

# DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

## BOARD OF EDUCATION SPECIAL BOARD MEETING

MDE/DPSCD Partnership Model Meeting 1  
3.30.17 - 4:00 P.M.

Gompers Elementary School  
14450 Burt Road  
Detroit, MI 48223

### MINUTES

#### **Call to Order**

The Special Board Meeting of the Board of Education of the Detroit Public Schools Community District was called to order by Interim Superintendent, Alycia Meriweather at 4:00pm.

#### **Welcome/Introductions**

Interim Superintendent and meeting Chair opened with greetings and requested everyone present to introduce themselves.

Brian Whiston, State Superintendent, provided a background on the partnership model stating it is basically a philosophy for local investment to buy into whatever the problem is and the solution. It is an agreement between Michigan Department of Education (MDE) and Detroit Public Schools Community District (DPSCD) to bring other partners to the table such as social workers, mental health organization, business community to address the whole child. Michigan Department of Education will work collaboratively with DPSCD in resolving their issues and helping to achieve the growth goals and proficiency goals set. The local board and the Superintendent are in charge.

#### **Partnership Model – Q&A**

The three basic tenants of the partnership zone are stability, equity, and an individualized performance plan. The partnership zone focuses on the 24 priority schools. The offer of the partnership model was formed around the end of March and was followed by School Improvement meetings.

Interim Superintendent Meriweather provided responses to questions from the audience.

## DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

A question was asked regarding the process for involving parents and the community.

Interim Superintendent Meriweather stated the District's responsibility to set up a system for feedback and community input. People that do the work are most connected to the work. Meetings will be done at the school level.

A question regarding the details and what will be involved in the agreement was asked.

Interim Superintendent Meriweather responded the Partnership Agreement is the call of the District and the District sets their own goals. The state will review and provide counsel and advice.

Mr. Whiston also stated the State will not approve metrics that are unreasonable.

Interim Superintendent Meriweather stated work has already started on the sixteen (16) schools. Growth and proficiency goals should be set for the remaining eight (8) schools and maybe written in the agreement. A Progress Monitoring Meeting will be held every 4 months to sit down and discuss problems, issues, and possible changes.

Mr. Whiston was asked if additional schools were listed at risk would they have to create a new agreement.

Mr. Whiston could not say rather or not they would have to come into a new agreement for those schools. He did state that It is the intent of MDE that the District would add into the agreement to include additional at-risk schools.

Mr. Whiston stated the governor and key legislatures are on board and could go into another direction on the Partnership Agreement, however, all are in agreement to remain student focused.

Mr. Whiston was asked about parents opting out of testing for their children.

Mr. Whiston responded there is no way for parents to opt out of their child's testing, however, the state is looking into reducing testing. He encouraged parents to continue to allow their students to be tested because it allows goals to be set and teachers to adjust their instruction according to a child's need.

# DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

## **School Analysis**

Leenet Campbell-Williams distributed data on the 16 schools. The data dashboard is a tracking system that is in every single school allowing access to school data and information. The following was listed as potential school profile elements to be included in the partnership agreement.

- ✓ Growth and Proficiency Data
- ✓ Instructional Rounds
- ✓ Staffing Issues
- ✓ Suspension Data
- ✓ Attendance data
- ✓ Academic interventions
- ✓ Behavior and Social Interventions
- ✓ Area Crime Rate
- ✓ Poverty Level
- ✓ Special Education Populations
- ✓ Community Learning Infrastructure

Key partners, current conditions and recommended actions were also included as part of the profile for the agreement.

State Superintendent Whiston suggested adding targets for each profile.

It was noted that data from Education Achievement Authority schools have not been taken into consideration as on the charts provided but will be provided after meeting.

Secretary Stallworth suggested color coding the progression stages.

Attorney Amanda Van Dusen, from Miller Canfield provided a high-level review of the agreement.

## **Public Comment**

A few public comments were provided

## **Adjournment**

Chair motioned for adjournment

No objections Meeting adjourned at 6:15pm

# DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT

A handwritten signature in blue ink, appearing to read 'KM', is written over a solid black horizontal line.

Certified:

Karen Morgan, B.S.B.M

Secretary of the Board