



Policy: 9.33

SUBJECT: CURRICULUM DEVELOPMENT

Supersedes: IF
Effective: September 8, 2008
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Approved by: Detroit Board of Education

1.0 Policy

Ultimate decision on matters of curriculum is a responsibility of the Board of Education. However, it encourages the involvement of staff, students, parents, and Detroit's business-industrial community in curriculum development and instructional improvement.

The school system's division of educational services is established to design and improve instructional and adjustment programs and services throughout the school system. The office of curriculum development services will provide leadership in developing, identifying, disseminating, and implementing curriculum for all students. In doing so, its staff will work closely with other offices of that division and with curriculum and special projects units serving under the General Superintendent.

The curriculum will be considered as all of the experiences offered to students under direction of the school. Its development will be an ongoing process.

Committees directing their efforts to curriculum development, instructional improvement, and student achievement will be guided by the instructional goals established by the Board and the goals and priorities it sets from year to year.

Curriculum development will be approached through such means as:

- Attention to the changing needs of students and the community
- Research and field testing
- Providing curriculum guides, syllabuses, course outlines; recommending new textbooks and teaching aids
- Evaluating programs.

The Board expects all divisions of the school system to work together to meet priority goals for instructional improvement.

Recommendations for curriculum projects, instructional improvement, and new programs will be presented to the Board through its curriculum committee.

Attachments to Policy 9.33: None

See also: None

Legal References: MCLA § 380.1282

Labor Contract References: DFT