

ATTACHMENT H – WHITE EDUCATIONAL GOALS

For the 2016-2017 school year, the median growth percentile for GEE White Academy will be greater than **49** in Reading and greater than **58** in Math for grades 3-8 on the NWEA MAP assessment. For each year of the contract thereafter for the remainder of the contract, the median growth percentile in Reading and Math shall increase by 5 annually, as follows:

2017-18 **54** or higher in Reading and **63** or higher in Math

2018-19 **59** or higher in Reading and **68** or higher in Math

For the 2017-2018 school year, the percentage of students making low growth, as identified on Page 2 of this attachment, in reading shall be no higher than **44**, and no higher than **35** percent in math.

The following charts illustrate the Academy’s growth on the NWEA assessment in Grades 3-8 between 2013 and 2016. The growth targets for the current contract use the 2015-2016 actual performance as a baseline.*

GEE White Academy Grade and School Level Median Growth Percentiles 2013-2016

Reading

| Grade | 3 | 4 | 5 | 6 | 7 | 8 | ALL |
|---------|----------|----------|----------|----------|----------|----------|------------|
| 2015-16 | 52 | 61 | 51 | 39 | 44 | 48 | 45 |
| 2014-15 | 12 | 35 | 50 | 56 | 78 | 55 | 45 |
| 2013-14 | 21 | 14 | 23 | 28 | 47 | 50 | 27 |

Math

| Grade | 3 | 4 | 5 | 6 | 7 | 8 | ALL |
|---------|----------|----------|----------|----------|----------|----------|------------|
| 2015-16 | 48 | 51 | 68 | 45 | 70 | 44 | 53 |
| 2014-15 | 35 | 62 | 50 | 50 | 56 | 65 | 50 |
| 2013-14 | 24 | 44 | 33 | 39 | 62 | 40 | 40 |

Percentage of Students Demonstrating Growth

Reading

| Rate | High | Medium | Low |
|---------|-------|--------|-------|
| 2015-16 | 25.6% | 20.3% | 54.1% |
| 2014-15 | 30.0% | 18.9% | 51.1% |
| 2013-14 | 17.9% | 17.1% | 65.1% |

*2015-16 data reflect results of NWEA’s 2015 norm study. Prior years reflect results of the 2012 study.

Percentage of Students Demonstrating Growth

Math

| Rate | High | Medium | Low |
|---------|-------|--------|-------|
| 2015-16 | 27.1% | 29.8% | 43.2% |
| 2014-15 | 29.3% | 24.7% | 45.9% |
| 2013-14 | 25.9% | 18.6% | 55.5% |

Definitions/Clarifications:

1. Low growth = 0-49th percentile, Medium growth = 50-74 and high growth = 75-99. Students in high growth category (75th-99th percentile) will have a higher chance of hitting the achievement targets in about three years if they consistently continue to grow at that rate.
2. The numbers in column labeled **All** represent the median growth percentile for all students in that school. This number shows where a typical student in that school falls when compared to other test takers nationally. If this number is 50, it indicates that a typical student in that school outperforms 50 percent of test takers nationally. *It is recommended that this number should be more than 50 for both reading and mathematics.*
3. Grade level median growth percentiles show where a typical student in that grade falls when compared to other test takers nationally. If this number is 50, it indicates that a typical student in that grade outperforms 50 percent of test takers nationally.
4. Three-year data has been presented to show trends.
5. The percentage of students demonstrating low, medium and high growth are shown in the last two tables. In order to have a median growth percentile of 50 or more, *the percentage of students making low growth should not be more than 50% in both reading and mathematics. Stated differently, the percentage of students making at least typical growth (high growth + medium growth) in both mathematics and reading should be more than 50%.*