	Level 4	Level 4	Level 4
Miller, Leigh	879	Level 4	None	Level 4	Level 4	Level 4	Level 4	Level 4	Level 4
Smith, Cory	882	Level 4	None	Level 4	Level 4	Level 4	Level 4	Level 4	Level 4
Foster, Sam	883	Level 4	None	Level 4	Level 4	Level 4	Level 4	Level 4	Level 4
Fleming, Aligari	888	Level 4	None	Level 4	Level 4	Level 4	Level 4	Level 4	Level 4
JAMES, Elizabeth	893	Level 3	None	Level 3	Level 3	Level 3	Level 3	Level 3	Level 3
Fisher, Tamara	898	Level 3	None	Level 3	Level 3	Level 3	Level 3	Level 3	Level 3
Alford, Tonia	898	Level 3	None	Level 3	Level 3	Level 3	Level 3	Level 3	Level 3
Adkins, Ben	817	Level 2	None	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2

After each Diagnostic, use the Class Profile report to identify students who are below-level in reading and create small groups by domain needs.

- Use the sort arrows to sort by domain.
- Create small groups based on Performance by Domain, grouping students who placed at the same level in a domain together.
- For each small group that will be created, identify those students in a table.
- For each group of students with the same domain placement level, click on one student's name to go to the Student Profile report.
- Select the tab for the domain being used to create the group, and write down those Next Steps for Instruction in the table. Continue this process to create as many groups as needed.* The Next Steps for Instruction indicate the areas of need for each small group and will help you identify Tools for Instruction, BRIGANCE® Readiness Activities, or other resources that can be used to address these areas of need.

Below-Level Students

Small Group 1			
1 Domain	2 Domain Placement Level	3 Student	3 Overall Placement Level
4 Next Steps for Instruction	5 Instructional Resources		
		Alex Manguson	Level 5

There may be multiple domain placement levels (e.g., Level K, Level 1, Level 2) within a class. When creating small groups, it can help to organize students by domain placement level.

- 1 Indicate the domain being used to create groups.
- 2 Indicate the domain placement level for this group.
- 3 Indicate the student's name and overall placement level on the Diagnostic.
- 4 Indicate the Next Steps for Instruction for this domain and placement level.
- 5 Record the instructional resources you have identified to address the Next Steps for this group.

Creating Small Groups for Teacher-Led Instruction Using the Class Profile Report (continued)

Small Group <input type="text"/>		Domain <input type="text"/>	Domain Placement Level <input type="text"/>
Student	Overall Placement Level	Next Steps for Instruction	Instructional Resources

Small Group <input type="text"/>		Domain <input type="text"/>	Domain Placement Level <input type="text"/>
Student	Overall Placement Level	Next Steps for Instruction	Instructional Resources