

Please Contact Us for Assistance

Enrollment  
(313) 240-4377

Ages Newborn to 3 Years  
Early Intervention Diagnostic Center  
(E.I.D.C.)  
(313) 263-2809

Ages 18-26 Years  
Drew Transition Center  
(313) 873-6880

## Leadership & Administration

**Judge Steven Rhodes**  
Transition Manager

**Alycia Meriweather**  
Interim Superintendent of Academics

**Nekeya Irby**  
Chief of Staff of Academics

**Toni Clover**  
Interim Executive Director  
Office of Specialized Student Services

DPSCD  
Detroit Public Schools Community District



Detroit Public Schools Community District DPSCD

*Office of Specialized Student Services*  
*"Teamwork Makes the Dream Work"*

### Main Campus

Fisher Building, 9<sup>th</sup> Floor – West  
3011 W. Grand Blvd., Suite 900  
Detroit, MI 48202  
313.873.7740

### Curriculum & Instruction & Early Intervention Diagnostic Ctr.

Center for Specialized Services  
4555 John C Lodge Fwy.  
Detroit, MI 48201  
313.494.1803 (prompt #3) &  
313.263.2809

### Placement & Clinical Prevention and Intervention Services

Frederick Douglass Academy  
2001 W. Warren Ave.  
Detroit, MI 48208  
313.748.6499 & 313.748.6466



Pillars

**Literacy**

Provide Literacy Intervention kindergarten through grade 12. Implement a process to identify at-risk students by first grade, district-wide. Provide targeted intervention in grades 6-9 to divert ninth grade dropout. Provide block scheduling to ensure intervention at critical grade transitions (elementary to middle school, middle to high school).

**Innovation**

Full implementation of Reading Recovery in all schools.

**Career Path**

Students participating in CTE camps, exploring CTE options through hands on project based learning.

**Parent/Community**

- o Community in schools model in every school fully funded;
- o Solicit funding from corporations/businesses to fill funding gaps and
- o Establish DPS Community District pace as a global model

**Wrap Around Services**

Wraparound services available to all students with the recommended staff to student ratios to provide individualized intervention services, assessments and resources.

Goal

It is the goal of Detroit Public Schools Community District Office of Specialized Student Services to educate all students in the Least Restrictive Environment (LRE), when possible. The district prides itself on having highly qualified teachers in all classrooms. Within the department of special education we offer a continuum of services for students, teachers and parents.

- ◇ Ensure the appropriate implementation of the Detroit Public Schools Community Districts' curriculum as measured by district, state and national assessment instruments.
- ◇ Ensure coordination and collaboration of internal and external support service providers for seamless service delivery.
- ◇ Enlarge leadership capacity for the implementation of research-based prevention and intervention models that result in a safe school environments and enhanced academic and social adjustment of students.
- ◇ Ensure equitable educational programs and services for students with disabilities in the least restrictive environment by assisting schools in maximizing achievement accountability and maintaining compliance with federal, state and local regulations.
- ◇ Ensure managerial and fiscal accountability for the multiple funding sources supporting the district's support and specialized services.

Services Provided

- School Social Work
- Psychological Testing
- Speech and Language
- Occupational Therapy
- Physical Therapy
- Nursing
- Behavior Specialist
- Homebound/Hospitalized
- Regular Education with support Resource
- Basic Self-Contained classrooms
- Center-Based Programs (Special Education Schools)
- Assistive Technology
- Accommodations/Modifications

Disabilities

- Cognitive Impairment
- Emotional Impairment
- Hearing Impairment
- Visual Impairment
- Physical and Other Health Impairment
- Speech and Language Impairment
- Early Childhood Developmental Disorders
- Specific Learning Disability
- Severe Multiple Impairment
- Autism Spectrum Disorder
- Traumatic Brain Injury
- Day Treatment