



Policy: 9.62

SUBJECT: **TEACHING ABOUT CONTROVERSIAL ISSUES**

Supersedes: INB
Effective: September 8, 2008
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Approved by: Detroit Board of Education

1.0 Policy

The Board recognizes that many important areas of study involve issues on which differing positions are held by important individuals or groups. Study of these issues is a necessary and appropriate part of the education of pupils. Detroit schools thus will encourage a scientific and unprejudiced study of pertinent issues in the classroom, including many which are potentially controversial.

The role of the teacher will be that of the impartial moderator who does not attempt directly or indirectly to limit or control the students' judgment concerning controversial issues, but makes certain that full and fair consideration is given to both sides of an issue, and that facts are carefully examined as to their accuracy and interpretation.

Attachments to Policy 9.62: None

See also: None

Legal References: None

Labor Contract References: None