

# Detroit Public Schools Office of the Auditor General



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## FINANCIAL RELATED AUDIT OF CAMPBELL ELEMENTARY SCHOOL School Year 2008-09

**REPORT NO: 09-025**

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**REPORT DATE: June, 2009**

**DETROIT PUBLIC SCHOOLS  
CAMPBELL ELEMENTARY SCHOOL  
FINANCIAL RELATED AUDIT  
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**BACKGROUND**

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For School Year 2008 – 2009, approximately 325 students were enrolled at Campbell Elementary School, which has grade levels Pre-Kindergarten through Fifth Grade. Ms. Charlene White-Bryant was the Principal during this time period and has been serving in this capacity since 2006.

Ms. Betty Weatherspoon, outside contractor, performed the bookkeeping duties since 2006.

Campbell Elementary maintains a commercial checking account with Comerica Bank. Primary sources of General School Funds include student activities, fundraisers and special project funds (i.e. Skillman Good Schools Grant). Sources of District Fund Revenues include Food Services (i.e., lunchroom).

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**AUDIT OBJECTIVES**

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The objectives of the audit were to ensure that:

- 1) The cash management system is effective in controlling the receipt, processing, deposit, and disbursement and accounting of funds to limit any risk of theft, misuse and/or misappropriation, and
- 2) General School funds (*for example, student fees, fundraising activities, grants, etc.*) and District funds (*for example, lunchroom receipts, fines, athletic/league game receipts, summer school tuition, etc.*) are properly accounted for, safeguarded and used as intended.

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**SCOPE & METHODOLOGY**

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The scope of the audit was to review the cash management activities from July 1, 2008 through March 31, 2009 for school year 2008-2009.

- 1) Interviewed key school officials to obtain an understanding of their cash management process.
- 2) Prepared a process narrative documenting the controls in place for each source of revenue.
- 3) Reviewed monthly cash receipt and cash disbursement ledgers: If the ledgers did not exist, transaction activities were compiled by totaling cash receipt records and reviewing the check register for cash disbursements.
- 4) Completed a cash receipt ledger template: The ledger was designed to identify funds, which may have been received but not deposited. Performed research as necessary.

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**SCOPE & METHODOLOGY (continued)**

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- 5) Performed a cash count: All cash on hand waiting to be deposited, as of the audit date, was counted under dual control by a field auditor and witnessed by a school official. The count did not include sealed cash for lunchroom deposits.
- 6) Compiled financial data via bank reconciliation templates: Reviewed reconciliations completed by the schools to identify banking irregularities and reconciling items outstanding for an extended period of time. Confirmed bank reconciliations were completed as reported to the Office of Central Accounting.

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**FINANCIAL SUMMARY**

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**Table 1.1: Cash Receipts from General and District School Funds (July 2008 – March 2009)**

ACCOUNT TYPE	AMOUNT
<u>Commercial Checking Deposits</u>	\$11,221

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**AUDIT RESULTS IN BRIEF**

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Based on our audit of the cash management process, no control weaknesses related to compliance with District cash management policy were noted.

Achievement

Campbell Elementary School is a recipient of the *Skillman Foundation Good Schools Grant* with a designation as an *Improving School*. This indicates that they have met criteria such as: (1) Overall improvements over the last two years; (2) Improved MEAP scores with a 10% increase in two subject areas; and (3) Sufficient parental and community partnerships, etc.

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**MANAGEMENT RESPONSE**

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Management Response provided by Ms. Charlene White-Bryant, Principal.

I would like to thank the auditors for reviewing our cash management system. We will continue to ensure that we manage an efficient and effective fiscal management system for the 2009-2010 school year.

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Our audit was performed in accordance with U.S. General Accounting Office Government Auditing Standards and Standards of the Institute of Internal Auditors.

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Odell W. Bailey, CIA  
Auditor General