



Policy: 2.03

SUBJECT: **INSTRUCTIONAL GOALS**

Supersedes: IA
Effective: September 8, 2008
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Approved by: Detroit Board of Education

1.0 Policy

Student Goals for Learning

Goals as desirable outcomes for individual students should help them and those who work with them to direct their efforts toward the achievement of useful and satisfying occupational roles; meaningful leisure, vocational, and cultural activities; successful personal and social life, and effective citizenship responsibilities. To this end there are basic knowledges and fundamental thinking and learning skills to be acquired, qualitative appreciations to be sought, responsible relations with the social and physical world to be developed and economic and family life competencies to be learned and applied.

Basic Thinking and Learning Skills

Each student will:

1. Learn how to learn – will confidently confront new learning situations; will seek new knowledge, locate information, and identify basic ideas; will apply developed skills to new learning needs.
2. Develop problem-solving and inquiry skills – will recognize problems and accept problems for solution that are appropriate to his or her maturity and responsibility; will be able to make analyses of elements and relationships; will synthesize to form wholes and generalize for future applications; will plan strategies; will use evidence to evaluate effectiveness; will develop criteria for belief; will recognize the function of values in considering alternative conclusions; will make rational choices; will hold some conclusions as tentative until more data are available.
3. Become competent in language in written and spoken communication – will develop skills in reading, listening, writing, speaking, and nonverbal communication; will understand relationships between thought and language; will experiment with communication forms.

4. Develop skills in quantitative thinking and communication – will understand mathematical problems and concepts and make mathematical computations with confidence and accuracy; will use mathematical processes and models to help solve practical problems involving quantitative ideas.
5. Acquire fundamental facts and principles from many fields – will learn facts to gain a command of knowledge; will recall information of both specific and universal nature; will know of ways and means of organizing and classifying specifics; will recognize patterns of structures of acts and ideas.
6. Develop understanding of these fundamental facts and principles – will make organizational patterns or structures of facts and ideas; will interpret relationships among specifics; will formulate tentative principles;
7. Make applications of these fundamental facts and principles – will develop skill in applying facts and principles with competence in individual situations in work, study, recreation, self-expression, and group participation.

Personal Qualities

Each student will:

1. Learn to direct himself or herself – will be mindful of the consequences of his or her actions and assume the responsibility for them; will develop self-discipline; will set goals for himself or herself and evaluate his or her own efforts; will develop self-understanding.
2. Be flexible and open minded – will adjust to new situations, welcome change, learn from experience; will understand that ambiguity cannot always be avoided and that tentativeness is wise until more knowledge becomes available.
3. Gain self-fulfillment – will care about himself or herself and build a positive self-image; will gain satisfaction from activities in which he or she participates and find a sense of accomplishment in a variety of situations; will develop his or her own sustaining value system.
4. Respond to beauty – will sense beauty in his or her surroundings of life and nature and relate himself or herself and his or her own appearance to it; will respond to music, art, drama, dance, design, literature, and especially to the beauty inherent in his or her own unique environment and life style.
5. Develop imagination and creativity – will develop inventiveness in various activities such as art, music, athletics, and the use of materials; will seek new modes of expression and experiment with shape, color, sound, texture, and

form; will pursue creativeness in social relationships and in the theoretical realm.

6. Develop a healthy body and mind – will learn and use health habits of cleanliness, preventive health care, regular health examinations, good nutrition, physical fitness; will gain the perception and the will to reject activities and things that damage health; will explore many kinds of recreational activities and develop some into continuing interests; will learn to accept and to build on both success and failure for a healthy mind.
7. Learn to use various materials in making things – will learn to work with a variety of materials such as cloth, plastic, wood, and metal through the use of hand and eye, and tools and machines.
8. Develop a continuing interest in learning – will wonder about that which is new and recognize that there is much to be explored; will go to some trouble to explore beyond surface questions and not be content with attainment of easy goals; will question and want to know how things work, how ideas relate, and what others have thought.

Social and Physical Relations

Each student will:

1. Have desirable personal relationships – will respect all other individuals and work cooperatively with others on a working premise of mutual trust; will prize diversity, uniqueness, and individual dignity; will recognize that “no man is an island entire to itself”; will abolish prejudice in himself or herself against others based on race, religion, creed, ethnic background, sex, national origin, or socioeconomic status.
2. Learn to be part of desirable group relationships – will understand the contributions of cultural and ethnic groups to the total society and will understand and prize the differences and likenesses among them; will work for the elimination of individual and institutional oppression; will help to build understanding and respect among groups.
3. Help in group problem-solving – will understand group organization, group strength, and division of labor; will learn techniques of achieving consensus, minority protection, conflict resolution, group trust, and group support; will understand the importance of participation and involvement; will develop skills in working in various roles as a group member.
4. Gain democratic values, understandings, and beliefs – will prize freedom for himself or herself and others; will understand the benefit to all of government

by law and justice; will develop political awareness for creative citizenship; will note the contributions and trials of all groups.

5. Accept his or her responsibility in the social work – will understand world problems of war, poverty, environment, racism, and population; will seek to build an open society with equal opportunity for all at the community, national, and world levels; will see himself or herself as partly responsible for others; will participate in community and political affairs working cooperatively with others on social problems.
6. Accept his or her responsibility in the physical world – will understand problems of pollution and environmental control and work toward improved conditions; will understand that man is an inseparable part of that environmental system and that whatever man does alters the interrelationships of the system; will understand problems of physical and mental health and support the efforts of scientists for improving the human conditions; will trust toward preservation and expansion of environmental beauty.
7. Develop career skills which will provide employment – will know about the variety of occupational choices and acquire sufficient breadth in career preparation to allow for changes in career choices; will gain skills and knowledge for immediate marketability and to prepare for further education and training; will find satisfaction in performing work competently; will understand present realities and developing trends in economic opportunities as they relate to his or her goals and interests.
8. Learn to be a wise consumer – will know how to plan and budget to conserve consumer expenditures; will manage money and credit and be an informed and skilled buyer; will exercise care and respect for his or her own property and that of others.
9. Share responsibility for a healthy and satisfying home life – will develop skill in giving and receiving support and love; will understand and accept responsibility associated with home and family life.

Note: Extracted from “Goals of Education in Detroit.” Learning goals for programs and courses, performance objectives for students, and minimum standards have also been developed.

Attachments to Policy 2.03: None

Legal References: None

Labor Contract References: None